

DEWISIADAU BLWYDDYN 9



YEAR 9 OPTIONS

GWYBODAETH GWRICWLAI DD TGAU

GCSE CURRICULUM INFORMATION

2026 – 2028

ANGORI DOETH, DYFODOL DISGLAIR

AN INTRODUCTION TO PARENTS / CARERS

During the second term of Year 9, your child is offered subject choices which are part of the preparations for the two-year courses at Key Stage 4, leading to the GCSE examinations. In preparation for this, your child will complete a series of options trawls between October half-term and Christmas. The purpose of this is to provide pupils with the opportunity to indicate which subjects they might like to choose and study at Key Stage 4. This then allows us to create a final set of option blocks which suit the year group. Final choices will be made by the pupils in March 2025. The Year 10 curriculum offers both breadth and balance to the pupils and allows for full access to the subjects and courses which are offered in the ALC (A Level Centre at Pembrokeshire College). We try to ensure that all pupils in Year 9 make choices that allow for as much flexibility in the future as possible. Please note that subjects with a low uptake may not run.

NEGES GAN Y PENNAETH / MESSAGE FROM THE HEADTEACHER

Annwyl Riant/Warcheidwad,

Ysgrifennaf atoch ar adeg gyffrous yng ngyrfa ysgol eich plentyn, wrth iddynt ddechrau trafod a dewis pynciau ar gyfer Blynyddoedd 10 ac 11, gan arwain at gymwysterau TGAU.

Mae'r llyfryn hwn wedi'i lunio i roi gwybodaeth glir i chi ei darllen a'i thrafod fel teulu. Dylai eich helpu i wneud penderfyniadau doeth a fydd yn cefnogi uchelgeisiau a chyfleoedd eich plentyn yn y dyfodol. Mae eich rôl fel riant/warcheidwad yn fanfodol yn y broses hon, anogwch eich plentyn i feddwl yn gadarnhaol, gofyn cwestiynau, ac archwilio pob agwedd ar y dewisiadau sydd ar gael.

Yn Ysgol Bro Gwaun, ein gweledigaeth yw "Angori Doeth, Dyfodol Disglair". Rydym am i bob dysgwr wneud dewisiadau sy'n eu hangori'n ddoeth nawr, gan agor drysau i ddyfodol llwyddiannus a disglair. Ein nod yw sicrhau bod dewisiadau pob disgybl yn cynnig hyblygrwydd ac yn cadw cymaint o gyfleoedd ar agor â phosibl.

Er ein bod wedi gwneud pob ymdrech i sicrhau cywirdeb y wybodaeth yn y llyfryn hwn, mae'r ysgol yn cadw'r hawl i addasu threfniadau os bydd angen.

Dymunaf gorau i chi a'ch plentyn wrth i chi wneud y penderfyniadau pwysig hyn gyda'ch gilydd. Os hoffech ragor o wybodaeth, cysylltwch â Phennaeth Blwyddyn 9, Mr Stephen Robinson.

Cofion,

Miss Alana Finn,
Pennaeth



Dear parent/guardian

I write to you at this exciting stage in your child's school journey, as they begin to consider and decide upon subject choices for Year 10 and Year 11, leading to GCSE qualifications. This booklet is designed to provide clear information for you to read and discuss together as a family. It should help you make informed decisions that will support your child's aspirations and future opportunities. Your role as a parent/guardian is vital in this process, please encourage your child to think positively, ask questions, and explore all aspects of the options available.

At Ysgol Bro Gwaun, our vision is "Angori Doeth, Dyfodol Disglair - Anchor Wisely, Bright Future." We want every learner to make choices that anchor them wisely now, opening doors to a bright and successful future. We aim to ensure that all pupils select pathways that provide flexibility and keep as many opportunities open as possible. While every effort has been made to ensure the accuracy of the information in this booklet, the school reserves the right to adapt arrangements should circumstances require.

I wish you and your child every success as you make these important decisions together. If you need further guidance, please contact the Head of Year, Mrs Stephen Robinson.

Kind regards,
Miss Alana Finn,
Headteacher





OPTION CHOICES

CHOOSE YOUR SUBJECTS

GCSE COURSES

Sometimes it is said that you do not choose your subjects but they choose you. Have you got an aptitude for languages, have you got the knack for fixing things, do you have a thing for computers? You may well be destined to follow very different career paths. The time has come to make your own choices of what **you** want to study, what career path **you** want to tread. It is very important that you choose wisely. Choose subjects you will enjoy and do well in over the two years. Ask for advice and information to help you decide.

*Gwnewch yn siwr
eich bod yn gofyn
am farn eraill
gwneud eich
dewisiadau*

*Make sure you use
all the resource
available to you*



*Gall aelodau'r teule,
athrawon pwnc,
ffrindiau a'r
gwasanaeth
gyrfaoedd eich
helpu*

*Family members,
subject teachers,
afriends and the
careers service are
some who can help
you with the choices
ahead*





THE CURRICULUM

The purpose of the curriculum at Year 10 and Year 11 is to provide students with a broad and balanced education that prepares them for future academic or career pathways. It helps students develop essential knowledge, skills and understanding across a range of subjects, while also offering the flexibility to specialise in areas that interest them or align with their future goals.

For your child, this means that the curriculum is designed to:

1. Provide a Strong Academic Foundation: Core subjects like English, Maths, and Science are essential as they equip students with critical thinking, problem-solving, and communication skills that will be valuable in any future endeavour.
2. Allow for Personal Interests and Strengths: In addition to the core subjects, students can choose optional subjects that reflect their passions or strengths, whether in creative areas like art or music, technical fields like digital technology or engineering, or humanities subjects like history or geography.
3. Prepare for Future Opportunities: GCSE choices are important as they can influence A-Level or vocational course options, apprenticeships, or even university pathways. While it's important to choose subjects your child enjoys, it's also key to consider how these choices align with any career aspirations they may have.
4. Develop Life Skills: Beyond subject-specific knowledge, the curriculum is designed to help students develop important life skills such as time management, teamwork, and independent learning, which will be useful in their future careers and personal lives.

Ultimately, the Year 10 and Year 11 curriculum is about providing a well-rounded education that supports both academic and personal growth, giving your child a solid foundation for the next steps in their education and future.





The Key Stage 4 curriculum consists of English, Welsh, Mathematics, Science, as well as Physical Education, Ethics, Welsh Bacc and Health and Wellbeing.

Core Subjects

- English – Language and Literature
- Cymraeg – Iaith a Llenyddiaeth or Welsh Second Language
- Mathematics and Numeracy

Statutory Subjects

- Double Science
- Physical Education
- Health and Wellbeing
- Ethics

Option Subjects

- Welsh Baccalaureate
- Option Subjects
- Agriculture
- Art
- Business Studies
- Construction
- Digital Technology
- Drama
- Engineering
- Food and Nutrition
- French
- Geography / Daearyddiaeth
- Health & Social Care and Child Care
- History/Hanes
- Music
- Physical Education
- Product Design
- Religion, Philosophy and Ethics/ Crefydd, Athroniaeth a Moeseg
- Tourism

SWEET





ADVICE TO PUPILS

MAKING OPTION CHOICES

Your choices should:

1. reflect your interests;
2. fit in with your strengths and weaknesses;
3. reinforce any career ideas you may have at this stage.

Before making your choice think carefully. Find out as much information as possible about the subjects - the information in this booklet will help you. Think about your interests and abilities. If you have some career ideas, do some research to find out which subjects might be more useful to you. Talk to other people - your parents, the subject teacher, your form tutor, your progress manager, the person in charge of careers, pupils following the subjects at KS4 now.

Year 9 Progress Manager – Mr S. Robinson

Fill in the boxes on the separate Option Block form and hand it to your form tutor by **INSERT DATE HERE**. It is important that you fill in the form correctly and we will guide you in this. You may hand the form in as soon as its ready, but you **MUST** hand it in by the deadline.





HEAD OF DEPARTMENT	DEPARTMENT
Mr. T. Bercury	English
Mr. W. Denham	Mathematics
Mr. R. Woodman	Science
Miss. H. Evans	Welsh
Mrs. L. Wakely	Food and Nutrition
Mr. J. James	Design & Technology / Engineering
Mrs. S. Hole	French
Mrs. R. Bailey	Geography
Mr. C. Thomas	History

HEAD OF DEPARTMENT	DEPARTMENT
Mrs. L. Harris	Ethics
Mrs. J. Ballard	Health & Social / Childcare
Miss. L. Amos	Digital Technology / Construction
Ms. R. Dean	Art
Mr. E. Hughes	Agriculture
Mrs. C. Morris	Music / Drama
Mrs. S. Page-Jones	Tourism
Mr. L. Watts	Physical Education
Mrs. E. Hooper	Welsh Baccalaureate





ADVICE TO PARENTS / CARERS

HOW CAN YOU HELP

There are a number of ways in which you will be able to help your child make the most of his / her potential.

1. Discuss how things are going in School in a general way.
2. Make sure that there is a quiet room with space where work may be completed at home.
3. Check your child's ClassCharts and Google Classroom account regularly to see what homework has to be done.
4. Check controlled assessment tasks and deadlines so that you know when work has to be in. Perhaps you could help your child make a timetable of these dates.
5. Check the dates of examinations so that you can help your child plan a revision timetable.
6. Encourage your child to produce the best possible work at all times.

Pupils - how you can help yourselves.

1. Organise your work carefully – it is a good idea to have a calendar, which covers a term at a time, where you can write down deadlines for your work.
2. Check Google Classroom daily – keep on top of your homework/ coursework/ revision.
3. If you are having problems with your work, discuss these with the following people: -
Your subject teacher.
Your parents/guardians.
Your form tutor.
Your Year Progress Manager.
4. If you are in doubt as to whether your work is going in the right direction, show rough drafts to your subject teachers and discuss it with them.

