



AGPM Report November 2021

1. The Governing Body 2020-21

Chairperson: Mr Martin Batty, c/o Ysgol Bro Gwaun

Director of Education: Mr Steven Richards-Downes, PCC, Haverfordwest.

Membership of the Governing Body 2020-21

<u>NAME:</u>	<u>STATUS</u>	<u>COMMITTEE</u>	<u>MEMBER UNTIL</u>
C. Cllr. B Kilmister	L.E.A. N'nee	Finance	24.01.2025
C. Cllr. M Bateman	L.E.A. N'nee	Curriculum	11.10.2021
Miss A Jenkins	L.E.A. N'nee	Finance/Curric	27.05.2025
Mr R Llewelin	L.E.A. N'nee	Curriculum	01.01.2024
Mrs W Raymond	L.E.A. N'nee	Curriculum	04.09.2024
Mr M Batty	Comm. Gov	All	11.12.2022
Mr G Evans	Comm. Gov	Buildings	14.03.2023
Mr E Griffiths	Comm. Gov	Finance/Curric	02.11.2024
Mr E Evans	Comm. Gov	Curriculum	07.06.2025
Mr M Jenkins	Comm. Gov	Curriculum	04.03.2023
Mrs S Pugh	Parent	Buildings/Curric	04.03.2023
Mr R Lerwill	Parent	Finance/Building	16.10.2024
Ms G Cafolla	Parent	Buildings	05.03.2025
Mrs C Evans	Parent	Curriculum	12.06.2023
Mr G Williams	Parent	Finance	17.10.2022
Mr R Curtis	Parent	Buildings	28.02.2025
Mrs K Antonen	Staff	Curriculum	02.05.2023
Mrs V Currie	Teacher	Curriculum/Build	29.09.2021
Miss D George	Teacher	Curriculum	11.10.2022
Mr P Edwards	Headteacher	All	

2. EXAMINATION RESULTS 2020-21

GCSE Results at Ysgol Bro Gwaun – August 2021

The governors and staff at Ysgol Bro Gwaun congratulate all learners on their achievements.

Mr Paul Edwards, Headteacher at Ysgol Bro Gwaun commented, 'After a year and a half of disrupted learning, the achievements of learners completing their GCSEs so successfully cannot be underestimated. Pupil grades were determined following a rigorous set of assessments. The results published today are richly deserved, and a testament to the hard work of our learners and the staff of the school. Congratulations to all'.

He continued, 'We thank our students for their significant contribution to all aspects of school life throughout their time at Ysgol Bro Gwaun, and wish them every success as they move on to the next chapter in their lives'.

Diolch i bawb a weithiodd mor gydwbybodol i sicrhau llwyddiant eleni o dan amgylchiadau anodd, a llongyfarchiadau mawr i bawb ar eu perfformiadau.

GCSE Results: August 2021

	SUBJECT	GCSE RESULTS 2021 (Cohort 102)										
		A*/D*	A/D/AA	B/M	C/P2	D/P1	E	F	G	U	X	Totals
WJEC	Art	2	2	2	3	1	1	0	0	0	0	11
WJEC	Health & Social	0	1	2	7	5	0	0	0	0	0	15
WJEC	Food & Nutrition	1	3	7	8	1	2	0	0	0	0	22
WJEC	D&T(Product Design)	0	2	3	2	0	1	0	0	0	0	9
WJEC	Drama	2	6	9	7	1	0	0	1	0	0	25
WJEC	English Lang.	8	14	46	13	11	6	1	0	0	0	99
WJEC	English Lit	11	24	38	8	11	5	1	1	1	0	100
WJEC	D&T (Engineering)	0	2	0	3	5	0	0	0	2	0	12
WJEC	D&T(Construction)	0	4	2	6	2	0	0	4	0	0	14
WJEC	Geography	2	6	2	3	1	0	0	0	0	0	14
WJEC	History	12	9	14	4	2	2	0	1	0	0	44
WJEC	ICT	12	13	13	9	7	0	0	0	0	0	54
WJEC	Maths	13	7	18	30	6	14	3	6	2	0	99
WJEC	Maths Numeracy	17	6	16	21	10	15	8	2	4	0	99
WJEC	Music	4	1	1	0	1	0	0	0	0	0	7
WJEC	PE	4	4	10	1	1	0	1	1	0	0	22
WJEC	Sport & Coaching Principles	4	4	7	4	3	0	0	2	0	0	22
WJEC	Chemistry	8	6	5	1	0	0	0	0	0	0	20
WJEC	Biology	7	9	2	1	1	0	0	0	0	0	20
WJEC	Physics	9	8	1	0	0	0	0	0	0	0	20
WJEC	MFL (French)	0	3	1	3	0	0	0	0	0	0	7
WJEC	Cymraeg	1	1	3	9	4	2	0	0	0	0	20
WJEC	Welsh (2nd Lang)	13	20	19	13	2	5	0	0	0	0	72
WJEC	Religious Studies	13	9	9	0	1	0	0	0	0	0	32
WJEC	Religious Studies short course	0	2	15	9	8	8	7	5	1	0	55
WJEC	Entry Level English											7 Pass
C&G	Hair dressing											8 Pass
WJEC	Foundation Skills Challenge	0	0	0	68	28	0	8	0	2	0	104
Princes Trust	Level 2 award											6 Pass
Pearson	Home Cooking											13 Pass
Pearson	SWEET-Level 1 certificate											17 Pass
	Number at each Grade	143	166	243	233	112	61	28	23	12	0	

	SUBJECT	GCSE RESULTS 2021 (Cohort 102)										
		A*	AA	AB	BB	BC	CC	CD	DD	DE	EE	Totals
WJEC	Science (Core)	1	0	3	1	25	11	9	6	3	7	79
		EF	FF	FG	GG							
WJEC	Science (Core)	0	3	1	4							

KS3 – Year 9 (May 2021)

The figures show the percentage of Year 9 pupils achieving the various National Curriculum levels in 2021. There were 106 pupils eligible for Key Stage assessment in English, Mathematics and Science. There were 17 pupils eligible for assessment in Welsh 1st language.

