

YSGOL BRO GWAUN

PROSPECTWS

YR YSGOL

SCHOOL

PROSPECTUS



2022-2023



'Ysgol 21ain ganrif
yng nghalon y gymuned'

'A 21st Century school
at the heart of the
community'

MANYLION CRYNO / BASIC DETAILS

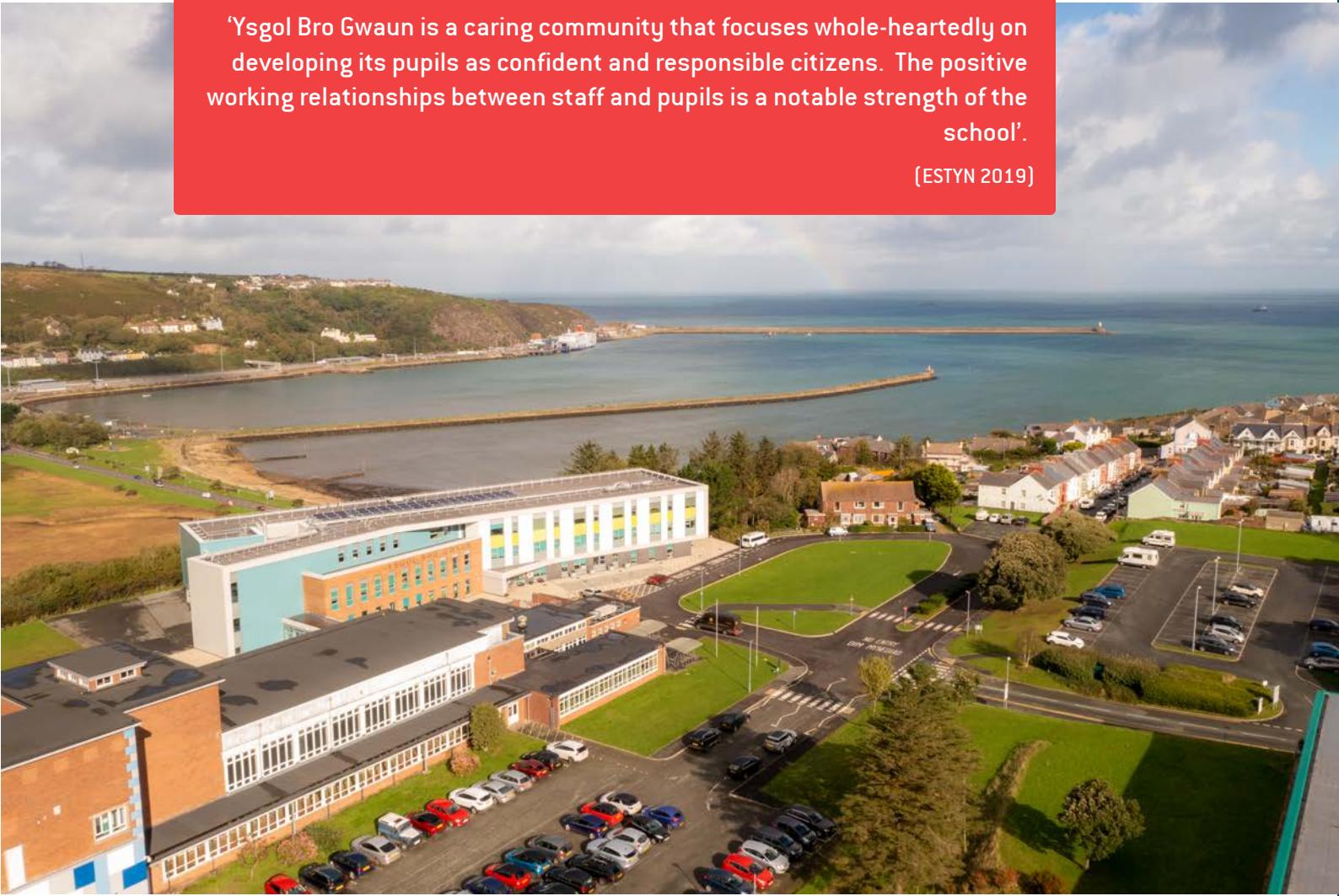
Enw Llawn / Full Name:	Ysgol Bro Gwaun
Arwyddair / School Motto:	'Angori doeth, dyfodol disglair'
Cyfeiriad / Address:	Heol Dyfed, Abergwaun / Fishguard, Sir Benfro / Pembrokeshire SA65 9DT
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Pennaeth / Headteacher:	Mr Paul Edwards
Cadeirydd y Llywodraethwyr / Chair of Governors:	Mr Martin Batty

'Mae Ysgol Bro Gwaun yn gymuned ofalgar sy'n canolbwyntio'n llwyr ar ddatblygu ei disgublion fel dinasyddion hyderus a chyfrifol. Mae'r perthynas gwaith rhwng y staff a'r disgublion yn gryfder nodedig o'r Ysgol'.

(ESTYN 2019)

'Ysgol Bro Gwaun is a caring community that focuses whole-heartedly on developing its pupils as confident and responsible citizens. The positive working relationships between staff and pupils is a notable strength of the school'.

(ESTYN 2019)



Annwyl Riant / Warcheidwad

Yn Ysgol Bro Gwaun, credwn fod gan pob plentyn y ddawn i gyflawni pethau mawr. Drwy weithio gyda'n gilydd fel cymuned cefnogol rydym yn sicrhau bod disgylion yn cyrraedd eu llawn potensial. Rydym yn ysgol gynhwysol ac yn groesawgar, lle caiff myfyrwyr o bob cefndir a gallu eu gwerthfawrogi a'u parchu. Er ein bod yn falch o gyflawniad ein disgylion yn academaidd ac o fewn llawer o agweddu eraill o fywyd yr ysgol, rydym yn ymrwymedig i welliant parhaus. Nid yw darpariaeth eilradd yn ddigonol i'n disgylion, ac yn yr un modd, disgwylir y gorau oddiwrth y disgylion. Rydym yn addysgu ein disgylion fel nad yw anfantais yn rhwystr i lwyddiant, a bod addysg yn sail ar wneud dewisiadau a llwybrau mewn bywyd.

Ein datganiad o fwriad yw 'Ein gorau bob amser; I'n hysgol, I eraill, I'n hunain', ac rydym yn falch o fod yn gymuned dysgu ddwyieithog llawn. Mae disgylion Ysgol Bro Gwaun yn mwynhau eu bywyd ysgol, ac yn falch iawn o'u hysgol. Gwneir pob penderfyniad er budd y myfyrwyr.

Rydym yn darparu amgylchedd cefnogol a gofalgar, yn cynnal safonau disgylblaeth, gwisg, cwrteisi a moesau da, lle gall pob myfyriwr ddatblygu hunan-ddibyniaeth ac hunan-ddisgyblaeth. Rydym am i'n disgylion ddatblygu i fod yn ddysgwyr hyderus, gofalgar a gydol oes.

Rwy'n sylweddoli'r pwysigrwydd o ddewis yr ysgol uwchradd iawn. Os ydych yn ymddiried yn Ysgol Bro Gwaun gydag addysg eich plentyn, mae gennych fy sicrwydd byddwn yn gweithio'n ddiflino i sicrhau bod eich plentyn yn ddiogel, hapus a llwyddiannus.

Gobeithio y byddwch yn gweld y prospektws yn ddogfen sy'n llawn gwybodaeth. Os hoffech ragor o fanylion, croeso i chi gysylltu â mi yn yr ysgol.

Yr eiddoch yn gywir

Mr Paul Edwards
Pennaeth

Dear Parent / Carer

At Ysgol Bro Gwaun, we believe that every child can achieve great things. By working together as a supportive community we ensure that every pupil reaches their full potential. We are an inclusive and welcoming school, where students of all backgrounds and abilities are valued and respected. Whilst we are proud of our pupils' achievement both academically and across many other aspects of school life, we are firmly committed to continuous improvement. Second best is not good enough for our pupils, and in return, we do not expect second best from them. We teach our pupils that disadvantage is not a barrier to success, and that education is the basis from which choices and pathways in life are made.

Our mission statement is 'Always our best; For our school, for others, for ourselves', and we are proud to be a fully bilingual learning community. Pupils at Ysgol Bro Gwaun enjoy their school lives and are very proud of their school. Every decision is made in the best interests of the students.

We provide a supportive and caring environment, uphold standards of discipline, dress, courtesy and good manners, where every student can develop self-reliance and self-discipline. We want all of our pupils to grow into confident, caring and lifelong learners.

I appreciate the importance of choosing the right secondary school. If you trust Ysgol Bro Gwaun with the education of your child, you have my assurance we will work tirelessly to ensure your child is safe, happy and successful.

I hope you find this Prospectus informative. Should you require any further information, please do not hesitate to contact me at the school.

Yours sincerely

Mr Paul Edwards
Headteacher



Croeso cynnes i Ysgol Bro Gwaun

Mae Ysgol Bro Gwaun yn ysgol uwchradd 11-16 cyfrwng Saesneg, gyda defnydd helaeth o'r Gymraeg. Mae'n ysgol sy'n cynnig rhai pynciau drwy gyfrwng y Gymraeg. Mae'r ysgol ar safle hardd sy'n edrych dros Harbwr Abergwaun, yn erbyn cefndir o fynyddoedd y Preselau. Ar hyn o bryd, mae 562 o ddisgyblion ar y gofestr.