The School - what we will do to help.

As a School, we want each pupil to achieve his/her best.

We provide:

1. ClassCharts accounts, so that a record of homework and behavior may be kept.
2. Eduspot accounts – the main form of contact between home and school.
3. Controlled Assessment deadlines/exam dates.
4. Help and advice with work to show pupils how they can improve their work.
5. Regular updates of academic progress for pupils and parents.

We will contact parents/carers if we feel that there is a problem, but please contact us if you have any concerns.





BAGLORIAETH CYMRU

WELSH BACCALAUREATE

Course content and aims:

The main focus of the Welsh Baccalaureate at Key Stage 4 is to enable you to develop and demonstrate key essential and employability skills. These are the skills that employers and next-stage educators (e.g. colleges and universities) value and which you need for learning, work and life.

The Welsh Baccalaureate will help you to develop your confidence, drive and initiative, preparing you to enter, succeed and progress in the world of work.

The seven essential and employability skills are:

- Literacy
- Numeracy
- Digital Literacy
- Critical Thinking and Problem Solving
- Planning and Organisation
- Creativity and Innovation
- Personal Effectiveness

Alongside and through the development of skills, the Welsh Baccalaureate provides you with the opportunity to develop your knowledge and understanding of society, the community in which you live and an awareness of global issues, events and perspectives. This is to enable and empower you to take your place as responsible and active citizens within a diverse society.

Structure of the Qualification: The Skills Challenge Certificate

The Welsh Baccalaureate is based on a Skills Challenge Certificate that you will complete alongside your other Key Stage 4 Option choices.





BAGLORIAETH CYMRU WELSH BACCALAUREATE

The Skills Challenge Certificate consists of three components:

Enterprise & Employment

- 25%
- Develop a business idea for a project / service in a "Dragon's Den" style enterprise activity.

Individual Project

- 50%
- Carry out a research project into an area of personal interest or one that reflects your future educational or career aspirations.

Global Citizenship

- 25%
- Develop a personal standpoint on a global issue e.g. inequality, extremism etc.
- Raise awareness of that global issue.

The combined outcomes (the marks that you achieve) for the four components above will determine whether you are awarded the Skills Challenge Certificate at National level (A*-C) or Foundation level (D-G). In order to achieve the full Welsh Baccalaureate Qualification, you must also pass the following GCSE subjects at grades A*-G:

- English Language / Welsh 1st language,
- Mathematics Numeracy,
- A further three GCSEs from any subject area.

To achieve the **National** Welsh Baccalaureate, you must achieve the above requirements at grades A*-C. To achieve the **Foundation** Welsh Baccalaureate, you must achieve the above requirements at grades D-G.



**For further information regarding this course please contact Mrs E. Hooper.
Email: liz.hooper@ysgolbrogwaun.com**

Core Subject

Mathematics & Numeracy (Double Award)

In [GCSE Mathematics & Numeracy](#), you will build on the knowledge and understanding you have of topics within number, algebra, geometry, and data. You will be taught the key financial aspects of everyday adult life, such as dealing with payslips, bills, and savings. A good understanding of the content of this qualification is the perfect platform to those hoping to follow a STEM career.

WHAT WILL I STUDY?

The course has 3 units:

UNIT 1: Financial Mathematics and Other Applications of Numeracy

In this unit you will learn life lessons that will help you become a financially well-informed adult. Think about terms or acronyms you may have heard about like 'National Insurance', 'VAT' or 'AER' – these will become familiar to you. Financial opportunities and pitfalls will be addressed, and you will learn how to read important documents like payslips, bills and bank statements.

All sorts of other real-world contexts will also be taught and assessed, making this unit relevant and interesting.

UNIT 2: Non-calculator

You will explore concepts where you won't need your calculator in this unit. You will deepen your understanding of probability and explore new ideas within algebra and geometry, like quadratic graphs and circle theorems.

UNIT 3: Calculator-allowed

This unit has the biggest weighting of all three units, and you can have your calculator by your side. There is lots of data handling and statistics in this unit as well as new geometry concepts such as Pythagoras' Theorem and Trigonometry.

HOW WILL I BE ASSESSED?

UNIT 1: Financial Mathematics and Other Applications of Numeracy

Higher tier	Foundation tier
1 hour 45 minutes 80 marks	1 hour 30 minutes 65 marks
Weighting: 30% of the qualification	

UNIT 2: Non-calculator

Higher tier	Foundation tier
1 hour 45 minutes 80 marks	1 hour 30 minutes 65 marks
Weighting: 30% of the qualification	

UNIT 3: Calculator-allowed

Higher tier	Foundation tier
2 hours 90 marks	1 hour 45 minutes 75 marks
Weighting: 40% of the qualification	

WHAT SKILLS WILL I DEVELOP?

- You will develop an understanding of the different areas of mathematics and how they relate to each other.
- You will extend your range of mathematical skills and techniques and be able to use and apply them to a range of real-life contexts.
- You will gain a strong foundation in financial mathematics to prepare you for life and work.

CAREERS IN MATHEMATICS

A GCSE in Mathematics and Numeracy can lead to a variety of career paths. These include jobs such as: financial analyst, computer programmer, medical scientist, actuary, software developer, economist, data or research analyst, accountant, teacher.

FIND OUT MORE -TALK TO YOUR TEACHER TODAY!



Made for Wales.
Ready for the world.

INTRODUCTION

"The Welsh language is one of the treasures of Wales. It is part of what defines us as a people and as a nation." (Welsh Government, *Cymraeg 2050: A million Welsh speakers*, 2017, p.2). It is the Welsh Government's ambition to reach the target of 'a million Welsh speakers' by 2050 and you are one of the million! This is a new and exciting qualification in which you will be studying a wealth of literature that will ignite your imagination, build your enthusiasm and prepare you to communicate and live through the medium of Welsh.

WHAT WILL I STUDY?

UNIT 1 (Narrative) – in this unit you will study a Welsh contemporary novel and learn how to appreciate the contents, characters, themes and plot. You will also respond to the novel in a personal and creative way.

UNIT 2 (Identity) – in this unit you will study a visual text i.e. a film or television programme, and as a group you will undertake a discussion of the plot, characters and the themes. You will develop your listening and responding skills as well as the skill of communicating confidently in Welsh.

UNIT 3 (Attitudes) – in this unit you will study a collection of poetry to learn how to appreciate their content, style and messaging. You will also individually present information orally on the text of your choosing.

UNIT 4b (Linguistic Connections) – in this unit you will read a variety of written texts and you will learn how to combine and summarise information. You will also respond creatively to the texts in a variety of different forms.

UNIT 5 (Respond and Create) – in this unit you will respond and interact orally as a group to a contemporary text whilst also developing your skills in terms of expressing your opinions. You will also have the opportunity to write creatively as part of the coursework.

UNIT 6 (Conveying Meaning) – in this unit you will study a collection of short stories and you will learn how to compare and appreciate literary texts.

HOW WILL I BE ASSESSED?

EXAM – There will be three written examinations worth 60% of the Double Award qualification for units 1, 4b and 6. The exams for Units 1 and 6 will be 90 minutes long, and the Unit 4 exam will be 120 minutes long. The exams will consist of a variety of comprehension questions, extended answers and the opportunity to write creatively.

NON-EXAMINATION ASSESSMENT – There will be five non-examination assessments worth 40% of the Double Award qualification for units 2, 3 and 5. There will be two group oral assessments, one individual oral assessment and two written assessments (coursework).

WHAT SKILLS WOULD I DEVELOP?

GCSE Cymraeg Language and Literature is a core subject which will help you to develop the variety of skills listed below:

- the skills and strategy of learning a language
- reading, listening, speaking and writing skills
- skills related to interacting as part of a pair or group whilst listening to others, expressing an opinion and forming conclusions
- written creative skills by reading a wide range of forms
- literary appreciation skills
- public speaking skills
- foster enthusiasm for the Welsh language for further study, in the workplace and in the community.

CAREERS IN THE 'CYMRAEG LANGUAGE AND LITERATURE' FIELD

GCSE Cymraeg Language and Literature – the purpose of this qualification is to inspire you to be citizens that take pride in your nation's culture, history and language. Jobs advertised in Wales often require the ability to speak Welsh as essential or desirable. If you have a GCSE Cymraeg Language and Literature qualification you already have an advantage over others! The ability to speak Welsh is important and advantageous in all areas including education, health and care, the government, media and entertainment, sport, law, marketing and much more. The journey to a million Welsh speakers by 2050 is an exciting one and you are a part of it.

FIND OUT MORE – TALK TO YOUR TEACHER TODAY!



Core subject

GCSE Core Cymraeg

Do you want to be able to understand and use Welsh, the language of Wales, confidently and spontaneously? Do you want to develop a valuable skill and use Welsh in further study, in the workplace and in your communities? Do you want to be a part of the government's aim and be one of the million Welsh speakers by 2050? This is a qualification that can foster your curiosity, develop your language learning skills and strategies, and open doors to further study and future jobs.

WHAT WILL I STUDY?

You will study **three broad themes of 'cynefin', identity and culture** and within these themes you will learn:

- about the value of the Welsh language socially and in the world of work
- about its use in Wales and around the world
- how to understand and use Cymraeg with others in a spontaneous and confident way
- how to develop skills for work and life
- how to respond creatively to literature.