N Pupils who have failed to register a level for reasons other than absence.

D Pupils who have been disapplied under sections 113-116 of the 2002 Education Act.

NO1 National Curriculum Outcome 1

NO2 National Curriculum Outcome 2

NO3 National Curriculum Outcome 3

(NB NO1, NO2 & NO3 have replaced Level W in previous years)

EP Exceptional Performance

EL % achieving the expected level (L5+)

Percentage of Pupils Obtaining Level 5 or Above.

	Boys	Girls	All Pupils
English	80.4	98	88.7
Welsh First Language	100	100	100
Mathematics	89.3	98	93.4
Science	87.5	94	90.6
Core Subject Indicator School	80.4	92	85.8
Core Subject Indicator (National)	N/A	N/A	N/A

THE SCHOOL'S COMPARATIVE PERFORMANCE IN 2021

In line with Welsh Government Legislation, comparative performance data has not been determined for 2021.

Attendance

The number of school sessions in the academic year 2018/19, up to 24.05.19 was 314

7 to 11 pupils; % of sessions missed:	School	Pembs.	Wales
Unauthorised absences	1.1%	1.8%	1.7%
All absences	4.9%	6.1%	6.1%

The number of school sessions in the academic year 2019/20, up to 24.05.20 was 244

7 to 11 pupils; % of sessions missed:	School	Pembs.	Wales
Unauthorised absences	1.1%	Unknown at this time	
All absences	6.1%		

The number of school sessions in the academic year 2020/21, up to 28.05.19 was 290

7 to 11 pupils; % of sessions missed:	School	Pembs.	Wales
Unauthorised absences	2.5%	Unknown at this time	
All absences	10.5%		

3.4 Business Money Manager Account: (financial year Aug 2020/Jul 2021)

Income: £ 0.83 Expenditure: £ 0.00
(Balance carried forward 01.08.2021: £8,311.58)
This high-interest account is linked to the School's Miscellaneous Account

3.5 School Trust Account: (financial year Aug 2020/Jul 2021):

Income: £ 1,543.79 Expenditure: £ 1,050.00
(Balance carried forward 01.08.2021: £ 3,096.35)

3.7 Governors' Expenses:

No governors' expenses were claimed.

3.7 Gifts to the School:

Mr and Mrs C Noott have again most generously financed the Tim Noott Memorial Scholarships and the Art Prize, which is included in the above monies.

Donation

In April, Ms Frances Chivers, Fishguard & Goodwick Community Forum, donated a number of Art text books to the Art Department. Diolch yn fawr!

4.1 Action as a result of any resolutions passed at last AGPM:

An AGPM was not held during the 2020-21 academic year.

4.2 School Development Plan:

The School Development Plan (SDP) is based on the school's Self Evaluation Report and performance outcomes. The SDP aligns closely with the ESTYN inspection framework, and was updated in September following a review of the progress made against targets in the 2020-21 SDP.

The School Development Plan is available upon request.

4.3 Community Links

The Governors would like to thank all individuals and organizations in the community who have supported the school in the following activities - their support is much valued.

Fishguard and Goodwick Schools Christmas Competition

In November, pupils entered a Christmas Competition organised by Stena Line, Goodwick. Pupils were asked to write a poem, in Welsh or English, with a Christmas theme.

The winners were chosen in December, and the following were awarded cash prizes, kindly provided by Stena Line -

1st £25 Gift Voucher – Cody Scott – Year 7
2nd £15 Gift Voucher – James Fegan – Year 8

Joint 3rd £10 Gift Voucher – Sion Morgan – Year 7, and Alaw Williams – Year 8

Llongyfarchiadau i'r 4!

Christmas Hampers

In December, Senior Prefects were busy preparing Christmas hampers to be delivered to the local community. Items were donated by pupils and staff, and after a safety isolation period, they were delivered by the Senior Prefects and Ms Emma Bowen, Health & Wellbeing Coordinator, to the local Fire and Ambulance Service, Llain Las, Sunny Bank, Graylyns, Langton Hall and Hillside Care Homes.



Governors' Participation

Extra Ordinary Full Governing Body Meeting

In September, governors were invited to join a Microsoft Teams meeting to share further information on the school's situation following the external examinations results in August.

Governor Visits

During the morning of 1st September, governors had the opportunity to re-engage with the school for some key messages, including safeguarding and whistleblowing updates, results feedback, and the school's priorities for the coming year.

Self-evaluation Reviews with Governors

In March, meetings took place between Heads of Department and Link Governors. The focus of the meetings were departmental self-evaluation outcomes, and it is hoped that following these meetings governors have a greater appreciation of the key developmental priorities of their link subject areas.

4.4 Summary of changes to School Prospectus.

A new School Prospectus was designed for the 2018-19 academic year, and is updated annually.

4.5 Review of School Policies

Policies were reviewed and updated during the academic year, as and when required.

4.6 Buildings and School Site

As part of an ongoing programme, work continues to be completed at the school – please refer to item 10.3 for further updates.

4.7 Provision of Toilet Facilities

The provision of toilet facilities for pupils in the new build comprises of eighteen individual toilet cubicles for use by both males and females, with six situated on each floor. Each floor also has disabled toilet provision. Disabled toilet provision is also installed in the Technology block.

All toilets are supervised daily, on several occasions, and are cleaned at the end of each school day. If required, cleaning is also done during the school day, and in accordance with the school's revised operating procedures under Covid-19.