Mae'r disgyblion o sbectrwm eang cymdeithasol a diwylliannol, sy'n rhoi awyrgylch bywiog i'r ysgol. Mae'r ardal yn gymysgedd o ieithoedd cymhleth - y Fro Gymreig ym mynyddoedd y Preseli, Trefdraeth, Y Strwml ac yn enwedig Cwm Gwaun, ac mae'r ardal wedi cadw llawer o'i hiaith a'i diwylliant Cymreig. O ganlyniad, defnyddir Cymraeg a Saesneg yn helaeth ledled yr ysgol. Ers canrifodd mae Bae Abergwaun wedi bod yn bwynt mynediad i Brydain o Iwerddon; mae llawer o deuluoedd Gwyddelig wedi ymgartrefi yn yr ardal leol, sy'n rhoi cymysgedd unigryw o ddiwylliannau yn yr ardal.

Mae ein hysgol £14 miliwn newydd yn cynnig cyfuniad perffaith rhwng dysgu traddodiadol ac arloesol, sydd wir yn creu amgylchedd dysgu yn yr unfed ganrif ar hugain. Mae ein cyfleusterau yn eithriadol, gan gynnwys cyfleusterau hamdden a rennir gydag ein cymydog, Canolfan Hamdden Abergwaun.



A warm welcome to Ysgol Bro Gwaun

Ysgol Bro Gwaun is an 11-16, English medium secondary school, with significant use of Welsh. We offer subjects through the medium of English and Welsh, and are set on a beautiful site overlooking Fishguard Harbour, against the backdrop of the Preseli Hills. At present, there are 562 pupils on roll.

Pupils are from a broad social and cultural spectrum, which gives the school a vibrant atmosphere. The area has a complex linguistic mix - the Welsh heartland in the Preseli Hills, Newport, Strumble and especially the Gwaun Valley, has retained much of its Welsh culture and language. As a consequence, both English and Welsh are used extensively throughout the school. Fishguard Bay has for centuries been an entry point to Britain for the Southern Irish and many Irish families have settled in the locality, giving the area an unique mixture of cultures.

Our purpose build £14 million school offers the perfect mix between traditional and innovative learning spaces, creating a true 21st Century learning environment. Our facilities are exceptional, including our shared leisure facilities with our neighbour, Fishguard Leisure Centre.

AMCANION YR YSGOL

Y gorau bob amser: i'n hysgol, i eraill, i'n hunain

Ein nod yw sicrhau bod pob disgybl yn cyflawni ei wir botensial - yn academaidd, yn gymdeithasol ac o fewn cymuned ddwyieithog.

Mae ein gweledigaeth a'n gwerthoedd wrth wraidd popeth a wnaeon. Maent yn sail i'n dysgu a'n haddysgu, ac yn darparu amgylchedd sy'n paratoi ein disgylion i fod yn unigolion llwyddiannus, hyderus a hapus.

Mae ein gweledigaeth ar gyfer addysg yn Ysgol Bro Gwaun yn seiliedig ar y 4 pwrras craidd y bydd pob un o'n disgylion yn eu datblygu yn ystod eu hamser gyda ni. Yn Ysgol Bro Gwaun rydym am i'n disgylion fod yn:

- ddysgwyr uchelgeisiol, galluog sy'n barod i ddysgu trwy gydol eu hoes
- gyfranwyr mentrus, creadigol sy'n barod i chwarae rhan lawn mewn bywyd a gwaith
- ddinasyddion moesegol, gwybodus sy'n barod i fod yn dinasyddion Cymru a'r byd
- unigolion iach, hyderus sy'n barod i fyw bywydau boddhaus fel aelodau gwerthfawr o'r gymdeithas.

Ein datganiad o fwriad yn Ysgol Bro Gwaun yw:

- bod yn ysgol llwyddiannus, gynhwysol sy'n canolbwytio ar y plentyn yng nghalon y gymuned
- i adlewyrchu a chyfoethogi natur Gymraeg a dwyieithog yr ardal ac annog cyfranogiad gweithredol yn y diwylliant hwn
- datblygu partneriaeth gref sy'n cynnwys yr holl randdeiliaid; disgylion, athrawon, rhieni /gwarcheidwaid a llywodraethwyr
- darparu addysg gyfoethog, eang, ysbrydoledig a gafaelgar o ansawdd uchel
- hyrwyddo parch, cwrtseisi a phryder fel sail perthnasoeedd personol
- deall a pharchu gwerthoedd crefyddol a dysgu goddefgarwch o crefyddau a diwylliannau pobl eraill
- annog a chefnogi pob disgybl yn ei ddatblygiad cymdeithasol, corfforol, deallusol, emosynol ac ysbrydol
- gwella addysg y disgylion trwy gyfoethogi ac amrywiaeth o weithgareddau allgyrsiol ar gyfer pob oedran a gallu.



THE SCHOOL AIMS

Always our best: for our school, for others, for ourselves.

We aim to ensure that every pupil achieves their true potential – academically, socially and within a bilingual community.

Our vision and values are at the core of everything we do. They underpin our learning and teaching, and provide an environment which prepares our pupils to be successful, confident and happy individuals.

Our vision for education at Ysgol Bro Gwaun is based on the 4 core purposes which all of our pupils will develop during their time with us. At Ysgol Bro Gwaun we want our pupils to be:

- Ambitious, capable learners who are ready to learn throughout their lives
- Enterprising, creative contributors who are ready to play a full part in life and work
- Ethical, informed citizens who are ready to be citizens of Wales and the world
- Healthy, confident individuals who are ready to lead fulfilling lives as valued members of society.

Our mission at Ysgol Bro Gwaun is:

- to be a successful, inclusive and child centred school at the heart of the community
- to reflect and enrich the Welsh and bilingual nature of the locality and encourage active participation in this culture
- to develop a strong partnership involving all stakeholders; pupils, teachers, parents/guardians and governors
- to provide a rich, high quality, broad, inspiring and engaging education
- to promote respect, courtesy and concern as the basis of personal relationships
- to understand and respect religious values and learn tolerance of other people's religions and cultures
- to encourage and support all pupils in their social, physical, intellectual, emotional and spiritual development
- to enhance the pupils' education through enrichment and a variety of extra-curricular activities for all ages and abilities.





Polisi Derbyn

Cyngor Sir Benfro yw'r Awdurdod Derbyn ar gyfer yr ysgol. Mae ysgolion yn Sir Benfro yn gweithio ar sail 'Clwstwr Ysgolion' ac mae cydweithredu agos rhynghdynt. Mae pob clwstwr yn cynnwys ysgolion uwchradd ac ysgolion cynradd. Nod model Clwstwr Ysgolion yw cryfhau cysylltiadau rhwng ysgolion mewn ffordd sy'n sicrhau dilyniant, parhad a chymorth i ddisgyblion wrth iddynt symud drwy wahanol gamau yn eu haddysg. Mae plant fel arfer yn trosglwyddo i ysgol cyswllt o fewn y Clwstwr.

Mae Pontio yn broses barhaus. Mae'r ysgol yn gweithio'n agos gyda'r holl ysgolion cynradd sy'n ei bwydo i ddatblygu cysylltiadau bugeiliol a chwricwlaidd, er mwyn sicrhau dilyniant a pharhad. Maeaelodau o staff Ysgol Bro Gwaun yn ymweld â disgyblion yn eu hysgolion cynradd, a gwneir trefniadau ar gyfer disgyblion Blynnyddoedd 5 a 6 i ymweld'r ysgol ar gyfer amrywiaeth o weithgareddau cyn trosglwyddo.

Bydd disgyblion sydd wedi derbyn eu haddysg gyfan neu ran ohoni trwy gyfrwng y Gymraeg ar lefel Gynradd yn parhau i ddilyn rhai pynciau trwy gyfrwng y Gymraeg ym Mlynnyddoedd 7 i 9, gyda'r opsiwn o barhau â'r cyrsiau hyn hyd at TGau yn Gymraeg. Mae'r pynciau hyn yn cynnwys y Dyniaethau, Cerddoriaeth a Drama. Gwahoddir disgyblion blwyddyn 6 sy'n dilyn y cwricwlwm hwn i Ysgol Bro Gwaun yn nhymor yr Haf i ymgymryd â'r cwrs trochi laith Gymraeg 'Bwrlwm i Bawb' ar gyfer pob gallu, a ddyluniwyd i baratol disgyblion yn llawn ar gyfer y cwricwlwm y byddant yn ei ddilyn ym mlynnyddoedd 7-9. Gellir cael mwy o fanylion am y cwrs hwn gan Miss Alana Finn, Dirprwy Bennaeth, yn yr ysgol.

Bydd disgyblion Blwyddyn 6 yn derbyn llyfryn cynefinol, a threfnir barbeciw ar gyfer rhieni ym mis Gorffennaf, pan drafodir pob agwedd o sefydliad yr ysgol, a lle bydd cyfle i gwrdd agaelodau o staff a thiwtoriaid.

Cynhelir Noson Agored blynnyddol yn ystod tymor yr Hydref. Gwahoddir rhieni sy'n awyddus i drafod y posibilrwydd o drosglwyddo eu plant i Ysgol Bro Gwaun, neu sy'n dymuno cael rhagor o wybodaeth i gysylltu â'r ysgol er mwyn trefnu cyfarfod.