UNIT 1 (Responding to a Visual Stimulus) & UNIT 2 (Responding to Various Sources)

In these speaking and listening units you will learn how to understand and use Welsh with others in a spontaneous and confident way by:

- watching visual stimuli (Unit 1)
- looking at various sources for example, graph/chart, facts and/or statistics and images (Unit 2)

UNIT 3 (Preparing for the Future) & UNIT 4 (Literature and Creative Writing)

In these units you will develop both skills, reading and writing, by responding to non-verbal reading and writing texts, practicing and responding to a variety of language forms, as well as:

- learn essential skills for the future such as translinguaging and translating (Unit 3)
- study short stories and set poems (Unit 4)

All units will be based on the three broad themes.

HOW WILL I BE ASSESSED?

EXAMINATION

There will be two written examinations:

Unit 3 – 1 hour 30 minutes; 100 marks; 25% of qualification.

Unit 4 – 1 hour 30 minutes; 100 marks; 25% of qualification.

There will be a variety of reading tasks with non-verbal and written responses in both units along with descriptive, persuasive, poetic writing and express opinions tasks (Unit 3) and creative writing tasks (Unit 4).

In Unit 3, translinguaging and translating tasks will be assessed in each series. In Unit 4, one set text (from the two poems and two short stories) will be assessed in each series. You will be told before the exam (Unit 4) which set text will be used in each series.

NON-EXAMINATION ASSESSMENT

There will be two non-examination assessments:

Unit 1 – one oral assessment for pairs (6-8 minutes) / group of three (8-10 minutes); 50 marks; 25% of qualification.

Unit 2 – one oral assessment for pairs (6-8 minutes) / group of three (8-10 minutes); 50 marks; 25% of qualification.

WHAT SKILLS WILL I DEVELOP?

- **Speaking and Listening Skills**
You will develop your speaking and listening skills to be able to communicate, interact, express and justify opinions and ask and respond effectively to questions.
- **Reading and Writing skills**
You will develop your reading and writing skills to be able to understand and respond to different types of written language in various forms including work-related language and responding to literature.
- **Analysing skills**
You will develop your analytical skills to respond critically, evaluate relevant points and develop ideas in texts and spoken communication.

CAREERS IN CORE CYMRAEG

GCSE CORE CYMRAEG

Jobs advertised in Wales often require the ability to speak Welsh as essential or desirable. If you have a GCSE Core Cymraeg qualification and if the other candidates applying for the post do not have this qualification, you have a head start.

The ability to speak Welsh is important and advantageous in all areas including education, health and care, the government, media and entertainment, sport, law, marketing and much more. You can even get a job in Patagonia in South America if you can speak Welsh!

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CORE SUBJECT

English Language and Literature (Double Award)

INTRODUCTION

The GCSE English Language and Literature Double Award enables you to appreciate how language connects you to the world around you, to engage with a rich range of texts from different periods and by diverse writers, and to develop and apply your own use of language, through written and verbal communication.

WHAT WILL I STUDY?

Unit 1 CONTEXT AND MEANING – in Unit 1, you will study a range of poetry from the WJEC anthology, engaging with the concept of Context and Meaning.

Unit 2 BELONGING – in Unit 2, you will study a prose text, engaging with the concept of Belonging and themes of community, *cynefin* and citizenship.

Unit 3 INFLUENCE AND POWER – in Unit 3, you will study a range of non-fiction texts, engaging with the Influence and Power of writers, and how writers and speakers exert power and attempt to influence others.

Unit 4b MOTIVATIONS – in Unit 4b, you will have a choice to study a play or a prose text, engaging with the concept of Motivations of writers and characters, exploring reasons for attitudes, behaviours and beliefs.

Unit 5 CONTINUITY AND CHANGE – in Unit 5, you will study a Shakespeare play and pre-20th Century poetry. You will consider the concept of Continuity and Change, and how attitudes, ideas and language have changed over time.

Unit 6 CONNECTIONS – in Unit 6, you will study non-fiction texts, focusing on the concept of Connections. You will explore links between different texts, relating texts to time, place, language, and relationships.

HOW WILL I BE ASSESSED?

Units 1, 4b and 6 are examined units, together worth 60% of your qualification. Each exam lasts 90 minutes and will consist of low-tariff extract-based questions, an extended essay response and a piece of creative fiction or non-fiction writing.

Units 2, 3 and 5 are non-examined assessments, together worth 40% of your qualification. Each unit will consist of two tasks, one that will assess your written response to the relevant text(s) and one that will assess your oracy skills.

WHAT SKILLS WILL I DEVELOP?

GCSE English Language and Literature is a core subject and as such helps to develop a wide range of skills for your future:

- Communication Skills – expressing yourself through clear and creative use of language
- Reading Skills – reading, listening to and researching a range of texts, analysing meaning and scrutinising reliability
- Contextual Analysis Skills – engaging with the significance of purpose, audience, and contexts of speaking, reading and writing
- Literacy Skills – developing and applying an understanding of grammar and uses of vocabulary.

CAREERS USING 'ENGLISH LANGUAGE AND LITERATURE'

GCSE English Language and Literature is designed to equip you with a rich variety of skills for your future in education and the workplace. It is a widely valued qualification that provides a strong foundation for further study of literature, language, and a wide range of other academic subjects at A level and beyond. It can open the door to an array of career paths such as law, journalism, media production, advertising, marketing, teaching, politics, public relations, and publishing.

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OPSIWN BLWYDDYN 9  YEAR 9 OPTIONS

PYNCIAU OPSIWN OPTION SUBJECTS





PEIRIANNEG ENGINEERING

Crynodeb Cwrs / Course Summary

The Level 1/2 Technical Award in Engineering provides a more practical alternative to GCSE. The qualification is based around the world of engineering and aims to introduce students to the various strands available within the field. The qualification offers students the chance to develop knowledge, skills and understanding through tasks set in realistic work-related contexts.

Problem solving is critical to working in engineering. Finding solutions to problems to ensure a product is fit for purpose involves:

- learning about materials
- design processes
- engineering processes
- safe use of tools and equipment
- maths used by engineers

Manylion Asesu / Assessment Details

WJEC Level 1 / 2 Vocational Award in Engineering

Unit 1 - Manufacturing Engineering Products - Internal Assessment

Unit 2 - Designing Engineering Products - Internal Assessment

Unit 3 - Solving Engineering Problems - External Assessment

Course Structure

The course comprises of three units: two units are coursework based, which are internally marked (externally moderated), and one externally marked exam.

The future

The successful completion of this qualification, together with other equivalent qualifications, such as maths and sciences, could provide the learner with opportunities to access a range of qualifications including GCE, apprenticeships, vocationally related and occupational qualifications.

These include:

- GCEs(A-Levels) in Physics or Design Technology
- Diplomas in Engineering
- Apprenticeships in Engineering



**For further information regarding this course please contact Mr J. James.
Email: julian.james@ysgolbrogwaun.com**



ADEILADWAITH CONSTRUCTION

Crynodeb Cwrs / Course Summary

The WJEC Level 1 & 2 Award in Constructing the Built Environment is designed to support learners to develop an awareness of the industry. It mainly supports learners in schools and colleges who want to learn about the construction industry from the build perspective. It provides learners with a broad introduction to the different trades involved in the sector and the types of career opportunities available. It is mainly suitable as a foundation for further study. This further study could provide learners with the awareness of the work of different types of job roles in the sector such as plumbers, carpenters and bricklayers. As a result, they may wish to start an apprenticeship or continue with their studies in order to pursue those job roles.

Advantage to learners

- Develop a range of skills both practical and academic, through applied learning that will be useful in the workplace and for future learning.
- Provide a foundation of knowledge about the construction industry that will help learners progress to further study or enter the workplace.
- Motivate learners through purposeful tasks set in a construction industry context.

Manylion Asesu / Assessment Details

Constructing the Built Environment Award

Unit 1 - Safety and Security in Construction - External Assessment - 30 Hours

Unit 2 - Practical Construction Skills - Internal Assessment - 60 Hours

Unit 3 - Planning Construction Projects - Internal Assessment - 30 Hours

Reasons to study

The Level 1 & 2 Awards in Construction and Built Environment allow for both synoptic learning and assessment in the study of how buildings are designed, constructed and maintained. Each award is made up of three units, each having an applied purpose which acts as a focus. This encourages students to consider how the use and application of their knowledge, understanding and skills impacts on individuals, employers, society and the environment.

Plan, do, review

The Level 1 & 2 Awards in Construction and Built Environment have been designed around the concept of a ("plan, do, review") approach to learning. This mirrors many work-related activities in the construction industry and allows learning to take place in a range of contexts. This approach enables learners to apply and extend their learning.



**For further information regarding this course please contact Miss. L. Amos.
Email: lisa.amos@ysgolbrogwaun.com**



TWRISTIAETH TOURISM

Crynodeb Cwrs / Course Summary

The Tourism industry is one of the world's biggest and fastest growing industries. It provides activities for people to enjoy during their leisure time. You will learn that the industry is made up of many different organisations ranging from theme parks and leisure centres to National Parks and cinemas. By studying Tourism you will understand the important part it plays in today's society. It currently employs over three million people in the UK and is worth £126.9bn to the economy.

The Level 1 / 2 in Tourism will cover:

- Customer Experience
- The Business of Tourism
- Developing UK Tourist Destinations

Tourism students have diverse career destinations and the subject has one of the highest rates of employability. This is on no small part down to the flexibility of Tourism and the wide range of skills it helps you to develop that are particularly attractive to universities and employers alike. Additionally, the real life work skills that are acquired make this course an extremely valuable one to employers in many different sectors.

The Tourism course is ideal for students who want to become involved in the tourism industry as holiday reps, travel agents, events management and promotional staff. It also has significant value in terms of marketing and business.

What are you waiting for? The world is your oyster!