5 Dates for Pupils for 2020/21

WINTER TERM

	1 st September 2020 – 18 th December 2020
PLANNING DAY	Monday 1 September, 2020
PLANNING DAY	Tuesday 2 nd September, 2020
PUPILS BEGIN	Wednesday 3 rd September, 2020
HALF-TERM	Monday 19 th October to Friday 30 th October, 2020, inclusive.
END OF TERM	Friday 18 th December, 2020
CHRISTMAS HOLIDAYS	Monday 21 st December, 2020 to Friday 1 st January, 2021, inclusive

SPRING TERM

	4 th January 2021 – 26 th March, 2021
INSET	Monday 4 th January, 2021
PUPILS RETURN	Tuesday 5 th January, 2021
HALF-TERM	Monday 15 th to Friday 19 th February, 2021, inclusive
END OF TERM	Friday 26 th March, 2021
EASTER HOLIDAYS	Monday 29 th March to Friday 9 th April, 2021, inclusive

SUMMER TERM

	12 th April 2021 – 20 th July 2021
INSET	Monday 12 th April, 2021
PUPILS RETURN	Tuesday 13 th April, 2021
MAY BANK HOLIDAY	Monday 3 rd May, 2021
HALF-TERM	Monday 31 st May to Friday 4 th June, 2021, inclusive
INSET	Friday 18 th June, 2021
INSET	Friday 16 th July, 2021
INSET	Monday 19 th July, 2021
INSET	Tuesday 20 th July, 2021
SUMMER HOLIDAYS	Tuesday 21 st July to Tuesday 31 st August, 2021, inclusive

6 Charity Donations

During the 2020-21 academic year, many fundraising successes were achieved, as noted below –

- 'Children in Need' – £572.51
- 'Marie Curie Daffodils' – £76.61
- 'Alzheimers Society' - £75.00
- 'Action for Children' - £75.00

'Comic Relief' - £119.50

'Paul Sartori & Cancer Research' in memory of Mr Andy Martin a total of £2,150 was raised.

7 KS2/3 and KS4/5 Transition Links

Lockdown and Welsh Government guidelines had a significant effect on our transition planning for pupils joining in Year 7 in September and for Year 11 pupils leaving to join Pembrokeshire College. Mrs Emma Bowen, as head of KS2-3 transition, along with Miss Rhian Lewis and Miss Alana Finn, made extensive contact with all Primary Headteachers to discuss pupils. We also invited all pupils to be part of an online Google Classroom. Groups of pupils from each primary school 'bubble' attended Ysgol Bro Gwaun for 1 day before the end of the term. Pupils were separated from current Ysgol Bro Gwaun pupils throughout the day, but did get the opportunity to see the school and carry out some activities. Furthermore, all primary pupils were invited into Ysgol Bro Gwaun as the full year group on Friday 16th July which was an Inset day for YBG. This was the first opportunity for the year group to be together.

Funding was made available to prepare pupils for their A level courses. This involved providing catch-up sessions and ensuring pupils were able to complete all aspects of their GCSE courses prior to starting A level courses in September. The online catch-up sessions were provided by Ysgol Bro Gwaun staff during the second half of the summer term. Attendance was voluntary for pupils. Pembrokeshire College also prepared transition opportunities for Year 11 following half term. These included 'taster' sessions in subject areas that pupils had chosen to follow, along with tours of the college and introduction to key personnel.

7.1 Main aspects of work undertaken by the Language Unit during the Educational Year 2020-21 – Mrs Eiry Wyn Bellis

Within the Unit –

- Teaching Welsh to KS2 latecomers from within the family of schools two days a week.
- Teaching KS2 'follow on'/intermediate learners –one day a week.
- Running Radio Bwrlwm Bro Gwaun club to help secondary pupils (1st language & learners) to use their language skills socially and create radio programmes.
- Preparing learning resources, and liaising with staff of Welsh Department.
- Continue to build and maintain language centre website www.canolfaniaithbrogwaun.com

Unfortunately, we were not able to hold the following days due to COVID-19 –

- Cwrs Bwrlwm (3 weeks) for Year 6 intending to follow mainstream Welsh, and Bwrlwm bach (1 week), for Year 6 pupils intending to follow some mainstream lessons through the medium of Welsh.
- Arranged bridging sessions in YBG and Primary Schools through the medium of Welsh for Year 6 pupils who plan on attending Ysgol Bro Gwaun (last half term before Summer).
- The course will be adapted accordingly in the future with new form grouping structure.

Within the family of schools & community

- Teaching Welsh at junior schools within the family where need arises – under direction of Ms Elin Fry, Welsh Advisor.
- Preparing learning resources and aiding with holding courses for teachers from Welsh medium schools within the County.

Within the Secondary School

- Supporting the teaching of subjects through the medium of Welsh (2 days)
- Teach Humanities 7y, Welsh 7s and 8s.
- Working to promote bilingualism within the locality

The Language Unit plays an essential role in developing the school's Cymreictod and in maintaining excellent links with the feeder schools, and its work is much appreciated

8 PTA / FBG (Ffrindiau Bro Gwaun)

The PTA/FBG were unable to meet during the 2020/21 academic year. It is however intended that the committee reconvene during the autumn terms of 2021 with a view to continuing its work in support of the school. Its contribution adds to the school's efforts to create a caring, friendly atmosphere; the committee meetings are enjoyable and relaxed, and all members contribute to ensure that events run smoothly and successfully.

Officials: 2020-21

Chairperson: Mrs Trudie Brew
Treasurer: Ms Emma Bowen
Secretary: Miss Alana Finn
Minutes Secretary: Miss Alana Finn
500 Club: Mr Peter John

Members of the 500 Club stand at 103 members – a worthwhile Club to be a part of!

During the year the PTA generously provides grants to several departments.

The school would like to thank the PTA for all its hard work.

Donation

The school thank Mrs J Overdevest, Foster Carer of Eleanor Ebrey, for her very kind donation of £100 to the school. The donation was passed on to the PTA/Ffrindiau Bro Gwaun Committee for their use.