Admissions Policy

Pembrokeshire County Council is the Admissions Authority for the school. Schools in Pembrokeshire work on a 'Cluster of Schools' basis and there is close cooperation between them. Each cluster is made up of a secondary school and the partner or feeder primary schools. The aim of the Cluster of Schools model is to strengthen links between schools in a way that ensures progression, continuity and support for pupils as they move through the different stages of their education. Children normally transfer to the link school within the Cluster of Schools.

Transition is a continuous process. The school works closely with all its feeder primary schools to develop both pastoral and curricular links, to ensure progression and continuity. Members of staff from Ysgol Bro Gwaun visit pupils in their primary schools, and arrangements are made for pupils in Years 5 and 6 to visit the school for a variety of activities before transfer.

Pupils who have received all or part of their education through the medium of Welsh at Primary level will continue to follow some subjects through the medium of Welsh in Years 7 to 9, with the option of continuing with these courses through to GCSE in Welsh. These subjects include Humanities, Music and Drama. Year 6 pupils following this curriculum are invited into Ysgol Bro Gwaun in the Summer term to undertake the 'Bwrlwm i Bawb' Welsh Language immersion course for all abilities, designed to prepare pupils fully for the curriculum they will follow in years 7-9. Further details of this course can be obtained from Miss Alana Finn, Deputy Headteacher, at the school.

All Year 6 pupils receive an induction booklet, and a barbecue is arranged for parents in July, when all aspects of the school's organisation are discussed and where there is an opportunity to meet members of staff and tutors.

An annual Open Evening is held in the Autumn Term. Parents wishing to discuss the possibility of transferring their child/children to Ysgol Bro Gwaun, or wishing to receive further information, are invited to contact the school in order to arrange a meeting.



Crynodeb o'r ddarpariaeth a gynhwysir yng Nghytundeb Cartref-Ysgol

Byddwn bob amser yn ceisio:

- darparu amgylchedd diogel fel y gall eich plentyn ddysgu a bod yn hapus.
- gwerthfawrogi pob aelod o gymuned yr ysgol, trin eich plentyn â pharch bob amser beth bynnag y gallu, rhyw, cefndir diwylliannol, cymdeithasol neu economaidd.
- darparu gwaith dosbarth heriol i'ch plentyn, gwaith cartref, a'r cymorth i allu wneud y gwaith.
- gweithredu ein polisi ymddygiad yn deg, gan gynnwys gwobrau a chosbau.
- cydnabod, gwobrwyd, dathlu a chanmol presenoldeb rhagorol, ymdrech, cyflawniad a chyfraniad i fywyd yr ysgol.
- eich cysylltu gydag unrhyw bryderon sy'n effeithio ar waith neu ymddygiad eich plentyn, a gweithio gyda chi i ddatrys unrhyw anawsterau.
- ymateb yn adeiladol ac yn ddi-oed i unrhyw bryderon y byddwch yn dod i'n sylw.
- anfon asesiadau adref yn rheolaidd ac yn trefnu cyfarfodydd i drafod cynnydd eich plentyn.
- eich hysbysu o unrhyw ddatblygiadau a digwyddiadau sy'n digwydd yn yr ysgol.

Rhifau Cyswllt Cartref-Ysgol

Mae'n bwysig iawn bod yr ysgol yn gallu cysylltu â rhieni/gofalwyr yn ystod y diwrnod ysgol. Gwnewch yn siŵr bod gan yr ysgol rhif ffôn cyswllt, naill ai ar gyfer eich cartref, gweithle, neu rif ffôn symudol. Mae'r ysgol hefyd yn defnyddio negeseuon tecst i hysbysu rhieni o weithgareddau/digwyddiadau.

Summary of provisions contained in the Home-School Agreement

We will always try to:

- provide a safe and secure environment in which your child can learn and be happy.
- value each member of the school community, treating your child with respect at all times irrespective of ability, gender, cultural, social or economic background.
- provide your child with challenging classwork, homework, and the support to be able to do the work.
- operate our behaviour policy fairly, including rewards and punishments.
- recognise, reward, praise and celebrate outstanding attendance, effort, achievement and contribution to school life.
- let you know about any concerns that affect your child's work or behaviour, and work with you to resolve any difficulties.
- respond constructively and promptly to any concerns that you bring to our attention.
- send home regular assessments and arrange meetings to discuss your child's progress.
- keep you informed of developments and events that take place in the school.

Home-School Contact Numbers

It is very important that the school is able to contact parents/carers during the school day. Please ensure that the school has a contact phone number, either for your home, work-place, or a mobile telephone number. The school also uses text messages to inform parents of activities.



Cwricwlwm

Ein nod yw i ddarparu ein disgyblion gyda chwricwlwm sy'n addysgu'r 'disgybl cyflawn', yn ogystal â mewn ffyrdd academaidd ac ymarferol. Rydym yn gwneud pob ymdrech i sicrhau bod ein cwricwlwm yn briodol i anghenion disgyblion, gan ddefnyddio dulliau addysgu sy'n datblygu agweddu cadarnhaol at ddysgu.

'Mae'r ysgol yn parhau i ddarparu cwricwlwm perthnasol ac ysgogol, gyda ffocws allweddol ar wrando ar y dysgwyr'

(Gwobr Ansawdd Genedlaethol)

Blynnyddoedd 7 a 8 –

Ym Mlynnyddoedd 7 a 8 bydd y disgyblion yn dilyn Cwricwlwm Newydd Cymru. Bydd yn galluogi disgyblion i ddatblygu sgiliau newydd, a chymhwys eu gwybodaeth bwnc mewn ffordd gadarnhaol a chreadigol. Wrth i'r byd newid, byddant yn fwy abl i addasu'n effeithiol.

Pwrpas y cwricwlwm newydd yw cefnogi ein plant a'n pobl ifanc i fod yn:

- ddysgwyr uchelgeisiol, galluog, ac yn barod i ddysgu trwy gydol eu hoes
- gyfranwyr mentrus, creadigol, yn barod i chwarae rhan lawn mewn bywyd a gwaith
- ddinasyddion moesegol, gwybodus Cymru a'r byd
- unigolion iach, hyderus, yn barod i fyw bywydau boddhaus fel aelodau gwerthfawr o gymdeithas

Bydd y disgyblion yn astudio'r Cwricwlwm Newydd trwy chwe Maes Dysgu:

- Celfyddydau Mynegiannol.
- Iechyd a Lles.
- Dyniaethau
- Llythrennedd ac leithoedd
- Mathemateg, Rhifedd a Chymhwysedd Digidol
- Gwyddoniaeth a Thechnoleg.

Blwyddyn 9 –

Mae pob disgybl mewn dosbarthiadau prif ffrwd yn dilyn y Cwricwlwm Cenedlaethol. Pynciau a astudwyd gan yr holl ddisgyblion ym mlwyddyn 9.

Saesneg, Cymraeg, Ffrangeg, Mathemateg, Gwyddoniaeth, Technoleg, Daearyddiaeth *, Hanes *, Addysg Grefyddol *, Celf, Celfyddydau Creadigol *, Technoleg Digidol, Addysg Gorfforol ac ABCH.

Blynnyddoedd 10 ac 11

Bydd pob disgybl yn astudio:

Saesneg (laith), Mathemateg, Rhifedd, Gwyddoniaeth, Cymraeg (iaith 1af neu 2ail), Addysg Grefyddol *, ABCH ar Fagloriaeth Cymru.

Mae disgyblion hefyd yn astudio 3 o'r pynciau eraill:

Celf, Datblygiad Plentyn, Adeiladu, Dylunio a Thechnoleg (Deunyddiau Gwrthiannol, Technoleg Bwyd), Drama*, Peirianneg, Amaethyddiaeth, Ffrangeg, Daearyddiaeth*, Trin Gwallt, Hanes*, Technoleg Digidol, Cerddoriaeth* a Addysg Gorfforol. Cynigir Llenyddiaeth Gymraeg a Llenyddiaeth Saesneg hefyd, lle bo hynny'n briodol.

(* Yn dynodi cynnig y pwnc drwy gyfrwng y Gymraeg neu Saesneg).

Ôl-16

Mae addysg ar gyfer disgyblion ôl-16 yn parhau drwy bartneriaeth Iwyddiannus gyda Coleg Sir Benfro. Mae hyn yn cynhyddu'r nifer o bynciau sydd ar gael i fyfyrwyr, ac yn rhoi profiad cyfoethog ac annibynnol iddynt, tra'n cynnal cysylltiadau ag Ysgol Bro Gwaun drwy astudio rhai agweddu Lefel Uwch o gwrs Bagloriaeth Cymru.

Cymraeg yn y Cwricwlwm

Gall disgyblion sy'n astudio Cymraeg laith Gyntaf yn CA3 astudio Celfyddydau Creadigol, Hanes, Addysg Gorfforol, Daearyddiaeth, Addysg Grefyddol, ac ABCH, drwy gyfrwng y Gymraeg. Addysgir Addysg Gorfforol (gorfodol/gemau) yn ddwyieithog drwy'r ysgol. Ar hyn o bryd, cynigir Addysg Grefyddol, Hanes a Daearyddiaeth drwy gyfrwng y Gymraeg hyd at Lefel TGAU. Gosodir y disgyblion mewn grwpiau cyfrwng Cymraeg yn dilyn trafodaethau rhwng staff yr uwchradd a chynradd, rhieni a disgyblion.

Cysylltwch â'r ysgol os hoffech drafod y ddarpariaeth Gymraeg sydd ar gael yn Ysgol Bro Gwaun.