Manylion Asesu / Assessment Details

Unit 1 & Unit 3 (75%): Non-Examination Assessment (NEA)

Unit 1 - Customer Experience

Unit 3 - Developing UK Tourist Destinations

Unit 2 (25%): Exam

Unit 2 - The Business of Tourism



For further information regarding this course please contact Mrs. S. Page-Jones. Email: sioned.page-jones@ysgolbrogwaun.com



AMAETHYDDIAETH AGRICULTURE

Crynodeb Cwrs / Course Summary

The BTEC Level 2 Extended certificate in Agriculture offers opportunities for pupils to study a variety of different units relating to all things associated with Agriculture. An example of some of the units are “Livestock production”, “Animal and Plant husbandry”, and “Grass and forage crop production”. The course includes classroom-based lessons studying theory and farm based lessons gaining practical experience.

Manylion Asesu / Assessment Details

There are no external exams; each unit is assessed by assignments. Assignments involve:

- a)** Written tasks, these will be completed in class time, supported by the use of ICT facilities. Assessment tasks include written documents and reports, focused on the themes taught during practical activities, these assignments can be supported by annotated diagrams, timelines and graphs.
- b)** Practical tasks; taught on one of two local teaching farms, where pupils gain a hands-on experience of animal husbandry and animal management, as well as many other farm management and maintenance tasks. Photographic evidence and a journal of experience can be used as part of the ongoing assessment process in this area.
- c)** Assignments must be completed by the set deadlines. Assignments are set at pass, merit and distinction.

Qualification

·**Pass** – equivalent to a grade C at GCSE. All the pass levels assignments must be completed.

·**Merit**- equivalent to a grade B at GCSE. All the pass and merit level assignments must be completed to HWB.

·**Distinction** – equivalent to a grade A at GCSE. All the pass, merit and distinction level assignments must be completed..

Requirements

- For written assignments, pupils will require access to HWB – password and login.
- For practical tasks, pupils will require Coat, Wellington boots and overalls.
- For farm visits, we need written consent from parent/carers.

This is a new course for Ysgol Bro Gwaun and an exciting opportunity for those who have an interest in Agriculture and all things surrounding this topic.



**For further information regarding this course
please contact Mr. E. Hughes.
Email: emyr.hughes@ysgolbrogwaun.com**

Personal Growth & Wellbeing (PGW)

Come & find out why our schools love the PGW BTEC resource!

SUCCESSING WITH EDUCATION, EMPLOYMENT AND TRAINING SWEET TRAINING (BTEC)

Crynodeb Cwrs / Course Summary

This qualification is split into a number of sections which help to prepare learners for challenges that lie ahead within Education and Employment.

Learners will develop a range of skills through the completion of eight units. The first 5 units are core chapters, which will be completed by all pupils. The following 3 units allow learners to complete the components needed to achieve a level 2 qualification:

Manylion Asesu / Assessment Details



This course is suited to learners of all abilities and aims to develop a range of essential skills needed in education, life and work:

- Improved Employability Skills
- Increased Confidence & Self-Esteem
- Healthier Life-Style and Well-Being
- Boosted Motivation
- Developed Social Skills
- Greater Independence

There is no exam component to this qualification, however understanding of each component will be assessed through a variety of activities such as presentations, project work, effective participation in group exercises and planning events.

This Level 2 course offers learners a nationally recognised qualification and the opportunity to develop the skills required, and awareness of the world of work or further training. The course is an innovative and flexible package designed to deliver a Personal and Social Development course to suit all abilities. It is a well-resourced package focusing on issues that challenge young people today.

The SWEET Personal and Social Development course provides an alternative to GCSE courses.



For further information regarding this course
please contact **TEACHER NAME**.
Email: **TEACHER@ysgolbrogwaun.com**

WHY CHOOSE GCSE ART AND DESIGN?

The WJEC GCSE Art and Design qualification will support you to:

- explore the work of artists and designers to help develop your own creative talent
- develop creative skills so that you can plan, devise and design your own work
- gain practical skills, becoming increasingly sophisticated and controlled
- reflect on, evaluate and refine your work
- explore diversity, identity and culture

WHAT WILL I STUDY?

The GCSE Art and Design qualification is available in the following pathways:

- Art, craft, and design
- Fine art
- Graphic communication
- Textile design
- Three-dimensional design
- Photography

HOW WILL I BE ASSESSED?

Unit 1 – Portfolio

Assessment Type: Non-exam assessment
60% of qualification: 120 marks

This unit is designed to enable you to develop knowledge, understanding and skills within the creative process. You will be encouraged to make personal discoveries and take creative risks through your own investigations. You will be required to produce a portfolio:

- through a sustained project that shows development, refinement, reflection and presentation
- that is internally set, in consultation with your teacher, based on a theme, concept or specific design brief.

Unit 2 – Externally Set Assignment (ESA)

Assessment Type: Non-exam assessment
40% of qualification: 80 marks

The ESA contains five overarching ‘big ideas’. You must choose one big idea and use given stimuli as a starting point to inform your work.

You will undertake contextual and practical research and supporting studies during a preparatory period. This will inform your response during a 10-hour ‘sustained focus’ period.

WHAT SKILLS WILL I DEVELOP?

You will learn to use a broad range of media, techniques, tools, digital technologies and processes depending on which pathway you choose. You will develop the skills to create artefacts – whether that is painting, fashion design, content creation, photography, or architectural models (to name a few possibilities). You will learn how to develop creative processes and working methods to develop the visual outcomes that you choose.

You will also learn and understand about working independently (with teacher support) to develop your own ideas and to meet deadlines set for your work. Through all of this, you will gain an awareness of sustainability in art and design as well as a deeper understanding of culture and identity through engaging with your emerging work.

CAREERS IN ART AND DESIGN

This qualification provides a suitable foundation for the study of Art and Design at A-level. It will also provide a satisfying course of study for you if you choose not to progress to study further.

The career possibilities that come through the study of art and design are vast, a few are listed here:

Advertising, Animator, Architect, Art Therapist, Book Designer, Cartoonist, Ceramicist, Cinematographer, Costume Designer, Digital Artist, Exhibition Designer, Furniture Designer, Fashion Designer, Fine Artist, Film researcher, Food Stylist, Graphic Artist, Game Designer, Interior Designer, Illustrator, Jewellery Designer, Knitwear designer, Landscape Architect, Lighting Designer, Make-up artist, Medical Illustrator, Model Maker, Muralist, Product Designer, Photographer, Potter, Puppet Maker, Printmaker, Production Designer, Sculptor, Silversmith, Special Effects Artist, Stained Glass Artist, Tattoo Artist, Teacher, Theatre Designer, TV Director, Textile Designer, Typographer, Urban Designer, Video artist.

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WHY CHOOSE GCSE DIGITAL TECHNOLOGY?



The WJEC GCSE in Digital Technology is a great way to dive into the world of digital technology, broaden your skills and knowledge of this subject that we all use. It will help you become an independent, confident and knowledgeable user of digital technologies and open exciting career opportunities for your future.

WHAT WILL I STUDY?

You will study a mixture of theoretical and practical content, including digital technology systems, data analysis, creating websites, games and social media campaigns. You will:

- **Develop your digital skills** – You'll get hands-on experience with industry standard digital tools and technologies.
- **Solve problems** – Learn how to tackle real-world problems using digital solutions.
- **Use real-life projects** – Engage in exciting projects that let you apply your skills and creativity.

HOW WILL I BE ASSESSED?

Unit 1 – The Digital World

- On-screen examination with a variety of question types
- Duration: 1 hour 30 minutes
- 40% of the qualification | 80 Marks

This unit covers the theoretical aspects of digital technology to support your practical work in units 2 and 3. You'll learn about history, cybersecurity, data management, software, hardware, software applications, robotics and digital footprints.

Unit 2 – Digital Practices

- Assessed through a practical project using a real-life pre-release brief.
- **Duration:** undertaken in class under supervision from your teacher.
- **Format:** two main sections:
 - **Section A** data analysis using spreadsheets
 - **Section B** designing and creating a website, game or animation.
- 40% of the qualification | 80 Marks

This unit focuses on you using practical applications. You'll work on projects with a real-life brief involving data analysis, creating your own assets, game or animation creation and website design and creation.

Unit 3 – Communicating in the Digital World

Assessed through a practical project using a real-life pre-release brief.

- Duration undertaken in class under supervision from your teacher.
- **Format:** create digital assets and develop a social media campaign
- 20% of the qualification
- 60 Marks

This unit is about digital marketing, creating assets and using and researching a range of social media platforms. Finally, you will design and develop your own campaign using a real-life brief for a social media platform of your choice.

WHAT SKILLS WILL I DEVELOP?