9 The Initial Teacher Training Partnership.

Initial Teacher Training and NQT induction

In 2020-21, Ysgol Bro Gwaun welcomed 3 PGCE students for their first School Experience placement; an English student from University Wales Trinity St David's (Thomas Greenish), an ICT student (Ashley Reeves) and a Maths student (Charlotte Coombe) from Swansea University. All successfully completed their first placements, despite some displacement and remote learning due to Covid restrictions.

Following significant changes to the Aberteach+ Bro Gwaun programme due to periods of remote learning, 3 Aberystwyth ITT students commenced their sole school placement between December to June. Abdellatif Cheguettine (French) and Marcus Fielder (English) both successfully completed their ITT placements. Andrew George (Science) did not meet the requirements of the course, despite substantial efforts and was referred to the academic board of Aberystwyth University for further consideration and an extended placement. Abdellatif has since found employment in a school in England and Marcus is employed in Ysgol Bro Gwaun as a literacy learning coach. Marcus will hope to complete his NQT year at Ysgol Bro Gwaun in 2021-22. We wish them both every success in their future careers.

NQT Induction.

Miss Gwenllian Jones was registered as an NQT to Ysgol Bro Gwaun at the start of the June half-term 2021. She will continue her NQT year with us, which she had previously started, and will hope to complete this by October half-term 2021. Gwenllian is currently making good progress towards her targets.

10. The Committees of the Governing Body

Each of the three Committees – Land & Buildings and Health & Safety, Finance, and Curriculum, Staffing and Pupils' Activities report to the termly meeting of the Full Governing Body. The Governors from each Committee have the power to co-opt non-governors on to that committee. However, such persons do not become members of the Full Governing Body.

The Work of the Committees 2020-21

10.1 Staffing, Curriculum and Pupils' Activities Committee.

Chair: Mrs Wendy Raymond

Convenor: Mr Paul Edwards

The Staffing, Curriculum and Pupils' Activities Committee met via Microsoft Teams three times during the year, as planned.

Due to the pandemic and the restrictions on large gatherings, annual events such as the annual School and Community Carol Service in December, the Certificate Evening normally held during the Spring Term celebrating the successes of our pupils had to be postponed and no school trips could be planned.

The Alternative Curriculum and the Harbwr provision for pupils with complex needs have been instrumental in engaging vulnerable pupils, and improving attendance and self-esteem of targeted pupils. The school continues to provide the pupils with a stimulating and relevant curriculum with a key focus on listening to learners.

During the last week of the Summer Term pupils transitioning from the feeder schools were invited to Bro Gwaun.

10.2 Finance Committee

Chair: Mr Martin Batty

Convenor: Mr Paul Edwards

The Finance committee met once every half-term via Microsoft Teams during the academic year.

A Finance Report and detailed budget explanation notes showing budgets and balances is presented and discussed at each meeting. Expenditure is closely monitored to ensure school finances remain within budget and ensures provision of resources enabling effective teaching and learning throughout the school.

10.3 Land & Buildings and Health & Safety Committee

Chair: Ms Alison Jenkins

Convenor: Mr Paul Edwards

This Committee met via Microsoft Teams on 3 occasions during 2020-21.

Issues discussed included –

- Processing of visitors and security continues to be a priority.
- All requirements of Fire Risk Assessment, completed and updated to meet targets set by Fire Service.
- Fire Drill – interim arrangements currently in place – MUGA pitch to be used as a Fire Assembly Point pending completion of external works.
- Work on Hall and covered Walkway to Technology block – ongoing.
- Car parking – lighting in car park area, re-mark of car park and zig-zag area to be conducted – groundwork completion date delayed – ongoing.
- Completion of Mural work for departments.
- Covid-19 guidelines – use of building.
- Refurbishment of Gymnasium – including equipment and new flooring.
- Vehicle/Pedestrian safety on school site.
- National Tree Project – 100 salvaged trees for future planting.
- Harbwr Play/Activity area installed.
- A shelter/protective screen installed in front of the sliding door at the link corridor.
- Heating control interface – school has now full control of interface.
- Lockdown Procedures/Policy in place.
- Essential maintenance, as necessary.
- Various other Health and Safety issues were highlighted and dealt with during the year.

11.1 Teaching and Learning Activities

Rotary Young Writers Competition

Huge congratulations were extended to Beatrice Hole, Year 9, who won the 15 and under age group in the South Wales Region in the Rotary Young Writer competition. Beatrice's essay was selected as the best piece of writing from thousands of entries. Her work was then entered into the National competition. This is an incredible honour, and we are very proud to have a student from Ysgol Bro Gwaun winning this prestigious award.

Adventure Yard

Harbwr LRC pupils were very happy and excited to return to school after the lockdown to a newly built adventure yard. Many hours of team building exercises, developing balance and co-ordination, and hours of fun will be had on this outdoor gym and play area. Harbwr pupils and staff wish to thank all who were involved in bringing this project together. Happy and excited pupils! Diolch yn fawr iawn!



The Scholars Programme

Prior to Easter, a select group of Year 9 and 10 pupils from Ysgol Bro Gwaun participated in The Scholars Programme, run by The Brilliant Club. The Scholars Programme gives pupils the opportunity to work with a PhD tutor to experience university-style learning. Pupils attended virtual lectures with their PhD tutor, Sarah Morgan from Cardiff University, which was on the topic of pandemics.

Pupils then had to use their lecture notes to produce a challenging final assessment which was marked and moderated using university grades. Ysgol Bro Gwaun pupils worked hard during their Easter holidays to produce assignments that were of an incredibly high standard. Their results were outstanding and reflected the dedication, commitment and hard work that all the pupils had put in. Congratulations to you all, we are so proud of you!



Community Art Project

In May, Ysgol Bro Gwaun were delighted to be part of an exciting Community Art Project, as part of a European funded project called Ancient Connections. The project, led by Pembrokeshire County Council and Wexford County Council, aimed to find ways to connect North Pembrokeshire with North Wexford through the Arts, heritage, community events and tourism.