Mae pob disgybl yn astudio Cymraeg hyd at ddiwedd Blwyddyn 11. Byddant naill ai yn cael eu cofrestru ar gyfer arholiadau TGAU Cymraeg a Llenyddiaeth Gymraeg fel iaith gyntaf, neu Cymraeg fel ail iaith.

Dat-gymhwys o myfyrwyr

Gall achlysuron godi pan fydd disgyblion yn cael eu dat-gymhwys o rai pynciau am amrywiaeth o resymau. Bydd y penderfyniadau yn cael eu gwneud ar sail unigol, a chaiff ei drafod gydag amrywiaeth o weithwyr proffesiynol, tra'n cynnal cyfathrebiad gyda'r cartref.

'Mae'r ysgol yn darparu amrywiaeth o gyrsiau gwerthfawr sy'n berthnasol i'r ardal a diddordebau disgyblion'.

(ESTYN 2019)



Curriculum

Placing pupils into teaching groups

It is our aim to provide our pupils with a curriculum designed to educate the 'whole pupil' as well as in academic and practical ways. We make every effort to make our curriculum appropriate to pupils' needs, with teaching styles that develop positive attitudes to learning.

'The school continues to provide the pupils with a stimulating and relevant curriculum with a key focus on listening to learners'

(NQA)

Years 7 and 8 –

In Years 7 and 8 the pupils will follow the New Curriculum for Wales. It will enable pupils to develop new skills and apply their subject knowledge in a positive and creative way. As the world changes, they will be more able to adapt effectively.

The purpose of the new curriculum is to support our children and young people to be:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

Pupils will study the New Curriculum through six Areas of Learning (AoLe):

- Expressive Arts.
- Health and Well-being.
- Humanities
- Literacy and Languages
- Maths, Numeracy and Digital Competency
- Science and Technology.

Year 9 –

All pupils in mainstream classes follow the National Curriculum. The subjects studied by all pupils in Year 9 are:

English, Welsh, French, Mathematics, Science, Technology, Geography *, History*, Religious Studies *, Art, Creative Arts*, Digital Technology, Physical Education and PSE.

Years 10 and 11

All pupils will study:

English Language, Mathematics, Numeracy, Science, Welsh Language (1st or 2nd Language), Religious Studies*, PSE and the Welsh Baccalaureate.

Pupils also study 3 other subjects from:

Art, Child Development, Construction, Design & Technology (Resistant Materials, Food Technology), Drama*, Engineering, Agriculture, French, Geography *, Hairdressing, History*, Digital Technology, Music*, and Physical Education. Where appropriate, Welsh Literature and English Literature are also offered.

(* Indicates a subject offered through both the English and Welsh languages).

Post-16

The education of post-16 pupils is continued through a successful partnership with Pembrokeshire College. This greatly enhances the number of subjects available to students and provides them with an enriched independent experience, whilst maintaining links with Ysgol Bro Gwaun through the study of some aspects of the Welsh Baccalaureate A level course.

Welsh in the Curriculum

Pupils studying Welsh First Language in KS3 can study Creative Arts, History, Physical Education, Geography, Religious Studies. and PSE, through the medium of Welsh. Compulsory PE/Games are taught bilingually throughout the school. Religious Studies, History and Geography are currently offered through the medium of Welsh up to GCSE, depending on uptake. Pupils are placed in the Welsh medium groups following discussions between ourselves, primary staff, parents, and pupils.

Please contact the school if you wish to discuss the Welsh language provision at Ysgol Bro Gwaun.

All pupils study Welsh up to the end of Year 11. Pupils may be entered for GCSE examinations in Welsh and Welsh Literature as a first language, or Welsh as a second language.

Disapplication of students

There may be occasions when pupils are disapplied from certain subjects for a variety of reasons. The decision will be made on an individual basis and will be discussed with a variety of professionals, whilst maintaining communication with home.

'The school provides a comprehensive range of valuable courses which are relevant to pupils' locality and interest'.

[ESTYN 2019]



Y Ganolfan Iaith

Os yw eich plentyn / plant rhwng 7 ac 11 oed, a newydd ddechrau'r ysgol yn ardal Abergwaun, byddant wedi sylwi bod rhai gweithgareddau yn ystod y diwrnod ysgol yn cael eu cynnal drwy gyfrwng y Gymraeg.

Ledled Cymru, mae addysgu Cymraeg mewn ysgolion yn orfodol rhwng 5 oed a 16 oed. Mae hyn yn adlewyrchu pwysigrwydd yr iaith fel rhan annatod o ddiwylliant, treftadaeth a bywyd bob dydd yng Nghymru.

Pam mae'n fanteisio i fy mhlentyn i ddysgu siarad Cymraeg?

- Mae ymchwil yn dangos fod plant sy'n deall mwy nag un iaith yn gallu meddwl yn fwy hyblyg ac yn fwy creadigol.
- Mae plant dwyieithog yn aml yn datblygu sgiliau eraill yng nghynt na phlant sy'n siarad un iaith yn unig, ac yn aml yn gwneud yn well yn yr ysgol ac mewn arholiadau.
- Mae yna fanteision economaidd pendant nes ymlaen pan fydd eich plentyn yn chwilio am swydd, oherwydd fod mwy a mwy o swyddi yng Nghymru yn gofyn am sgiliau dwyieithog.
- Mae'n gallu helpu i adeiladu pontydd rhwng cenedlaethau, os mae neiniau a theidiau a pherthnasau yn siarad Cymraeg.
- Mae'n darparu'r cyfle i brofi dau ddiwylliant gwahanol, dau fydd o brofiadau. Gall helpu i roi ymdeimlad o berthyn i bobl.

Language Centre

If your child / children are between 7 and 11 years, and have just started school in the Fishguard area, they will have noticed that some activities during a school day are conducted through the medium of Welsh.

Throughout Wales, the teaching of Welsh in schools is compulsory between the ages of 5 and 16. This reflects the importance of the language as an integral part of the culture, heritage and everyday life of Wales.

Why is it an advantage for my child to learn to speak Welsh?

- Research shows that children who understand more than one language are able to think more flexibly and more creatively.
- Bilingual children often develop other skills more quickly than children who only speak one language and they often do better at school and in exams.
- There are definite economic advantages later on when your child is looking for a job, as more and more jobs in Wales require bilingual skills.
- It can help to build bridges between generations, if grandparents and relatives speak Welsh.
- It provides the opportunity to experience two different cultures, two worlds of experience. It can help give people a sense of belonging.

Strwythur Y Diwrnod Ysgol

Patrwm ac amserau'r dydd
Cofrestru prynhawn yn ystod gwers 5



Structure of the School Day

The pattern and timings of the day
Afternoon registration during lesson 5

Mae amserlen eich plentyn yn cylchdroi bob pythefnos Wythnos A ac Wythnos B

Cyfarfod Staff	8.45 – 8.50am/yb	Staff Meeting
Cofrestru/Gwasanaeth	8.50 – 9.10am/yb	Registration/Assembly
Gwers 1	9.10 – 10.10am/yb	Lesson 1
Gwers 2	10.10 – 11.10am/yb	Lesson 2
Egwyl	11.10 – 11.30am/yb	Break
Gwers 3	11.30 – 12.30pm/yp	Lesson 3
Gwers 4	12.30 – 1.30pm/yp	Lesson 4
Cinio	1.30 – 2.10pm/yp	Lunch
Gwers 5	2.10 – 3.10pm/yp	Lesson 5

Your child's timetable runs over a two week cycle, designated Week A or Week B.

Dyddiadau 2022 – 2023

Tymor	Dechrau	Diwedd	Gwyliau Hanner-tymor		Tymor	Diwedd	Dyddiau Ysgol
			Dechrau	Diwedd			
Hydref 2022	Llun 5 Medi 2022	Gwener 28 Hydref 2022	Llun 31 Hydref 2022	Gwener 4 Tachwedd 2022	Llun 7 Tachwedd 2022	Gwener 23 Rhagfyr 2022	75
Gwanwyn 2023	Llun 9 Ionawr 2023	Gwener 17 Chwefror 2023	Llun 20 Chwefror 2023	Gwener 24 Chwefror 2023	Llun 27 Chwefror 2023	Gwener 31 Mar 2023	55
Haf 2023	Llun 17 Ebrill 2023	Llun 26 Mai 2023	Llun 29 Mai 2023	Gwener 2 Mehefin 2023	Llun 5 Mehefin 2023	Llun 24 Gorffennaf 2023	65
Diwrnodau athrawon dan gyfarwyddyd							2
Cyfanswm							195

2022 – 2023 Dates

Term	Begin	End	Mid-term break		Begin	End	School days
			Begin	End			
Autumn 2022	Mon 5 Sep 2022	Friday 28 Oct 2022	Monday 31 Oct 2022	Friday 4 Nov 2022	Monday 7 Nov 2022	Friday 23 Dec 2022	75
Spring 2023	Monday 9 Jan 2023	Friday 17 Feb 2023	Monday 20 Feb 2023	Friday 24 Feb 2023	Monday 27 Feb 2023	Friday 31 Mar 2023	55
Summer 2023	Monday 17 Apr 2023	Friday 26 May 2023	Monday 29 May 2023	Friday 2 June 2023	Monday 5 Jun 2023	Monday 24 Jul 2023	65
Plus designated staff training closure days							2
Total							195

DYSGU AC ADDYSGU

Mae'r ysgol yn rhoi pwyslais cryf ar ddysgu ac addysgu. Mae'r holl staff yn elwa o gyfleoedd datblygiad proffesiynol parhaus, sy'n gwella ansawdd dysgu ac addysgu. Mae hyn yn sicrhau bod anghenion ein disgylion yn cael eu cwrdd, gyda safonau yn codi'n barhaus ac yn optimeiddio potensial y disgylb a'r canlyniadau.