- **Digital Literacy:** become proficient in using a range of digital technologies and software, enhancing your ability to navigate and utilize digital tools effectively
- **Data Analysis:** You'll learn how to collect, analyse, and interpret data to solve real-world problems. This skill is crucial for making informed decisions based on data insights
- **Website Creation:** You will gain hands-on experience in designing and developing websites, which includes understanding user experience (UX) and user interface (UI) principles
- **Digital Communication:** You'll develop skills in creating and marketing digital content, including using social media platforms to communicate effectively and engage with audiences
- **Problem-Solving:** The course encourages you to apply an iterative approach to design processes, helping you to think critically and creatively to solve problems
- **Understanding Digital Systems:** You'll gain a solid understanding of how digital technology systems work, including both hardware and software components

10 GREAT CAREER OPPORTUNITIES IN DIGITAL TECHNOLOGY

- **Software Developer:** Software developers design, code, and maintain software applications. They need to be innovative and technical, often working on creating new software or improving existing ones.
- **Data Scientist:** Data scientists analyse large sets of data to extract meaningful insights that can guide business decisions. They use statistical modelling and data analysis tools to identify patterns and trends.
- **Information Security Analyst:** With the growing concern about cybersecurity, information security analysts are in high demand. They protect an organization's computer systems and networks from cyber threats.
- **IT Manager:** they coordinate computer-related activities within an organization, including analysing and recommending computer needs, installing and maintaining hardware and software, and securing networks.
- **Computer Network Architect:** These professionals design and build data communication networks, including local area networks (LANs), wide area networks (WANs), and intranets.
- **Technical Support Specialist:** Technical support specialists assist clients with using computers and other devices, managing servers, installing software, and handling technical problems.
- **Web Developer:** Web developers create and maintain websites, ensuring they are functional, user-friendly, and visually appealing. They work with various programming languages and web technologies.
- **Cybersecurity Analyst:** They focus on protecting systems and networks from cyber-attacks. They implement security measures and monitor potential threats.
- **AI and Machine Learning Engineer:** These engineers develop algorithms and models that enable machines to learn and make decisions. They work on cutting-edge technologies like artificial intelligence and machine learning.
- **Game Developer:** Game developers design and create video games, working on everything from concept and storyboarding to coding and testing

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WHY CHOOSE GCSE HISTORY?

We all live in a constantly changing and interconnected world. Understanding historical events is crucial for making sense of current happenings. GCSE History assists us in achieving this by examining significant events and figures from the past and their influence on our present.

WHAT WILL I STUDY?

The GCSE History course allows you to explore a wide and diverse selection of topics from various historical periods and societies. Students can examine, analyse, and assess historical figures and events from the extensive array of choices available. These options include:

UNIT 1: An in-depth study on Welsh history

You will study one of six historical topics to undertake an in-depth study that will provide them with an insight into the development of Wales at a specific point in time.

UNIT 2: An in-depth study on European and/or World history

You will study one of six historical topics to undertake an in-depth study that will provide them with an understanding of an issue in European and/or world history.

UNIT 3: A study of a period in world history

You will study one of six historical topics to undertake a breadth study of an extended historical period.

UNIT 4: A changing society

You will undertake a study of themed events within a continuous period of c. 75-100 years of history.

HOW WILL I BE ASSESSED?

UNIT 1: Written examination: 1 hour TBC

30% of qualification

UNIT 2: Non-examination assessment (NEA) marked by WJEC

20% of qualification

UNIT 3: Written examination: 1 hour 30 minutes

30% of qualification

UNIT 4: Non-examination assessment: 4 hours

Marked by centre and moderated by WJEC

20% of qualification

WHAT SKILLS WILL I DEVELOP?

GCSE History is the perfect subject to develop a wide range of transferable skills for employment or further study, including:

- Reaching conclusions and making judgements
- Problem solving
- Writing skills
- Research skills
- Independent study skills
- Analytical and evaluative skills
- Making connections

CAREERS IN 'HISTORY'

Employers are always looking for young people who are able to think critically and analytically, both key attributes of the historian. Studying GCSE History can help you take the first steps towards a variety of career paths, including law, journalism, marketing, human resources and management.

GCSE History also serves as a platform for further study at A level and undergraduate level, either in history itself or in a wide range of alternative disciplines.

It can act as the foundation stone for education of all kinds and helps develop academic skills crucial in a range of fields. These include the ability to absorb large quantities of information, sift content, analyse sources and interpretations, shape arguments and reach balanced conclusions.

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WHY CHOOSE GCSE HEALTH AND SOCIAL CARE AND CHILDCARE?

Through studying GCSE Health and Social Care and Childcare you will:

- Learn about health and social care, and childcare services consider the impact of these services on general health, well-being and children's development
- Consider human rights and diversity, including black, Asian and minority ethnic perspectives, identity, culture and experiences.

WHAT WILL I STUDY?

Unit 1 – Health and social care, and childcare in Wales in the 21st Century

In this unit you will develop knowledge and understanding of:

- the life cycle and the factors that affect growth and development
- the promotion and maintenance of health and wellbeing, and tools that can be used to measure and support this
- core principles and values, underpinned by legislation and service provision within a Welsh context, across the health and social care, and childcare sectors.

Unit 2 – Adult Health and Social Care

In this unit you will gain knowledge and understanding of:

- individual needs and key conditions and illnesses in adulthood
- how professionals work in adult health and social care to achieve positive outcomes
- the role of health promotion in public health in Wales.

Unit 3 – Childcare

In this unit you will gain knowledge and understanding of:

- life stages, expected milestones, and physical, intellectual, language, emotional, and social (PILES) development
- key conditions and illnesses amongst children
- how professionals work, including play and play work, to meet the needs of children in Wales to achieve positive outcomes

WHAT SKILLS WILL I DEVELOP?

By studying Health and Social Care and Childcare, you will be able to:

- develop and apply knowledge, understanding and skills to contemporary issues in a range of health and social care and childcare contexts
- actively engage in the study of health and social care and childcare to develop as effective and independent learners, and as critical and reflective thinkers with enquiring minds
- appreciate a range of perspectives on the impacts of health and social care and childcare services on wider society
- consider how health and social care and childcare practice should be ethical and support a sustainable health and care system
- develop an awareness of career pathways available within the health and social care and childcare sector

HOW WILL I BE ASSESSED?

Unit 1 – Health and social care, and childcare in Wales in the 21st Century

Assessment Type: written examination 1 hour 30 minutes
40% of qualification: 80 marks

The assessment will include questions requiring objective responses, short and extended answers, with some based around applied situations.

Unit 2 – Adult Health and Social Care

Assessment Type: Non-exam assessment 12 hours
30% of qualification: 60 marks

For this assessment, you will be required to complete an assessment based on a choice of two case studies where you'll apply knowledge and understanding of adult health and social care.

Unit 3 – Childcare

Assessment Type: Non-exam assessment 12 hours
30% of qualification: 60 marks

For this assessment, you will be required to complete an assessment based on a case study and an investigation where you'll apply knowledge and understanding of childcare

CAREERS IN HEALTH AND SOCIAL CARE AND CHILDCARE

The qualification will allow you to develop a strong foundation of knowledge, skills and understanding which supports progression to post-16 study and generally valued for life, learning and work.

It will also help you make informed decisions about a wide range of career pathways, including

Health care sector: Nurse, GP, healthcare assistant, pharmacist

Social care sector: Care work, social worker, support worker, counsellors and therapists

Children and young people's sector: nursery worker, teaching assistant, child and family support workers

Specialised care roles: Palliative care professional, mental health worker

Public health roles: Community development workers, health educators

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WHY CHOOSE GCSE Geography?

Geography is the study of places and the relationships between people and their environments. Geographers explore the physical properties of the earth's surface and the human societies spread across it.

What can be more important for our future?

WHAT WILL I STUDY?

TITLE/UNIT 1 – Our Physical and Human World.

Here you will study:

- Drainage basin and rivers.
- Changing coastlines
- Migration
- Settlement Change

TITLE/UNIT 3 – Our Dynamic and Diverse World.

- The geography of inequality
- The highs and lows of our weather
- Wild weather
- Continual climate change.
- Managing global challenges.

HOW WILL I BE ASSESSED?

EXAM 1 – Unit 1 Our Physical and Human World.

This is worth 30% of the qualification and is a written exam 1 hour 30 mins.

EXAM 2 – Unit 3 Our dynamic and Diverse World.

This is worth 30% of the qualification and is a written exam 1 hour 30 mins.

Non-Examination Assessments (NEA) – There are 2 NEA tasks:

Unit 2 Developing Fieldwork Skills 25% of the qualification.

You will carry out a field work visit based on a topic such as, change over time or environment, and investigate this in a chosen location, writing a fieldwork enquiry that will be submitted to WJEC.

Unit 4 Sustainable Solutions, 15% of the qualification

You will receive a resource booklet on a geographical issue and will also carry out background reading on the issue. You will then write a report based on a real-world issue in a decision- making task, reporting how sustainable the various options are likely to be.

WHAT SKILLS WILL I DEVELOP?

- Geography is always in the news. You will develop skills to interpret, analyse and evaluate information to make decisions about issues and problems that affect people and the environment.
- An ability to collect, process, analyse and understand qualitative and quantitative data and communicate it to a variety of audiences.
- Develop a reasoned argument and communicate it to a variety of audiences.
- Teamwork and leadership skills.
- Studying geography allows you to develop a range of personal skills for life, including time management, dealing with uncertainty, flexibility, creativity, problem solving and self-confidence.

CAREERS IN GEOGRAPHY

The transferable skills developed by studying geography are actively sought by employers. There is a wealth of jobs that geographers can do spanning almost every sector! Most jobs have an element of geography in them, whether a doctor investigating the spread of disease or an engineer designing products to cope with less demand for plastic.

“The study of geography is about more than just memorizing places on a map. It’s about understanding the complexity of our world, appreciating the diversity of cultures that exists across continents. And in the end, it’s about using all that knowledge to help bridge divides and bring people together.” Barak Obama.

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WHY CHOOSE GCSE PHYSICAL EDUCATION AND HEALTH?



The **GCSE PHYSICAL EDUCATION AND HEALTH** will enable you to engage in a practical course, designed to encourage you to be inspired, motivated and challenged by the subject and allow you to make informed decisions about further learning opportunities and career pathways. You will acquire the knowledge, understanding, skills and values to develop and maintain your performance in sports or physical activities and understand the benefits to health, fitness and well-being.

WHAT WILL I STUDY?

The specification in Physical Education and Health will enable you to make connections between theory and practice so that you are able to apply your understanding of the factors that underpin health and wellbeing, sports and physical activity and use this knowledge to improve performance.