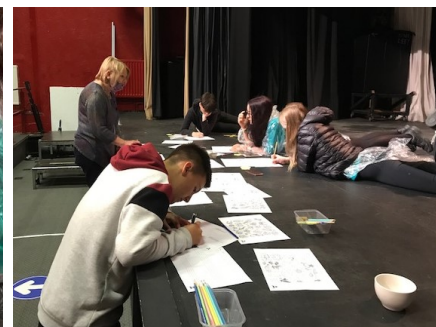
A group of Year 9 pupils attended a Creative Arts workshop at Theatr Gwaun with the project's selected mural artist - Grant Radford of Accent London. Throughout the afternoon, pupils enjoyed working through a range of media to create stories and artwork, and made a valuable contribution to the development of the community mural.

A huge thank you to Theatr Gwaun for such a warm welcome, and for the complimentary popcorn and beverages 😊. We are very fortunate to have this wonderful resource on our doorstep, and look forward to collaborating with them on future Creative Arts projects. We would also like to extend our warm thanks to Grant, Ruth Jones and the Ancient Connections team for creating this opportunity for our pupils, and we look forward to celebrating our combined successes as a community.

Grant will continue to work with various community groups and schools in the town to develop a vibrant mural celebrating the stories and ancient connections that link Fishguard and Wexford, while reflecting the essence of the town's identity and the role of Theatr Gwaun as its cultural hub.

For more information on the project or if you would like to get involved, please visit their website: ancientconnections@pembrokeshire.gov.uk

Also, if you are interested in finding out more about events and creative opportunities at Theatr Gwaun then please visit: <https://theatrgwaun.com>



Enrichment activity

Making the most of the nice weather in May was a great opportunity for pupils to gain some valuable skills. Construction and Enrichment pupils were involved in the preparation and laying of a concrete base for the school greenhouse. The greenhouse will be a great resource, and will have many cross-curricular uses.



Enrichment Programme – Fishing trip

In May, a group of 14 students ventured out on their first fishing trip. This followed on from two previous sessions.

In the first session, pupils went out on to the football pitch to practise their casting skills in readiness for their first fishing trip. Amongst them were some skilled fishermen, as well as some who had never held a fishing rod. They also had an opportunity to practise some knots that would be needed for future sessions.

In the second session, ex-pupil David (Dai) Harries OBE MBE was kind enough to come in and show the group some of the fishing rods, reels and lures he has collected over the years. Dai has been lucky to have fished all over the world, and has done a lot of big game fishing. The boys were surprised at the size and weight of some of the rods and reels, and asked if they would be allowed to have a go at using

them. To make this possible we needed volunteers to be big game fish. These then wore a harness and were attached to the fishing line. The fisherman sat in the fighting seat and waited for the fish to run, where they had to try and reel them in. This proved to be very difficult, with one or two being pulled out of their seat into the sea (or the grass in this case!). The pupils were amazed at the power generated by the fasted fish in the sea (pupils) and how fit you had to be to reel it in to be tagged and released. One question asked at the start of the session was, 'Have you ever lost a rod and reel?' This was answered during the fishing session, when a tuna (pupil) made his first run and pulled the rod out of the fisherman's hand.

The third session was a trip to the breakwater to put the skills learned into practice. After an hour of persistent casting and reeling, it was time to go back to school with 'I'm afraid not a single fish caught'. The closest they got to bringing home some supper was a foul hook on a spider crab which dropped off just before it could be reeled in. After all the work on such a hard day, a stop off for an ice cream on the way back was a must.

We would like to thank all the people that have been kind enough to donate fishing rods, reels and fishing gear to the school. As you can imagine, this can be an expensive hobby so we are very grateful. Also, to the people that have been kind enough to give up their time to come in and talk to and give demonstrations to the pupils involved in the club.

If anybody does have any spare fishing equipment, or is in a position to offer us an opportunity to 'come fishing at your pond etc' please get in touch with Mrs Min Walsh at the school.

Year 9 Enrichment Activity

In June, as part of Enrichment activities, a group of Year 9 pupils were given the opportunity to try their hand at rowing. Pupils were given the opportunity to develop their rowing skills, in single sculling boats in the water at Goodwick beach. The weather and tides were perfect for carrying out the experience for pupils, which was carried out in line with Welsh Rowing recommendations. The smile on pupils' faces was a sign of the enjoyment had by all. The activity was carried out with the support of Fishguard and Goodwick Jemima Rowing Club, building close links with Ysgol Bro Gwaun. Hopefully, these experiences will develop pupils' interest in rowing, and encourage younger members to join the club, and in doing so, have a huge impact on their well-being.



Enrichment – ‘Rambling’

During the Summer term, our ramblers explored the nature and beauty of our local area, whilst keeping fit and healthy and enjoying the outdoors. The group ventured down to beautiful Lower Town and up to the old fort discovering some local history. They walked along the marine walk, keeping their eye out for any wildlife on the way whilst taking in the lovely views walking up to Harbour Village in Goodwick, and enjoyed an ice cream at the end. Each and every pupil has demonstrated outstanding manners and behaviour during our rambling sessions, it was an absolute pleasure so take them out.



11.2 INSET

Staff INSET is determined by the priorities set out in the School Self Evaluation, School Development Plan and staff requirements as identified via Performance Management. All Inset requests are submitted to CPD/Inset Manager for approval.

12 The Implementation of the Policy for Pupils with Additional Learning Needs.

(It is a Welsh Office requirement that this section is detailed.)

Ysgol Bro Gwaun Additional Needs policy is a whole school policy.

Full copies of the policy are available from the Additional Needs Co-coordinator (ALNCo) Miss Rhian Lewis, who is responsible for the day to day co-ordination and operation of the policy.