'Mae'r athrawon yn rhoi cymorth defnyddiol i'r disgylion, a'u galluogi i weithio'n dda yn annibynnol' (ESTYN)

Mae gennym dîm ymroddedig o athrawon â chymwysterau da sy'n cael eu cefnogi gan staff cynorthwyol, ac sy'n hybu gwerthoedd ac ethos sy'n hanfodol ar gyfer ein hysgol.

Mae'r Uwch Dîm Reoli yn gweithio gyda'r holl staff i sicrhau a chynnal arferion effeithiol o ran dysgu ac addysgu, ac maent yn monitro ac arfarnu ansawdd yr addysgu a safonau o ran cynydd a chyflawniad disgylion.

Mae ein ffordd o gynllunio gwersi yn fanwl, ac yn seiliedig ar ymchwil yng Nghymru dysgu effeithiol. Cynllunir tasgau i adlewyrchu amrywiaeth gytbwys o weithgareddau, ac maent yn cynnwys amrywiaeth o arddulliau dysgu ac addysgu.

'Mewn llawer o wersi, mae'r athrawon yn cynllunio'n dda ac yn defnyddio cwestiynau yn effeithiol i archwilio ac ymestyn dealltwriaeth disgylion. Yn y gwersi hyn, mae athrawon yn cynnig lefel da oher i'r disgylion, a disgwylir disgwyliadau uchel o'r hyn gall ddisgyblion ei gyflawni' (ESTYN)

TEACHING AND LEARNING

The school places a strong focus on teaching and learning. All staff benefit from continual professional development opportunities, which improves the quality of teaching and learning. This is to ensure that the needs of our pupils are met, standards are continually raised and pupil potential is optimized.

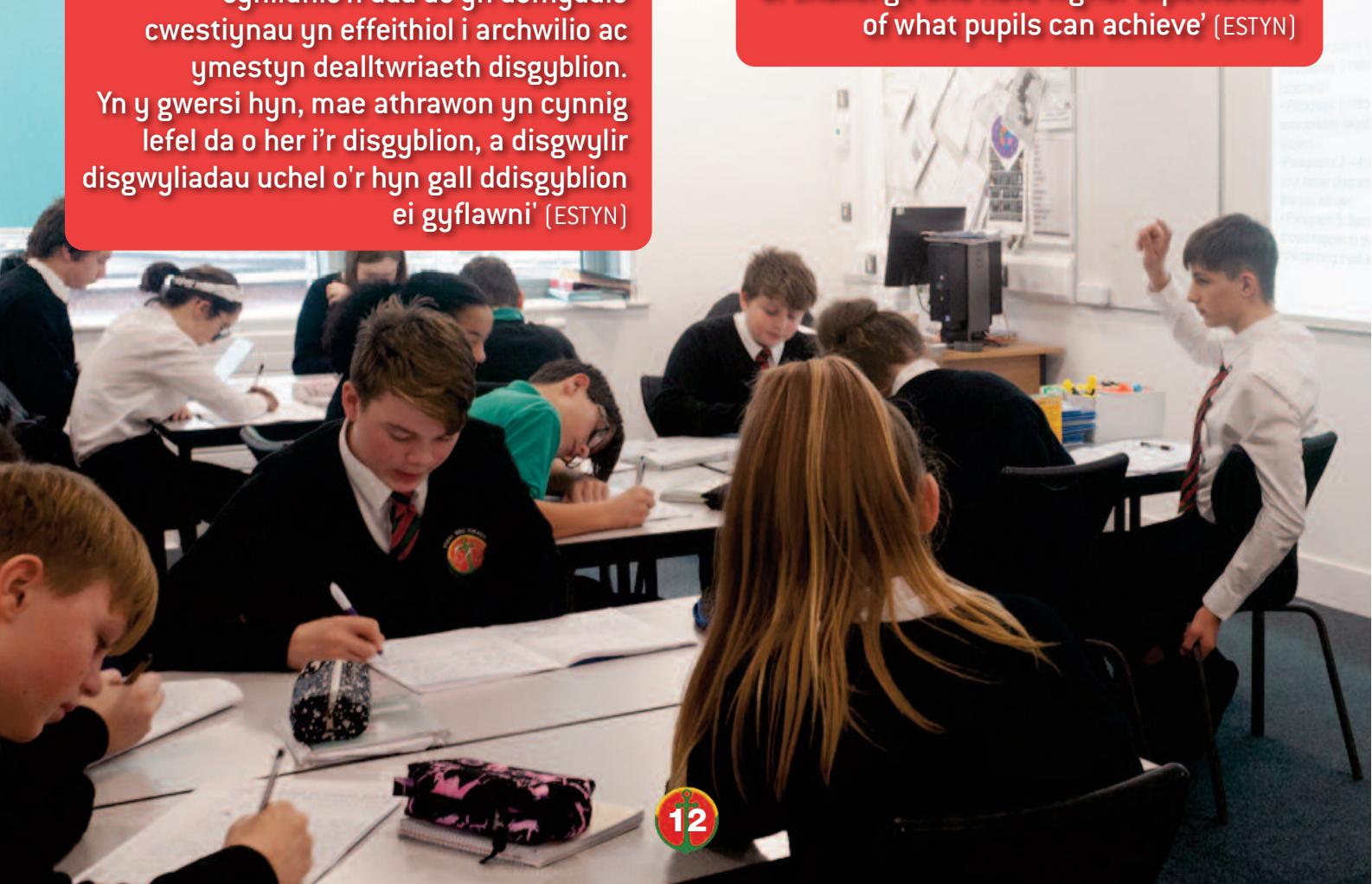
'Teachers provide helpful support to pupils, & enable them to work well independently'
(ESTYN)

We have a committed team of well qualified teachers who are supported by dedicated support staff, and who promote the values and ethos essential for our school.

The Senior Leadership Team work with all staff to secure and sustain effective teaching and learning, and monitor and evaluate the quality of teaching and standards of pupil progress and achievement.

Our lesson planning is detailed, and is based on research about effective learning. Tasks are planned to reflect a well-balanced range of activities and include a range of teaching and learning styles.

'In many lessons, teachers plan well and use questioning effectively to probe and extend pupils' understanding. In these lessons, teachers offer pupils a good level of challenge and have higher expectations of what pupils can achieve' (ESTYN)



Adroddiadau ac Asesu

Caiff cynnydd disgyblion ei dracio'n rheolaidd drwy gydol y flwyddyn academaidd. Dadansoddir hyn, a rhoddir strategaethau ymyrryd ar waith fel y bo angen i gynorthwyo pob disgybl i gyflawni eu llawn potensial, ac i gyrraedd eu targedau dyheadol.

Rhennir y wybodaeth hon gyda'r disgyblion yn rheolaidd, ac maent yn cael eu hannog i werthuso eu cynnydd eu hunain. Mae adroddiadau Gwirio'r Cynnydd Disgybl (GCD) yn cael eu hanfon at rieni ddwywaith y flwyddyn, yn ogystal ag adroddiad llawn.

'Mae tracio cynnydd disgyblion a gweithredu ymyraeth amserol yn gryfder' (ERW)

Assessment and Reports

Pupil progress is tracked regularly throughout the academic year. This is analysed and intervention strategies are put in place as necessary to help each pupil achieve their full potential and reach their aspirational targets.

This information is shared with pupils on a regular basis and they are encouraged to evaluate their own progress. Pupil Progress Checks (PPCs) are sent to parents twice a year, as well as their full report.

'Tracking pupil progress and implementation of timely interventions is a strength' (ERW)



Cymwysterau Allanol

Bydd gan pob disgybl gyfle i astudio cyrsiau a fydd yn eu harfogi gyda chyfres o gymwysterau sy'n briodol i'w gallu. Bydd y rhan fwyaf o'r disgyblion yn astudio TGau sy'n dilyn Cyd-bwyllgor Addysg Cymru (CBAC) a byrddau arholi eraill.

Darperir yr holl ddisgyblion gyda gwybodaeth fanwl a chymorth yngylch dewisiadau opsiwn. Hefyd, gofynnir i rieni chwarae'r rôl yn y broses drwy nosweithiau opsiynau. Rydym yn sicrhau bod pob disgybl yn cael cyngor ac arweiniad, sy'n eu galluogi i wneud dewisiadau sydd fwyaf addas ar gyfer eu hanghenion.

External Qualifications

All pupils will have the opportunity to study courses which will equip them with a set of qualifications appropriate to their ability. The majority of pupils will study GCSEs which follow the Welsh Joint Education Committee (WJEC) and other examination boards.

All pupils are provided with detailed information and support regarding option choices. Parents are also asked to play a role in the decision-making process through option evenings. We ensure that all pupils are given advice and guidance which enables them to make the choices that are most suited to their needs.

Anghenion Dysgu Ychwanegol

Miss Rhian Lewis yw'r Cydgysylltydd Anghenion Dysgu Ychwanegol. Mae'r System o Drawsnewid Anghenion Dysgu Ychwanegol yn sicrhau bod pob disgyl yn cael ei gefnogi yn y modd mwyaf effeithiol, a disgyl-ganolog. Fel Adran, rydyn yn cefnogi pob disgyl gan sicrhau datblygiad lles a chynnydd academaidd. Cyd-weithiwn gyda theuluoedd, asiantaethau allanol, a staff allweddol yn yr ysgol i gynnig cefnogaeth personol ac emosiol i unigolion. Ein huchelgais yw sicrhau bod 'angen' pob disgyl yn cael ei gefnogi.