HOW WILL I BE ASSESSED?

UNIT 1: PRINCIPLES OF PHYSICAL EDUCATION AND HEALTH

- Digital examination: 1 hour 30 minutes
- Marked by WJEC
- 40% of qualification
- 80 marks
- Questions requiring objective response, quick-responses, short and extended answers.

UNIT 2: PERFORMANCE AND PERSONAL TRAINING

Non-examination assessment: internally assessed by your teacher and externally moderated by a WJEC visiting moderator

- 60% qualification
- 120 marks

Practical non-examination assessment:

- Perform in one sport or physical activity from the approved list
- Perform in a second sport or physical activity or provide coaching in a sport or physical activity from the approved list
- Plan, implement and evaluate a personal training activity over 8-10 weeks for a sport or physical activity from the approved list.

WHAT SKILLS WILL I DEVELOP?

By studying Physical Education and Health you will be able to:

- perform effectively in different sports and physical activities by developing skills and techniques and selecting and using tactics, strategies and/or compositional ideas
- analyse physical performance and select appropriate strategies and interventions for development and improvement
- think critically and reflectively about your own and others performance
- develop knowledge and understanding of health, wellbeing, sport and physical activity and the links between them
- understand the factors that impact on levels of activity and the relationship with physical, social and emotional health and wellbeing
- understand the socio-cultural influences on participation, and contemporary developments within sport and physical activity.

CAREERS IN PHYSICAL EDUCATION AND HEALTH

This qualification provides an excellent foundation for the study of WJEC AS and A Level Physical Education or WJEC Level 3 Sport. It will also provide a satisfying and worthwhile course of study if you choose not to progress further.

Importantly, studying GCSE Physical Education and Health will develop many transferable skills including communication, performance and presentation skills, teamwork, leadership, focus, refinement and self-confidence.

The career possibilities that come from studying Physical Education and Health are extensive, but a few are listed here:

Fitness Instructor, Personal Trainer, PE Teacher, University Lecturer, Physiotherapist, Sports Massage Therapist, Leisure and Recreation Manager, Sports Business Manager, Sports Administrator, Sports Coach, Sports Development Officer, Sports Journalist, Sports Commentator, Sports Medicine, Professional Sports Performer, Sports Scientist, Sports Nutritionist, Professional Sports Official/ Referee, Event Coordinator.

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Drama?

The WJEC GCSE Drama qualification will support you to:

- explore drama created and performed by other people to help develop your own talents
- gain understanding of a range of techniques, forms, styles, genres and contexts
- reflect on, evaluate and refine your work
- explore diversity, identity and culture
- discover and explore your performance and/or design skills

WHAT WILL I STUDY?

The GCSE Drama qualification will allow you to explore and respond to stimuli, create and reflect on your own work, develop your own creativity and engage with many different styles of theatre.

You will also have the opportunity to build on your understanding of acting, directing, design and technical theatre.

HOW WILL I BE ASSESSED?

Unit 1 – Devising Theatre

Practical non-exam assessment
40% of qualification: 96 marks

One devised piece in response to a chosen stimulus, performed in a group of between two and five actors and up to four designers.

Unit 2 – Performance from a Text

Practical non-exam assessment
30% of qualification: 72 marks

A performance of one extract from a text of your choice. Assessed by a Visiting Examiner and performed in a group of between two and four actors and up to two designers.

Unit 3 – Interpreting Theatre

Assessment Type: On-screen examination (2 hours)
30% of qualification: 72 marks

The exam is broken into two sections: Section A and Section B. Section A will ask questions based on a set text you will have studied in lessons. Section B will ask questions based on an excerpt of a live theatre production from one of four set genres, that you will be able to watch in the exam. The genres are Musical Theatre, Naturalism, Theatre in Education or Physical Theatre.

WHAT SKILLS WILL I DEVELOP?

Exploring: you will have the opportunity to explore, experience and interpret many different styles and genres of theatre linked to different cultures in Wales and the world. You will be able to build on these ideas to create and develop your own theatre when devising and when working from a script.

Responding and reflecting: you will be able to recount, evaluate and refine your work through reflection and feedback from others, to create an exciting, imaginative and successful finished product. You will also be able to evaluate and analyse the work of others to inform your own creativity.

Creating: in Unit 1, you will devise your own original piece of theatre in response to a stimulus and in a style/genre of your choice, within a group of your peers. In Unit 2, you will work from a text of your choosing, also in a style of your choosing.

CAREERS IN DRAMA

This qualification provides an excellent foundation for the study of Drama at A-level. It will also provide a satisfying and worthwhile course of study for you if you choose not to study further.

Importantly, studying Drama will develop many transferable skills including communication, presentation skills, team working, leadership, focus, refinement, creativity and self-confidence. The career options that come from studying Drama are extensive, but here are a few of those options:

Actor, Drama Therapist, Recruitment, Scenic Make-Up Artist, Marketing Executive, Casting Director, Producer, Events Management, Script Writer, Stage Manager, Primary school teacher, University Lecturer, Make up and Prosthetics Technician, Teacher, Community Arts Manager, Playwright, Lighting Designer, Costumer Designer, Workshop Leader, Sound Technician, Studio Supporting Artist, Theatre Agent, Arts Administrator, Theatre Manager, Dramaturg, Theatre/TV Director, Broadcasting Crew, Researcher.

FIND OUT MORE - TALK TO YOUR TEACHER TODAY!

WHY CHOOSE GCSE

FOOD AND NUTRITION

The WJEC GCSE in Food and Nutrition will equip you with the knowledge, understanding and skills required to cook and apply the principles of food science, nutrition and healthy eating. It will encourage you to cook a range of dishes and will give you the required knowledge and understanding to enable you to make informed decisions about food and nutrition. With the knowledge you gain, you will be able to feed yourselves and others affordably and nutritiously, now and later in life.

WHAT WILL I STUDY?

The specification in food and nutrition will enable you to make connections between theory and practice so that you are able to apply your understanding of food science and nutrition to practical cooking. The content relates to the study of both food and drinks.

HOW WILL I BE ASSESSED?

UNIT 1: Principles of Food and Nutrition

This will be assessed through an on-screen written examination.

1 hour 30 minutes
40% of qualification
80 marks

Two sections both containing compulsory questions.
Section A: questions based on stimulus materials.
Section B: a range of question types to assess all content related to food and nutrition.

UNIT 2 Food investigation

This will be assessed through a non-examination assessment: marked by your teacher, externally moderated by WJEC. This is worth 20% of the total qualification.

10-hour task

20% of the total marks available

Will involve practical experimental work and written work based on a specific food commodity e.g. bread, pastry.

UNIT 3 – Food & Nutrition in action

This will be assessed through a non-examination assessment: marked by your teacher, externally moderated by WJEC. This is worth 40% of the total qualification.

15-hour task

Will involve research to respond to a given brief plus planning, preparation, cooking (1 x 3-hour session) and presentation of three dishes plus accompaniments (where appropriate) to form a menu.

WHAT SKILLS WILL I DEVELOP?

By studying food and nutrition you will be able to:

- demonstrate effective and safe cooking skills by planning, preparing and cooking a variety of food commodities whilst using different cooking techniques and equipment.
- Develop knowledge and understanding of the functional properties and chemical characteristics of food as well as a sound knowledge of the nutritional content of food and drinks.
- Understand the relationship between diet, nutrition and health, including the physiological and psychological effects of poor diet and health.
- Understand the economic, environmental, ethical and socio-cultural influences on food availability, production processes, diet and health choices demonstrate knowledge and understanding of functional and nutritional properties, sensory qualities and microbiological food safety considerations when preparing, processing, storing, cooking and serving food.
- Understand and explore a range of ingredients and processes from different culinary traditions (traditional Welsh, British and international) to inspire new ideas or modify existing recipes.

CAREERS IN FOOD & NUTRITION

This qualification will build on subject content that you will have been taught through the progression steps and will provide a suitable foundation for the study of Food and Nutrition at Level 3 for example the WJEC Level 3 Certificate in Food Science and Nutrition. This qualification will also provide a coherent, satisfying and worthwhile course of study for you if you do not progress to study further in this subject. In addition, the qualification will introduce you to a new way of thinking about food which could help you make informed decisions about a wide range of career pathways.

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WHY CHOOSE GCSE

DESIGN AND TECHNOLOGY?

Through studying GCSE Design and Technology, you will be prepared to participate confidently and successfully in an increasingly technological world; and be aware of, and learn from, wider influences on design and technology, including historical, social/cultural, environmental and economic factors.

The course will offer you the opportunity to solve real problems by designing and making products or systems.

WHAT WILL I STUDY?

The GCSE Design and Technology qualification is available in the following pathways:

- Engineering Design
- Fashion and Textiles
- Product Design

Each of these pathways is divided into core knowledge and information - which will ensure that you have a broad knowledge and understanding of Design and Technology - as well as content that is specific to your chosen pathway.

HOW WILL I BE ASSESSED?

Unit 1 - On screen exam

Assessment Type: Digital examination
30% of qualification: 80 marks

The on-screen exam will require you to demonstrate and apply your knowledge and understanding of the principles, materials, tools and techniques used in Design and Technology. There will be a mix of short answer, structured and extended writing questions on both core knowledge and content that is specific to your chosen pathway.

Unit 2 - Design Project: Contextual Challenge

Assessment Type: Non-exam assessment
70% of qualification: 100 marks

This unit is designed to give you the opportunity to solve 'real life' problems by designing and making products or systems that respond to your selected target markets' needs, wants and values.