1) The Success of the ALN Policy

The school's ALN policy has ensured support for a number of pupils with general and specific difficulties, in a wide range of activities, and at all ability levels. We continue to be delighted this year with the progress into Further Education of a significant number of pupils with additional needs, and congratulate former pupils on their achievements. Once again, we are pleased by our successes at KS4 and KS3.

All pupils in Ysgol Bro Gwaun are valued and provided for. The school has provided a number of pupils with an alternative pathway to learning.

Our ALN bases, Harbwr LRC, Enfys, Corlan and Hendre have helped vulnerable students to access education. Many pupils accessing Alternative Curriculum have progressed, succeeded, and have reached their full potential.

For pupils whose Additional Needs had been identified via a Statement, our

Additional Learning Needs Coordinator met with the parents and primary school teaching staff in a formal review prior to secondary school entry. Information from primary schools about other pupils who have less severe needs enabled us to plan our level of provision for these pupils. Similarly, information provided by the parents of new pupils at formal and informal meetings with our ALNCo, YPM, School Inclusion Officer, and through County TAPPAS meetings allowed us to make the best preparations to receive new pupils.

Extra Transition visits were put in place for many ALN pupils. Pupils have been tracked, and identified early, to enable interventions to be put in place. These are now noted on SIMS and are accessible to all staff.

Differentiated teaching tools to meet the needs of individuals, and groups of pupils, are becoming the norm in all areas of the curriculum. 'Reasonable adjustments' are evident in the teaching and learning.

Access arrangements are provided for pupils with specific difficulties during both internal and external assessments, by formal testing. These may take the form of extra time, a member of staff to act as a reader, or pupils using word processing facilities, depending on their needs.

Our 'Harbwr' Learning Resource Centre Unit provides a differentiated and highly alternative curriculum for our most complex needs pupils. This has been identified as 'good practice' by the Local Authority, ERW and Estyn. Pupils access some mainstream lessons for experience purposes. The County's Panel places the pupils in Harbwr, due to their severe needs.

The 'Enfys' intervention class operates within the department, which enables an identified group of pupils to benefit from specialised support in a small setting. Alongside this, support is offered within mainstream classes by a combination of Support Teaching Staff and Learning Support Assistants. As pupils progress to Year 9 and beyond, support tends to be within mainstream sets with withdrawal as needed to Corlan where pupils have a reduced curriculum.

Pupils in Years 7 to 11, who are exempt from a specific subject e.g. Welsh or French, follow an individual programme of curriculum enrichment in Hendre or Corlan. At KS4, we try to give further subject choices to these pupils to maintain a broad balanced curriculum, in addition to their specific programmes occasionally delivered by Cynnydd external support. A minority of pupils follow an alternative curriculum at KS4 and groups of pupils take advantage of the facilities offered by our Youth Worker and Cynnydd provisions.

The ALN/Support Department operates a monitoring and record keeping policy as described in the Department for Education "Code of Practice". A pupil's Additional Needs are classified according to a 3-stage process: **Action (A)**, **Action Plus (P)** and **Statement (S)**.

A – Action means help within the class by teachers, a plan is in place.

P – Action Plus involves external advice and input to the young person's plan.

S – Statement - a detailed plan provided by the Local Education Authority (a legal document) which states what the pupil's additional needs are and instructs us on how to meet them.

Pupils with Statements have yearly reviews, with a "Transition Plan" at 14 years old, focused on careers and the transition to further education or work placement. A specialist careers advisor provides individual career plans for these pupils. All

agencies working with the pupils, together with parents or guardians, and the pupils are invited to attend the review. New targets are discussed and agreed for the following year.

We are aware that the New ALN Reform will have an impact on the ALN Policy. Education in Wales is changing, and there will be a change to the way a pupil with needs is supported in school. If a pupil has a disability or learning difficulty which requires 'additional provision', then the pupil will be identified as having ALN. This new Act will help schools to identify needs as early as possible, to put the right support in place, and to empower pupils to overcome any barriers to learning. All pupils with ALN (on 'Stage 3 and 4') will have an IDP which will set out in detail the support and the targets. All pupils with a need, but not needing 'additional provision' and therefore not having an IDP, will have an 'universal learning provision' ('Stages 1 and 2'). These changes – in line with the new ALN Reform – will be highlighted to parents/carers from January 2022 onwards (beginning with years 7 and 10). The pupils' needs will be highlighted on Ysgol Bro Gwaun's '4 Stage graduated approach'. Pupils' voice and parents' views will be part of the decision process.

2) Consultation

Extensive use has been made of a number of agencies, such as the Educational Psychology Service, Speech and Language Therapy, Advisory Teachers for Hearing and Visual Impairment and Autistic Spectrum Disorder, EAL, CAMHS, Careers Wales, Action for Children and TAF. TAPPAS (combined with SASP) meetings are held every term with the County.

We gratefully acknowledge the support work of internal and external agencies. We also liaise with other LRCs and Neyland PLC.

We are grateful for the support of organizations which have enabled pupils to take part in other activities such as Disability Sports competitions.

During the last year, our work in behaviour modification has continued, and can be seen to have had an impact on pupils with significant difficulties. During the year the department has worked extensively to support procedures such as Action Planning with YPMs and the BGRU, and has Pastoral Support Programmes for young people with behavioural and/or emotional difficulties who find it difficult to access a full timetable.

We also support mainstream teaching staff in offering advice and guidelines on how to support various pupils, and how to meet their needs in a mainstream environment.

Finally, we are in constant discussions with parents / carers, and the ALNCo has regular discussions and/or meetings with caregivers to discuss and provide practical support. The support offered through Parent Partnership is also highlighted to parents/carers.

3) Resources.

The school's delegated budget provided the resources for the education of pupils with Additional Needs.

4) Pupils with Disabilities

Ysgol Bro Gwaun has an open entry policy. We are a community school and welcome all pupils from the catchment area, who wish to study, learn and develop here. We seek to ensure that all pupils have an equal opportunity to access both a balanced curriculum, and all school facilities. The Disability Equality Plan and Access

Plans are both in place, and updated accordingly.