Mae disgylion ag anghenion ychwanegol yn cael eu hadnabod mewn nifer o ffyrdd, gan gynnwys gwybodaeth a gafwyd gan rieni a/neu ysgolion cynradd. Mae pob disgyl ym mlwyddyn 7 yn sefyll profion sgrinio yn gynnar yn eu tymor cyntaf gyda ni. Wrth i ddisgyblion symud drwy'r ysgol, efallai y bydd anghenion amrywiol yn cael eu nodi gan athrawon, rhieni, neu, fel sy'n digwydd weithiau, gan y disgylion eu hunain.

Caiff Proffil Un Dudalen pob disgyl ei rannu gyda'r holl staff. Bydd mwyafriaf anghenion y disgylion yn cael eu diwallu trwy ein darpariaeth dysgu eang yn y dosbarth, a thrwy ein hymyrraethau. Os bydd disgyl yn mynchu ymyrraethau byr-dymor ac yn cael cymorth pellach, bydd Cynllun Gweithredu ar ei gyfer. Byddwn yn darparu Cynllun Datblygiad Unigol i'r lleiafrif o'r disgylion a hynny os bydd angen 'darpariaeth dysgu ychwanegol', neu os bydd y disgyl yn rhan o Harbwr.

'Nodwedd rhagorol o'r ysgol yw fod nifer o noddfeidd diogel wedi'i sefydlu o amgylch yr ysgol i gefnogi anghenion disgylion' (Gwobr Ansawdd Genedlaethol)

Crëir Cynlluniau Pontio ar gyfer disgylion â datganiad yn 11+ a 14+, ac mae gan swyddog gyrfaedd arbenigol trosolwg o'r cynlluniau gyrafa. Bydd y Cydlynnydd Anghenion Dysgu Ychwanegol yn gweithio ar 'Gwricwlwm Amgen', lle bo angen, sy'n addas i anghenion unigol. Mae'r Seicolegydd Addysg yn aelod hanfodol o'r tîm. Mae'r seicolegydd yn cynghori ar strategaethau effeithiol i'w defnyddio i ddelio ag anawsterau dysgu unigol disgylion. Mae Swyddog Cynhwysiant yn gweithio'n agos gyda'r ysgol dros bresenoldeb a phroblemau cartref/ysglol.

'Mae'r trefniadau ar gyfer disgylion ag anghenion arbenning yn gryw'.
(ESTYN 2019)

Additional Learning Needs

The Additional Learning Needs Coordinator (ALNCo) is Miss Rhian Lewis. The Additional Learning Needs and Education Tribunal Wales Act means that all pupils will be supported in the best way to suit their needs, in a pupil-centred approach. Ysgol Bro Gwaun's ALN Department is an inclusive Department, and 'reasonable adjustments' are made to ensure all pupils fully participate in school life. As a Department, we support pupils to develop their wellbeing and to develop academically. Collaboratively we work with families, external advisors and key staff within the school to offer personal and emotional support to individuals. Our aim is to ensure that pupils' needs are met and that the best provision, wellbeing and care is delivered.

Pupils with additional needs are identified in several ways, including information received from parents and/or primary schools. All pupils in Year 7 sit screening tests in the early part of their first term with us. As pupils progress through the school, various needs may be identified by teachers, parents, or, as sometimes happens, by the pupils themselves.

'The outstanding feature of the school is that a number of safe havens have been set up around the school to support pupils' needs' (NQA)

All pupils create a One Page Profile which is shared with staff. The majority of the pupils' needs are addressed and provided for through our 'universal learning provision' within the lessons, and within the universal interventions. Some pupils will require an Action Plan especially if they have short term interventions and further support. However, we recognise that a minority of pupils will require an Individual Development Plan should they require 'additional learning provision', or be a part of our LRC.

Transition Plans are created for statemented pupils at 11+ and 14+, and the specialist careers officer has an overview of career plans. The ALNCo will work on an 'alternative curriculum', where needed, to suit individual needs. The Educational Psychologist is a vital member of our team. The psychologist advises on effective strategies to be used to deal with individual pupils' learning difficulties. The Inclusion Officer works closely with the school over attendance and home/school problems.

'Arrangements for pupils with special educational needs are strong'.
(ESTYN 2019)

**'Mae Harbwr yn darparu
cwricwlwm eang a
chytbwys, sydd yn cwrdd
â gofynion statudol, ac
hefyd yn cwrdd ag
anghenion arbennig
cymhleth ein disgylion'**

[Adolygiad yr Uned]

Uned Harbwr

Mae'r Ganolfan yn uned wedi'i leoli o fewn brif ffrwd yr ysgol, ac yn darparu addysg ar gyfer disgylion ag anghenion cymhleth. Rydym yn darparu'r disgylion gyda chwricwlwm amgen eang a chytbwys, sy'n wahaniaethol, er mwyn eu cefnogi i gyflawni eu llawn potensial, ac ar yr un pryd, cynnig y cyfle i gymryd rhan mewn gweithgareddau prif ffrwd addas. Mae pwyslais yn bennaf ar sgiliau cymdeithasol a sgiliau bywyd, tra bod eu hanghenion unigol cymhleth yn cael eu cefnogi gan staff yr ysgol, a thrwy gyngor gan asiantaethau allanol. Mae lleoli disgylion yn Harbwr yn cael ei drefnu drwy'r Awdurdod Leol. Bydd rhai disgylion yn symud ymlaen i ddosbarth pontio Enfys, tra bydd eraill yn aros yn nosbarth Harbwr, ac yna'n trosgwlyddo i Goleg Sir Benfro ar ddiwedd Blwyddyn 11.

Harbwr (LRC)

The Learning Resource Centre is an unit based within the mainstream school providing education for pupils with multiple-complex needs. We provide pupils with a broad and balanced alternative curriculum that is highly differentiated in order to support them in achieving their full potential, and at the same time, offering pupils the opportunity to be included in suitable mainstream activities. Emphasis is mainly on social skills and life skills, while their individual complex needs are supported by school staff and through advice from external agencies. Placement of a pupil into the Harbwr LRC is through the Local Authority. Some pupils progress from the LRC into the Enfys transition class, while others remain in the LRC and transition to Pembrokeshire College at the end of Year 11.

'The LRC provides a broad and balanced curriculum that both meets the statutory requirements, but also meets the particularly complex needs of its pupils'

(LRC Review)



Plant Mewn Gofal (PMG)

Yn Ysgol Bro Gwaun, yr athrawes penodedig sy'n gyfrifol am blant mewn gofal yw Miss Rhian Lewis, (CADY). Mae gan bob plentyn mewn gofal Gynllun Addysgol Personol, sy'n amlinellu eu datblygiad ysgol a chynnydd mewn addysg ym mhob cyfnod allweddol.

Mae'r athrawes benodedig yn cyfarfod yn rheolaidd gyda'r plant i fonitro a hyrwyddo eu lles. Gwrandewir ar farn a dymuniadau'r plant, ac ymdrinir ag unrhyw bryderon mewn modd sensitif.

Mae Miss Rhian Lewis yn gweithio'n agos gydag Athrawon Ymgynghorol Plant Mewn Gofal, ac yn cysylltu â Gweithwyr Cymdeithasol yn ôl yr angen. Mae'r Gweithwyr Cymdeithasol yn llunio Cynllun Gofal ar gyfer disgylion.

Mae cyswllt gyda'r teulu genedigol yn unol â chyfarwyddyd. Fodd bynnag, mae'r ysgol yn cynnal trafodaethau parhaus gyda lleoliadau maeth. Rydym i gyd yn gweithio gyda'n gilydd i sicrhau bod y plant yn cyflawni eu potensial mewn amgylchedd diogel a chadarnhaol.

Looked After Children (CLA)

At Ysgol Bro Gwaun, the designated teacher responsible for CLA is Miss Rhian Lewis, (ALNCo). All Looked After Children have a Personal Educational Plan outlining their school achievements and progress in education at all key stages.

The designated teacher meets on a regular basis with the CLA to monitor and promote their wellbeing. The children's thoughts and wishes are listened to, and any concerns are sensitively dealt with.

Miss Rhian Lewis works closely with CLA Advisory Teachers and is in contact with Social Workers as needed. The Social Worker draws up a Care Plan for pupils.

Contact with the birth family is as directed. However, the school is in constant discussion with foster placements. We all work together to ensure CLA fulfil their potential in a safe and positive environment.



Agwedd ac Ymddygiad

Mae gan Ysgol Bro Gwaun gyfrifoldeb i sicrhau bod ei disgyblion yn cael profiadau sy'n eu helpu i fod yn ddinasyddion cyfrifol o fewn yr ysgol a'r gymuned yn gyffredinol.

Mae'r ysgol yn pwysleisio pwysigrwydd agweddau da tuag at ymddygiad. Rydym yn disgwyl safonau uchel o ymddygiad, ac mae pob disgybl yn cael eu hatgoffa yn rheolaidd o'r côd ymddygiad.