You will be required to identify design opportunities, produce a clear design brief and specification, create innovative solutions, produce quality final prototypes and evaluate their suitability for their intended users' needs.

WHAT SKILLS WILL I DEVELOP?

Studying Design and Technology will enable you to develop a wide range of transferable skills for further education, work and life:

- Creative and innovative thinking
- Use of imagination and experimentation
- Ability to critique and refine your own ideas
- Knowledge and Understanding of all design and technological activity and influences
- Decision making and communication skills
- Develop high quality, imaginative and functional prototypes

CAREERS IN DESIGN AND TECHNOLOGY

This qualification provides a suitable foundation for the study of Design and Technology at A-level which would allow you the opportunity to study a range of courses at university.

There are many careers that come from studying Design and Technology, a few are listed here:

Architecture: architect, technician, structural engineer, interior architect, CAD specialist, surveyor, project manager, naval architect

Fashion: textile designer, fashion designer, textile engineer, dressmaker, jewellery designer, costume designer, silversmith, technologist

Graphic Design: graphic designer, web designer, UI/UX designer, games developer, digital media.

Systems Design: electronic design engineer, mechanical engineer, circuit designer, software architect, software programmer, lighting designer

Product Design: product designer, furniture designer, fashion designer, brand identity design, kitchen designer, ergonomist, industrial designer.

Engineering: mechanical, electrical, structural, civil, aerospace, automotive, renewable energy, mechanic, robotics, material development

Construction: carpenter, joiner, blacksmith, metal fabricator, electrician, plumber, project manager, construction manager, health and safety manager

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WHY CHOOSE GCSE Religious Studies?

INTRODUCTION

Why study RS? Because it is, and will always be, relevant. The majority of the world's population is religious; GCSE RS helps you to understand some of the beliefs and teachings that these people live their lives by. You will also learn about non-religious attitudes and perspectives as this is increasingly relevant in the modern world. Not a day goes by where there isn't reference to religion or some ethical topic on the news, so take GCSE RS to be better informed about these important matters!

WHAT WILL I STUDY?

GCSE Religious Studies comprises four units, two of which are examined by non-exam assessment (NEA).

UNIT 1 – Religious and non-religious beliefs, teachings and practices – in this unit, first you will learn the nature of belief (what we mean by belief and why people choose to be religious or non-religious) and then go on to look at a variety of key religious and non-religious beliefs, teachings and practices, including beliefs about life and death, identity, belonging, morality and putting belief into action. You will learn this content from a Christian or Catholic perspective, the perspective of one other world religion and from non-religious perspectives.

UNIT 2 – Religion and relationships – Unit 2 is a non-exam assessment (NEA) meaning you will learn about relationships and then conduct an investigation into a topic relating to this, exploring religious and non-religious perspectives.

UNIT 3 – Roles, rights and responsibilities – Unit 3 allows you to explore key religious themes, including stewardship, animal rights, freedom of religious expression, use of personal wealth and the medical ethics topics of abortion and euthanasia. As with Unit 1, you will learn these from a Christian or Catholic perspective and also from the viewpoint of one other world religion, as well as looking at non-religious views.

UNIT 4 – Religion and human rights – Unit 4 is another non-exam assessment. First, you will learn some beliefs, teachings, practices and perspectives relating to human rights and then complete an NEA exploring the work of charities and organisations campaigning for human rights.

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HOW WILL I BE ASSESSED?

Unit 1 A 75-minute exam, 60 marks, 30% of the qualification

Unit 2 Non-exam assessment, 6 hours, 20% of the qualification

Units 3 A 75-minute exam, 60 marks, 30% of the qualification

Unit 4 Non-exam assessment, 6 hours, 20% of the qualification

WHAT SKILLS WILL I DEVELOP?

Religious Studies allows you to broaden your understanding of different people and the way they live their lives, developing tolerance and empathy. The academic nature of the subject helps you to develop a range of skills, including:

- Interpretation
- Analysis
- Evaluation
- Critical thinking
- Debate and communication skills
- Reflection of personal views

With the introduction of NEA, you will also have opportunities to investigate and explore issues that are relevant to today's world, developing research and interpersonal skills.

CAREERS IN Religious Studies

GCSE Religious Studies gives you a solid foundation for studying A Level Religious Studies, which can lead you to various degrees at university:

Theology;

Religious Studies;

Philosophy;

PPE (Politics, Philosophy and Economics).

It can also lead to a wide range of careers: lawyer; police officer; teacher; paramedic; chef; business owner; data analyst. The skills gained in GCSE Religious Studies make it perfectly suited to any career requiring critical thinking, debate and good communication skills; most careers require some combination of these!

GCSE BUSINESS



What skills will I develop?

By studying GCSE Business, the subject content enables learners to apply their knowledge and understanding to different business contexts, including businesses ranging from small enterprises to large multinationals and businesses operating in local, national and global contexts. Learners are required to develop an understanding of how these contexts impact on business behaviour.

Learners will gain an understanding of the important role played by these business organisations in the economy of Wales and the rest of the UK.

Learners will be expected to be familiar with current issues in business and develop an understanding of the dynamics of business activity and consider data which relates to the Welsh business environment.

Learners should investigate the real business world to develop an understanding of contemporary business opportunities and issues.

Learners are expected to apply their knowledge and understanding of the subject content to business decision-making, including:

- the interdependent nature of business activity, influences on business, business operations, finance, marketing and human resources; and how these interdependencies underpin business decision making
- how different business contexts affect business decisions
- the use and limitation of quantitative and qualitative data in making business decisions

Learners will be expected to draw on their knowledge and understanding of the subject content to:

- use business terminology to identify and explain business activity
- apply business concepts to familiar and unfamiliar contexts
- develop problem solving and decision-making skills relevant to business
- investigate, analyse and evaluate business opportunities and issues
- make justified decisions using both qualitative and quantitative data including its selection, interpretation, analysis and evaluation, and the application of appropriate quantitative skills

How will I be assessed?

Unit 1: Business World will be assessed through a written examination

- **2 hours**
 - **62.5% of qualification**
 - **100 Marks**
- A mix of short answer and structured questions based on stimulus material covering all of the specification content.

Unit 2: Business Perceptions will be assessed through a written examination

- **1 hour 30 minutes**
 - **37.5% of qualification**
 - **60 Marks**
- Data response questions covering all of the specification content.

Careers with GCSE Business

This specification builds on subject content which is typically taught at key stage 3 and provides a suitable foundation for the study of Business at either AS or A level.

In addition, the specification provides a coherent, satisfying and worthwhile course of study for learners who do not progress to further study in this subject.

Careers that may be of interest for those undertaking business qualifications are:

- Finance
- Marketing
- Human resources
- Business management

French/German/Spanish?

The WJEC GCSEs in French/German/Spanish have been designed to enable you to use languages in meaningful ways. You will learn how to understand the language and communicate in both speaking and writing in realistic settings. You will also develop an awareness of the culture and society of the countries and communities where the language is spoken and make connections with your own language and culture.

WHAT WILL I STUDY?

The course has 4 units. Two are assessed in examinations in the final year of study. The other two units are completed as non-examination assessments in your classroom, also in your final year of study. You will learn useful language that you could use in situations relating to leisure and wellbeing, travel and study or work.

HOW WILL I BE ASSESSED?

UNIT 1 – Oracy

Unit 1 is a non-examination assessment of speaking and listening and will be conducted by your teacher. Firstly, you will read aloud a short sentence to show your understanding of French/German/Spanish pronunciation. You will then take part in a role play. After this, you will give a short one-minute presentation that you will have prepared in advance and have a short discussion with your teacher about your presentation. Finally, you will take part in a short conversation with your teacher. This unit is worth 30% of the qualification.

UNIT 2 – Reading and Writing

Unit 2 is also a non-examination assessment that you will complete in your classroom. With your classmates, you will study a short work (either a graphic novel, short story, film script or novel) in French/German/Spanish. You will then write a written response (up to 200 words) in French/German/Spanish about the short story/graphic novel or film script you have studied. This unit is worth 15% of the qualification.

Unit 3 – Listening

Unit 3 is a listening examination worth 20% of the qualification. You will listen a range of speakers in French/German/Spanish and will demonstrate your understanding of what you have heard by for example, answering multiple choice questions or questions in English/Cymraeg.

Unit 4 – Reading and Writing

Unit 4 is a written examination worth 35% of the qualification. For this assessment, you will read texts in French/German/Spanish and answers questions on them in English/Cymraeg. You will also be required to complete a translation into English/Cymraeg. Finally, you will be able to demonstrate your written language skills by writing up to 120 words in French/German/Spanish from a choice of 3 questions.

WHAT SKILLS WILL I DEVELOP?

- You will learn how to communicate clearly and accurately in speaking and writing.
- You will develop your understanding of the language by reading and listening items in French/German/Spanish.
- You will learn how to contribute to discussions and conversations.
- You will develop an awareness of the culture and society of the countries and communities where French/German/Spanish is spoken.
- You will make connections with your own language.

CAREERS IN FRENCH/GERMAN/SPANISH

A GCSE in French/German/Spanish can open up a world of opportunities to you. There are a wide range of career paths that you could follow with a GCSE in languages, including within the more traditionally linked tourist industry, armed forces, language services such as translation and interpreting, teaching and social services. However, the great advantage of having skills in another language is that they can serve you throughout your life and career; not only useful for travel, making friends and developing a general appreciation and understanding of others' identity and culture, but also potentially useful for ANY chosen career. A qualification in International Languages shows that you are a good communicator, are willing to learn, adapt and step out of your "comfort zone" – highly desirable for any prospective employer. It may also interest you to know that in today's global business world, employees with skills in international languages are known to attract higher salaries! What's not to like?