Our successful provision ensures inclusion for all pupils at all levels and ages, making Ysgol Bro Gwaun a truly comprehensive school where all pupils are welcomed, respected, cared and provided for.

13 THE DESTINATIONS OF LEAVERS: 2020-21

<u>Destination</u>	<u>Year 11 pupils</u>
Returned to Year 12	5
Entered Further Education	89
Entered Training Programmes	5
Apprenticeships	5
Entered Employment	1
Part time Employment	0
Moved away	0
NEET	1
Other	1 (focus on Health)
Unknown	0

LEARNING, CULTURAL, SPORTING ACHIEVEMENTS AND EVENTS, 2020-21

The pupils' achievements and activities were reported in the local press and on the school's social media platforms. However, we would like to draw your attention to the following items, which will give you an idea of the full range of activities that our pupils, supported by school staff and members of the community, enjoy and benefit from.

14 Pupils' Achievements

Head Prefects – 2020-21

Head Boy	-	Huw Davies
Head Girl	-	Megan Davies
Deputy Head Boys	-	Rhys Evans and Rhys Williams
Deputy Head Girls	-	Phebe Salmon and Nancy Mason-Hoskins

Ysgol Bro Gwaun was pleased to present its new Head Prefects for the academic year 2020-21. The successful Head Prefects were Huw Davies (Head Boy), Megan Davies (Head Girl), Rhys Evans and Rhys Williams (Deputy Head Boys) and Phebe Salmon and Nancy Mason-Hoskins (Deputy Head Girls). This team of six were elected to their positions after undergoing a rigorous application, short-listing and formal interview process. Staff and pupils of the school passed on their best wishes to them in their new roles.



School Council Officials – 2020-21

Chair	-	Not nominated during 2020-21 due to Covid-19
Vice Chair	-	Not nominated during 2020-21 due to Covid-19
Secretary	-	Ms Emma Bowen

GCSE Results at Ysgol Bro Gwaun – August 2021

The governors and staff at Ysgol Bro Gwaun congratulated all learners on their achievements.

Mr Paul Edwards, Headteacher at Ysgol Bro Gwaun commented, 'After a year and a half of disrupted learning, the achievements of learners completing their GCSEs so successfully cannot be underestimated. Pupil grades were determined following a rigorous set of assessments. The results published today are richly deserved, and a testament to the hard work of our learners and the staff of the school. Congratulations to all'.

He continued, 'We thank our students for their significant contribution to all aspects of school life throughout their time at Ysgol Bro Gwaun, and wish them every success as they move on to the next chapter in their lives'.

Diolch i bawb a weithiodd mor gydwbybodol i sicrhau llwyddiant eleni o dan amgylchiadau anodd, a llongyfarchiadau mawr i bawb ar eu perfformiadau.



The 'Hiraeth Cup' awarded to Ysgol Bro Gwaun

The 'Hiraeth Cup' for the most outstanding achievement has been awarded to the whole school for being 'truly outstanding' at keeping in touch with pupils during the COVID-19 lockdown.

As a former pupil, Captain Brian Thomas donated the cup back in 2017 to the school to mark any outstanding achievements of pupils. This is the fourth time it has been awarded.

Captain Thomas said "Ysgol Bro Gwaun has ensured that all pupils have had high quality personal contact with their teachers, and have demonstrated through lockdown the importance of personal contact between pupils and teachers. During this COVID-19 crisis, all of our lives have changed, and we all must demonstrate and comply with the measures taken by the Welsh Government to stop the spread of this virus. It is a challenge, however, with all of us working together it shall be achieved"

Headteacher Mr Paul Edwards then added, "Ysgol Bro Gwaun is delighted to receive this year's award of the 'Hiraeth' Cup in recognition of the tremendous support work carried out by staff in ensuring the wellbeing of all pupils during lockdown".



Rotary Young Writer success

Year 9 pupil, Beatrice Hole, won the local and regional levels in the Great Britain and Ireland Rotary Young Writers' Competition. Beatrice then went on to become runner up at UK National level.

This year's theme was Connections, and Beatrice wrote about her relationship with her grandfather, himself a Rotarian in Wolverhampton, and how, even after his death, his presence in the world remains.

Her piece was picked out as winner of around 100 local entries, she then went on to win the South Wales round of the competition, before competing in the UK final.

Beatrice was presented with her trophy at the school in November by Mary Adams, Assistant Governor for Rotary Wales, on behalf of Rotary Great Britain and Ireland.

To read Beatrice's writing, visit: [Rotary Young Writer 2020: The National Results](#) and click on the link to the intermediate winners.



Rotary Young Writer competition

The Young Writers Competition is a well-established and successful competition promoted by Rotary International in Britain. The competition aims to encourage young people to develop their writing skills, and to write with imagination and creativity. As always, the standard of writing was incredibly high, with some detailed and creative pieces being produced.

Congratulations once again are extended to Beatrice Hole (Year 9) who for the second time has won the Rotary Young Writer competition for the West Wales Region. Her prize-winning poem is entitled 'Wild Nature'. As it's the second year in a row that Beatrice has won this award, this firmly establishes her as one of the top young writers in Wales. Well done for representing the school, and being an example of excellence at Ysgol Bro Gwaun.

Llongyfarchiadau mawr Beatrice!



Behaviour Merit Shields awarded for 2019-20 academic year

Merit shields are awarded to pupils in recognition of their positive contributions to the work of the school. Pupils are rewarded for their special efforts in terms of attitude to work, attendance and contribution to school life. Pupils who were awarded Merit Shields for the 2019-20 academic year were: -

- Year 7 – The Western Telegraph Shield – Jack Davies
- Year 8 – Mrs Janet Bennet-Howell Shield – Archie Davies
- Year 9 – Mr Joe D'Cruz Shield – Liah Williams
- Year 10 – The County Echo Shield – Bronwen Williams
- Year 11 – 'Y Llien Gwyn' Shield – Rebecca Hall

Certificate Evening

Unfortunately, due to the Covid-19 Pandemic, again in 2020-21, we were unable to hold our Annual Certificate Evening. Pupils were awarded with Certificates and monetary prizes/vouchers by post again this year, as we were unable to present them in person.