'Mae'r amgylchedd yn dawel, a'r disgyblion yn ymddwyn yn dda. Mae yna ethos ofalgar a chefnogol ar gyfer myfyrwyr a staff. Mae Ysgol Bro Gwaun yn parhau i symud ymlaen yn llwyddiannus iawn fel ysgol sy'n hybu iechyd' (Gwobr Ansawdd Genedlaethol)

Rydym yn disgwyl i bob un o'n disgyblion i fod yn gwrtais ac yn barchus tuag at eraill.

Credwn yn gryf mai y ddisgyblaeth orau yw hunan-ddisgyblaeth, gyda hunan-reolaeth trefnus yn seiliedig ar ystyriaeth a pharch at ddisgyblion eraill, athrawon, ymwelwyr, yn ogystal ag i chi eich hun. Anogir disgyblion i weithio, dysgu a thyfu gyda'i gilydd o fewn yr awyrgylch hwn. Mae gan yr ysgol bolisi gwrth-fwllo clir a ddatblygwyd gan staff a disgyblion.

Mae pob disgybl yn deall trwy gwersi ABCH, rhaglenni tiwtorial a gwasanaethau boreol y niwed mae bwlio yn ei wneud, a pham ei fod yn annerbyniol. Gellir cael copi o Bolisi Gwrth-fwllo'r ysgol o swyddfa'r ysgol neu ar wefan yr ysgol.

Mae'n bolisi ysgol i gysylltu â rhieni ar unwaith pan fydd mater yn codi sydd angen sylw brys.

'Mae'r disgyblion yn aelodau balch o gymuned yr ysgol. Mae awyrgylch teuluol ac ethos tim yn nodweddion cryf o fywyd yn Ysgol Bro Gwaun'.
[ESTYN 2019]



Attitude and Behaviour

Ysgol Bro Gwaun has a responsibility to ensure that all its pupils are provided with experiences which help make them responsible citizens within the school and community in general.

The school emphasises the importance of good attitudes towards behaviour. We expect high standards of behaviour, and all pupils are regularly made aware of the Behaviour Code.

'The environment is calm and the pupils well behaved. There is a very caring, supportive ethos for both students and staff. Ysgol Bro Gwaun is continuing to progress as a very successful health promoting school' (NQA)

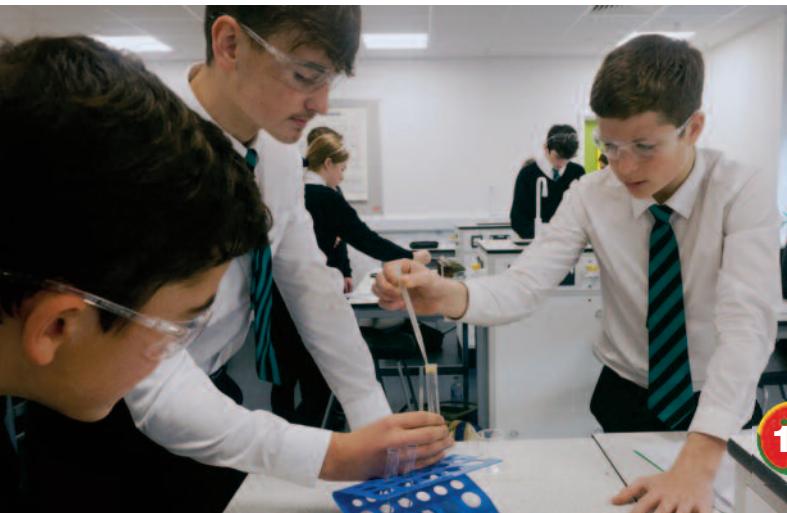
We expect all of our pupils to be courteous and respectful of others.

We firmly believe that the best discipline is self-discipline, with orderly self-control based on consideration and respect for other pupils, teachers, visitors, as well as for oneself. Pupils are encouraged to work, learn and grow together within this atmosphere. The school has a clear anti-bullying policy developed by staff and pupils.

All pupils understand through PSE, tutorial programmes and morning assemblies the harm that bullying does, and why it is unacceptable. A copy of the school's Anti-Bullying Policy can be obtained from the school office or from the school website.

It is school policy to contact parents immediately when a matter requiring urgent attention arises.

'Pupils are proud members of the school community. The school's family atmosphere and team ethos are strong features of life at Ysgol Bro Gwaun'.
[ESTYN 2019]



Cymorth i Deuluoedd

Gall rhieni deimlo'n hyderus, drwy gysylltu â'r ysgol, fod cymorth wrth law i drafod â staff a/neu gweithwyr cymorth unrhyw faterion a all beri pryder. Darperir cymorth rheolaidd gan nyrs yr ysgol, Tîm Cynhwysiant Awdurdod Lleol Sir Benfro, a Chydgysylltydd Tîm o Amgylch y Teulu.

Mae'r ysgol wedi ennill cydnabyddiaeth fel ysgol iach drwy annog disgyblion i fwyta'n iach, ac yr ydym yn creu ymwybyddiaeth o beryglon ysmgu, camddefnyddio alcohol a chyffuriau, drwy amrywiaeth o ddigwyddiadau allgyriol.

Rydym yn gobeithio bod holl rieni a gofalwyr yr ysgol yn teimlo eu bod yn perthyn i'r ysgol, ac yn gallu cyfrannu mewn ffordd arbennig i fywyd yr ysgol. Anogir pawb i ddod yn aelodau gweithgar o 'Ffrindiau Bro Gwaun'.

Gofal Bugeiliol

Y Tiwtor Dosbarth yw'r person allweddol fel cyswllt rhwng y cartref a'r ysgol. Bydd y Tiwtor Dosbarth yn cwrdd a'ch plentyn bob dydd, a bydd yn dod i adnabod eich plentyn yn dda. Gellir trosglwyddo negeseuon a anfonwyd o'r cartref at y Tiwtor Dosbarth ar gyfer cofrestru bore, er mwyn dosbarthu i'r person priodol o fewn yr ysgol am ymateb angenrheidiol prydlon. Ym mhob grŵp blwyddyn, mae'r tîm o Diwtoriaid Dosbarth yn cael eu harwain gan Reolwr Cynnydd Blwyddyn. Mae gan y Rheolwyr Cynnydd Blwyddyn gyfrifoldeb cyffredinol am les myfyrwyr, a chynnydd yr holl ddisgyblion yn eu grŵp blwyddyn.

Anogir rhieni i gysylltu â'r ysgol i drafod unrhyw bryderon. Gellir gwneud apwyntiadau gyda'r Rheolwr Cynnydd Blwyddyn drwy gysylltu â swyddfa'r ysgol.

'Mae'r ysgol yn llwyddo i helpu rhieni i gefnogi dysgu ac hefyd lles eu plentyn'.
[ESTYN 2019]

Family Support

Parents can feel confident by contacting the school that help is at hand to discuss with staff and pupil support workers any issues that may give cause for concern. Regular assistance is provided by the school nurse, Pembrokeshire Local Authority's Inclusion team and the Team Around the Family Coordinator.

The school has gained recognition as a healthy school by encouraging pupils to eat healthily and we create an awareness of the dangers of smoking, alcohol and drug abuse through a variety of organised extra-curricular events.

We hope that all parents and carers feel that they belong to the school, and that they can contribute in a particular way to the life of the school. All are encouraged to become active members of 'Friends of Bro Gwaun'.

Pastoral Care

The Form Tutor is the key person in the link between home and school. The Form Tutor will meet your child daily, and will get to know the pupils well. Messages from home sent to the Form Tutor in time for morning registration can be passed to the appropriate person within the school and the necessary response arranged promptly. In each year group, the team of Form Tutors is led by a Year Progress Manager. The Year Progress Managers have overall responsibility for student welfare, and the progress of all pupils in their respective year groups.

Parents are encouraged to contact the school to discuss concerns. Appointments can be made with the Year Progress Manager by contacting the school office.

'The school is successful in helping parents to support their child's learning and Wellbeing'.
[ESTYN 2019]