FIND OUT MORE - TALK TO YOUR TEACHER TODAY!

WHY CHOOSE GCSE MUSIC?

The WJEC GCSE Music qualification will support you to:

- develop performance skills
- develop creative skills
- understand musical forms, styles and genres
- appreciate how to communicate musically
- explore music created and performed by others to help develop your own talents
- reflect on, evaluate and refine your work
- explore diversity, identity and culture

WHAT WILL I STUDY?

The GCSE Music qualification is based on the study and application of the elements of music:

- dynamics
- form and structure
- harmony
- melody and pitch
- performance techniques/articulation
- sonority / timbre
- tempo, rhythm and metre
- texture
- tonality.

HOW WILL I BE ASSESSED?

Unit 1 – Performing

Non-exam assessment

32.5% of qualification: 78 marks

Minimum 2 pieces, 4-6 minutes

Solo and/or ensemble

You will select pieces that you wish to perform, individually or as part of an ensemble.

Unit 2 – Composing

Assessment Type: Non-exam assessment

32.5% of qualification: 78 marks

2 compositions, 3-6 minutes total

You will compose your own music in a style you choose, one to a set brief and one to your own brief. You will also submit an assessed reflective log.

Unit 3 – Appraising

Assessment Type: Digital exam (1h 30m)

35% of qualification: 84 marks

The exam questions will be based on extracts of music you will be able to listen to, and you will be expected to know and understand the elements of music and how they are used. You will study 2 set works in detail.

WHAT SKILLS WILL I DEVELOP?

Exploring: you will have the opportunity to explore various styles and genres of music linked to different cultures in Wales and the world and understand how they have been created to produce the intended effect. You will be able to use these ideas to create and develop your own music. You could also compose through exploring ideas in improvisation

Responding and reflecting: you will be able to evaluate and refine your work through reflection and feedback from others, to create a successful finished product

Creating: you will create your own original music in a style of your choosing, and a piece to meet a brief specified by WJEC using the techniques you have explored and reflected upon.

CAREERS IN MUSIC

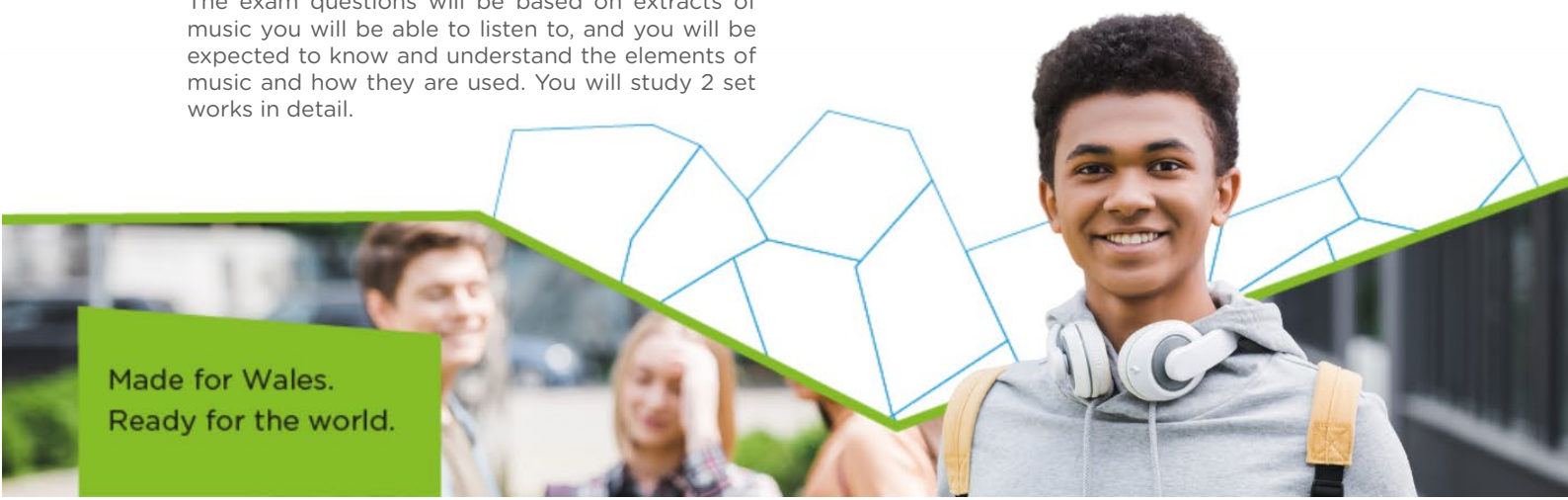
This qualification provides a suitable foundation for the study of Music at A-level. It will also provide a satisfying and worthwhile course of study for you if you choose not to progress to study further.

In the future, Creativity is going to be one of the most important and in-demand skills at work (World Economic Forum). When business leaders across the world were surveyed, they voted Creativity as the most important workplace capability to help their businesses survive and grow. This means that the study of creative subjects, like Music, is becoming even more important and relevant to young people to give you the chance to succeed, whatever your ambitions! At the same time, you will find many opportunities to develop and improve your personal wellbeing both independently and as part of a wider community.

Importantly, studying music will develop many transferable skills including communication, presentation skills, team working, leadership, focus, refinement, creativity and self-confidence.

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GCSE THE SCIENCES (DOUBLE AWARD)

SUMMARY OF ASSESSMENT

Unit 1: Biology – Basis of Life

Written examination (tiered)
1 hour 15 minutes (56 marks)
14.3% of qualification
External assessment, marked by WJEC

Unit 2: Chemistry – Chemical Substances and How They Behave

Written examination (tiered)
1 hour 15 minutes (56 marks)
14.3% of qualification
External assessment, marked by WJEC

Unit 3: Physics – Forces, Motion and the Universe

Written examination (tiered)
1 hour 15 minutes (56 marks)
14.3% of qualification
External assessment, marked by WJEC

Unit 4: Biology – Continuity of Life

Written examination (tiered)
1 hour 15 minutes (64 marks)
15.7% of qualification
External assessment, marked by WJEC

Unit 5: Chemistry – Chemical Bonding, Reactions and Resources

Written examination (tiered)
1 hour 15 minutes (64 marks)
15.7% of qualification
External assessment, marked by WJEC

Unit 6: Physics – Waves, Electricity and Energy

Written examination (tiered)
1 hour 15 minutes (64 marks)
15.7% of qualification
External assessment, marked by WJEC

Unit 7: Scientific Enquiry

Learners are required to complete **two** enquiries from a choice of three
Each chosen enquiry includes a practical task (1 hour) and a written task (1 hour)
Each enquiry has 28 marks (56 marks in total)
10% of qualification
External assessment, marked by WJEC



DYDDIADAU PWYSIG

IMPORTANT DATES

- INSERT DATE HERE** - Pupil Interviews with SLT Regarding Option Choices
- INSERT DATE HERE** - Full Reports Issued
- INSERT DATE HERE** - Options Evening
- INSERT DATE HERE** - Option Forms Due In
- INSERT DATE HERE** - Start of GCSE Classes

ATTENDANCE MATTERS

Attendance is important. If a pupil has high attendance, they are spending a lot of time in a school environment. Consequently, they are able to take full advantage of our staff’s expertise and are far more likely to achieve academic success.

Presnoldeb % Attendance %	% disgyblion yn ennill 5 gradd TGAU A*- C % of pupils achieving 5 or more A*- C at GCSE
+95%	72%
90 - 94.9%	57%
80 - 89.9%	30%
Llia Na / Below 80%	6%

High attendance promotes progress in all areas of school life. It enables pupils to play a full role in school life and engenders a feeling of belonging. Conversely, low attendance slows down progress in all areas of school life.





SAITH CAM I LLWYDDIANT SEVEN STEPS TO SUCCESS

We want you to be a successful, motivated and focused learner, who has high aspirations. At times, it will be difficult to be all these things. The tips below will help you when the going gets tough.

1. Adopt a positive mental attitude.

You need to be positive about your education if you're to be successful and make improvements. Start by mentally taking control of the situation: instead of thinking 'I'm a failure', think 'I can and will do better than this'. Don't give up – take positive steps towards achieving the improvement you're more than capable of making.

2. Work out where you're falling short.

Work out the area in which you are underperforming and why. Think about the reason why you're not performing to your full academic potential in these areas, what can you/your teachers/your parents or Guardians do to help you?.

3. Talk to your teachers.

Your teachers know you well, so it's worth asking them for when you're drawing up a plan of action for improving your grades. Ask them where they think you need to improve, and they will have some advice on how you go about it.





4. Stop procrastinating - putting off work by distracting yourself.

We've all been there – there's so much to do, but before I start I'll just check my social media to see what's going on. Before you know it, you've wasted a good half hour, or even more! Procrastinating is a common response to a big workload: when you have so much to do that you don't know where to start, the temptation is simply not to start. You are only delaying the inevitable and eating into the time that you should be using to be productive. Don't be distracted – stay focused.

5. Pay more attention in class and ask questions.

Listen to what the teacher is saying rather than talking with friends or allowing your mind to wander. Don't be afraid to speak up if there's something you don't understand or want clarifying. Your teacher won't think less of you for asking them to explain something differently.

6. Start organising your life.

Get rid of the clutter! Keep your workspace tidy and all your notes and textbooks organised in such a way that you know where everything is. Write yourself a daily timetable which includes your revision, as well as time that is allocated to homework and hobbies.

7. Make learning more fun.

Sometimes students underperform simply because they have lost the motivation to learn. Often the thought of exams and grades takes away the enjoyment of learning. If studying has become a chore for you, it's time to put the fun back into learning. One way is to make games out of revision activities. Ask your teachers for more ideas.