Once again, I would like to take this opportunity to thank governors for their generosity.

Tim Noott Memorial Scholarship Awards 2020-21

The Tim Noott Memorial Scholarship Award was established some 30+ years ago. Tim's family have continued to support the young people of Bro Gwaun by generously providing funding to support their development and progress.

Pupils of all ages are encouraged to apply for a scholarship award, and the applications are judged by Mr and Mrs Noott, in conjunction with the school's Senior Leadership Team.

The award for 2020-21 was jointly awarded to Emily Wakely, Year 10, and Eva Banks, Year 9. Emily's sponsorship will be used towards her musical activities, whilst Eva's sponsorship will be used to help develop and progress her baking and icing skills further.

We wish them every success in the coming year and beyond.

The other recipients who were commended for their submissions were Iori Cottrell, Ianto Evans, Jaycee Jones, Reuben Lerwill, Brogan Williams and Evie Woodman.

The school was very impressed by the diversity and quality of the applications, which made the decisions on awards very difficult. All the recipients are wished every success for the future.

In addition to the Tim Noott Memorial Scholarship Award, Mr & Mrs Noott kindly award annually the 'Tim Noott Memorial Prize for Art' at the school's Certificate Evening. The successful recipient for the 2019-20 academic year was Madeleine Stott. The recipient for 2020-21 will be determined following the GCSE results in August, 2021.

The school, parents, carers, governors and pupils, as always, are all extremely grateful for this continued support and investment in pupil self-development at Ysgol Bro Gwaun. Mr and Mrs Noott's assistance is greatly appreciated by all. Diolch yn fawr.

Pembrokeshire College's Welsh Award

Congratulations to former pupil Mari Williams on receiving the College's Welsh Award for completing her Level 3 Extended Diploma in Health & Social Care course bilingually. Mari was presented with the Award by Principal Dr Barry Walters and the Bilingual Support Tutor Mr Med Richards. Best wishes to Mari, who will be progressing to University to pursue a degree in Nursing. The Welsh Award is sponsored by 'Y Coleg Cymraeg Cenedlaethol'. Llongyfarchiadau!



leuenctid Cymunedol y Flwyddyn 2019

Llongyfarchiadau i Liah Williams (Blwyddyn 10) am dderbyn tlws leuenctid Cymunedol y Flwyddyn 2019. Derbyniodd Liah, dim ond 13 ar y pryd, ac aelod o Gadetiaid Môr Abergwaun, gydnabyddiaeth genedlaethol ar ôl i'w hyfforddiant cymorth cyntaf helpu i achub beiciwr modur a anafwyd mewn damwain ar yr A40.

Oherwydd cyfyngiadau Covid, dim ond ym mis Mehefin eleni derbyniodd Liah'r wobwr, a gyflwynwyd iddi gan Faer Abergwaun ac Wdig. Fel ysgol rydym yn hynod falch o wobwr Liah ac yn y ffordd a wnaeth ymateb i sefyllfa anodd.

Community Youth of the Year Award

Congratulations to Liah Williams (Year 10) for being awarded the Community Youth of the Year 2019. Liah, just 13 at the time and a member of Fishguard Sea Cadets, received national recognition after her first aid training helped save a motorcyclist injured in an accident on the A40.

Due to Covid restrictions, Liah only received the award in June of this year, which was presented to her by the Mayor of Fishguard. As a school, we are extremely proud of Liah's Award and in the way she responded to a difficult situation.



'Cwpan Hiraeth'

The Hiraeth Cup, donated by Captain Brian Thomas, is awarded annually in recognition of achievement in adversity. This year the award is presented to two Year 11 pupils, Courtney Waugh and Ethan Sapsford.

Both Ethan and Courtney have achieved excellent GCSE results following a difficult year in their personal lives. Captain Thomas, who unfortunately was unable to present the cup in person, commented:

"Their resilience and ability to cope with loss, change and trauma have helped them adapt to life-changing events, cope with turbulent times, and bounce back from hardship and tragedy. I wish them both continued success in the future."

The school is very grateful to Captain Thomas for his continued support.



15 Pupils' Activities

Due to the Covid-19 pandemic, no significant face to face visits were undertaken during the academic year.

16 Pupils' Sporting Achievements

Inter-School Matches

Details of all matches are normally reported regularly in the local press, but due to the Covid-19 pandemic, no matches were played in 2020-21.

Pembrokeshire Schools Rugby Squad

Congratulations to the following boys who received their County ties in November – Jac Delaney, Ethan Sapsford, Daniel Page, Bryn Thomas, Dylan Scott and Daniel Cleary.

The boys form part of a successful Pembrokeshire Schools squad that reached the semi-finals of the National Morgan Griffiths Plate competition before the season was suspended.

These young men have also been fantastic role models and ambassadors for rugby in the local community. We wish them all the best in the future, on and off the field.



Information about new statutory guidance relating to Governing Body meetings with parents

Effective from 4th May, 2013, there is no longer a requirement for governing bodies to hold an Annual Parents' Meeting.

New statutory guidance has been issued by the Welsh Government to this effect (104/2013).

Parents now have the right to request up to three meetings per year with the governing body to discuss issues which concern them. The purpose must be to discuss issues which relate to the school. It cannot be about individual pupil progress, or to air grievances against members of staff or the governing body.

Details of the above can be found on the Governors page on the school website www.ysgolbrogwaun.com

Annex B – Your right to request a meeting with the school's governing body.
Atodiad B – Eich hawl i ofyn am gyfarfod gyda chorff llywodraethu'r ysgol.