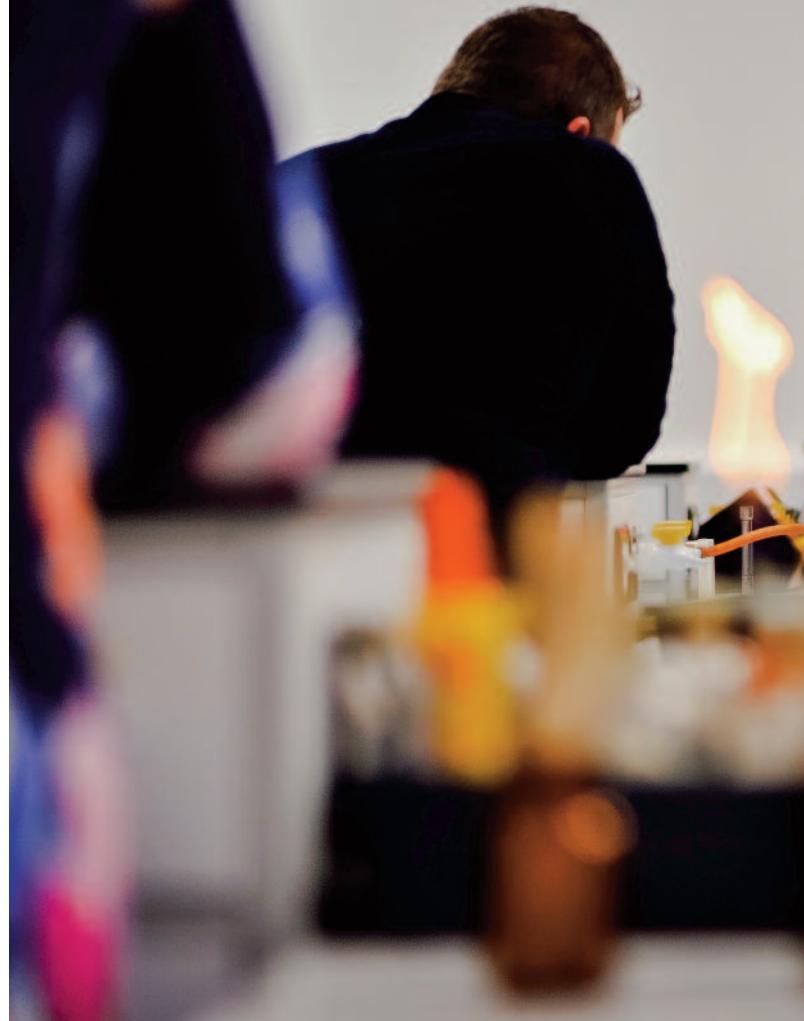
Amddiffyn Plant

Mae pob aelod o staff yn gyfrifol am ddiogelwch a diogelu pob disgybl sy'n mynchu'r ysgol. Os oes pryderon yng hylch esgeulustod neu gamdriniaeth gorfforol, emosynol neu rywiol, yna o dan Gweithdrefnau Amddiffyn Plant yng Nghymru mae gan staff ddyletswydd i adrodd y pryder i Swyddog Amddiffyn Plant yr ysgol. Efallai y bydd rhaid i'r Swyddog Amddiffyn Plant ymgynghori â chydweithwyr proffesiynol yn ogystal ag asiantaethau perthnasol eraill, megis Gwasanaethau Iechyd Cymdeithasol. Yn dilyn y drafodaethau hyn, efallai bydd yr ysgol yn gorfod gwneud atgyfeiriad at yr Adran Gwasanaethau Cymdeithasol, a fydd yn penderfynu y camau nesaf. Oherwydd natur rhai honiadau, ni fydd yn briodol i drafod materion gyda'r rhieni cyn gwneud atgyfeiriad. Gwasanaethau Cymdeithasol a'r Heddlu sy'n gyfrifol am ymchwilio i honiadau.

Y Swyddogion Amddiffyn Plant penodedig yw Miss Rhian Lewis a Miss Alana Finn.

'Mae iechyd a lles y myfyrwyr a'r gymuned ysgol ehangach yn wraidd i bopeth sy'n digwydd yn Ysgol Bro Gwaun. Ceir dull ysgol gyfan wirioneddol gref gyda phawb yn gweithio'n galed i gyflawni ysgol sy'n hybu iechyd'

(Gwobr Ansawdd Genedlaethol)



Child Protection

All members of staff are responsible for the safety and protection of all pupils who attend the school. If there are concerns regarding neglect or physical, emotional or sexual abuse, then under the All Wales Child Protection procedures staff are duty-bound to report the concern to the Child Protection Officer at the school. The Child Protection Officer may consult with professional colleagues as well as other relevant agencies, such as Health & Social Services.

Following these discussions, the school may be obliged to make a referral to the Social Services Department, who will decide on the next course of action. Due to the nature of some allegations, it may not always be appropriate to discuss matters with parents prior to making a referral. The responsibility for investigating allegations lies with Social Services and the Police.

The designated Child Protection Officers are Miss Rhian Lewis and Miss Alana Finn.

'The health and wellbeing of the students and the wider school community is at the core of everything that happens at Ysgol Bro Gwaun. There is a strong whole school approach with everyone working hard to achieve a truly health promoting school' (NQA)

Presenoldeb

Swyddog Lles Addysg y disgylion yw Mrs Maria Griffiths, a'r Swyddog Presenoldeb yw Mrs Kathryn Antonen.

Mae presenoldeb uchel yn yr ysgol yn hanfodol os yw disgylion i gael y mwyaf o'r cyfleoedd sydd ar gael, ac os ydynt i gyrraedd y safonau uchaf posibl ym mhob rhan o gyflawniad.



CANLLAWIAU CYNULLIAD CYMRU

Presenoldeb 95-100%	Cyfre gorau o lwyddo	Mae eich plentyn yn cymryd mantais llawn o bob cyfre dysgu
Presenoldeb 90-95%	O leiaf 2 wythnos o addysg wedi ei golli	Boddhaol. Efallai y bydd eich plentyn yn gorfol treulio amser yn dal i fyny â gwaith.
Presenoldeb 85-90%	O leiaf 4 wythnos o addysg wedi ei golli	All eich plentyn fod mewn perygl o dangyflawni ac efallai y bydd angen cymorth ychwanegol gennych chi i ddal i fyny â gwaith.
Presenoldeb 80-85%	O leiaf 5½ wythnos o addysg wedi ei golli	Mae presenoldeb gwael eich plentyn yn cael effaith sylweddol ar ddysgu.
Presenoldeb o dan 80%	O leiaf 7½ wythnos o addysg wedi ei golli	Mae eich plentyn yn colli allan ar addysg eang a chytbwys. Rydych mewn perygl o gael eich herlyn.

Mae presenoldeb uchel yn hyrwyddo cynnydd ym mhob maes o fywyd yr ysgol. Mae'n galluogi disgyblion i chwarae rhan llawn ym mywyd yr ysgol, ac yn hyrwyddo ymdeimlad o berthyn. Ar y llaw arall, mae presenoldeb isel yn arafu cynnydd ym mhob maes. Mae'n gwneud yn anoddach i'r disgyblion i chwarae rhan lawn ym mywyd yr ysgol, ac i deimlo'n rhan o'r ysgol.

Os nad yw'ch plentyn yn gallu dod i'r ysgol, rhowch wybod i'r ysgol cyn gynted â phosib ar y diwrnod hynny a bob dydd yn ystod yr absenoldeb, gan roi rhesymau am yr absenoldeb, drwy ffonio 01348 872268/871109, neu allwch decstio ar 07860 005051.

Os yw'r disgybl yn absennol am fwy na phum diwrnod ysgol, hoffwn gael ragor o wybodaeth. Mae angen tystiolaeth meddygol ar ôl absenoldeb o bythefnos.

Mae gan yr ysgol bolisi o ffonio ar y diwrnod cyntaf, lle bydd y Swyddog Presenoldeb yn cysylltu â'r cartref os nad ydym wedi derbyn hysbysiad o **absenoldeb y plentyn. Bydd absenoldebau heb awdurdod yn cael eu cofnodi fel absenoldeb ddi-awdurdod.** Os bydd eich plentyn yn cronni lefel absenoldebau diawdurdod, sy'n dwyn eu presenoldeb yn is na 90% yn ystod y flwyddyn, bydd yr Awdurdod Lleol, gan ddibynnu ar yr amgylchiadau, yn anfon hysbysiad cosb neu yn cychwyn erlyniad ffurfiol am fethu â sicrhau presenoldeb rheolaidd yn yr ysgol. Gellir gofyn am fanylion llawn am y cynllun cosb benodedig gan Gyngor Sir Benfro.

Mae hefyd yn hanfodol bod disgyblion yn brydlon i'r ysgol, ac i'w gwensi. Os yw'r disgybl yn hwyr, bydd yn rhaid iddynt lofnodi'r daflen hwyr yn y brif swyddfa. Os yw'r disgybl yn hwyr 3 gwaith yn ystod yr wythnos, byddant yn cael atalfa amser cinio. Yn yr un modd, bydd disgyblion os nad ydnt yn cofrestru yn y sesiwn prynhawn yn cael eu marcio'n absennol heb awdurdodiad. Mae presenoldeb yn cael ei fonitro ar sail unigol, yna bydd llythyron yn cael eu hanfon adref pan fydd presenoldeb yn peri pryder. Mewn achosion dirrifol, bydd Swyddog Cymorth y disgyblion yn cychwyn y camau priodol.

Presenoldeb Blwyddyn 7 i 11 * 23.03.20 ymlaen – ni chofnodwyd unrhyw bresenoldeb oherwydd 'Covid-19'

Bydd gwybodaeth ynghylch presenoldeb yn cael ei nodi ar Adroddiadau'r disgybl i rieni.

Mae'r ysgol yn gwobrwyd presenoldeb da. Bydd disgyblion sy'n cyrraedd presenoldeb o 95% neu uwch yn derbyn dystysgrif presenoldeb. Cyflwynir dystysgrifau ar gyfer presenoldeb o 100% mewn gwasanaeth ysgol lawn. Yn ogystal, mae presenoldeb yn ffurfio rhan o'r system 'classcharts'. Dyfernir dystysgrifau bob tymor ar gyfer ymddygiad da, ynghyd â phresenoldeb o 95% neu uwch.



Gwyliau amser Tymor yr ysgol:

Nid oes hawl awtomatig i dynnu disgyblion o'r ysgol ar gyfer gwyliau. Ceir rhywfaint o ryddid i Benaethiaid i gytuno ar eich cais, ac yn unol â chanllawiau cenedlaethol bydd absenoldeb eich plentyn (plant) yn cael ei farnu ar sail teilyngdod, **ond efallai ni awdurdodir. Trefnwch wyliau teuluol yn ystod gwyliau'r ysgol dynodedig, os gwelwch yn dda.**

Noder: **Mae Canllawiau Llywodraeth Cymru yn datgan na all ysgolion awdurdodi gwyliau yn ôl-weithredol.**

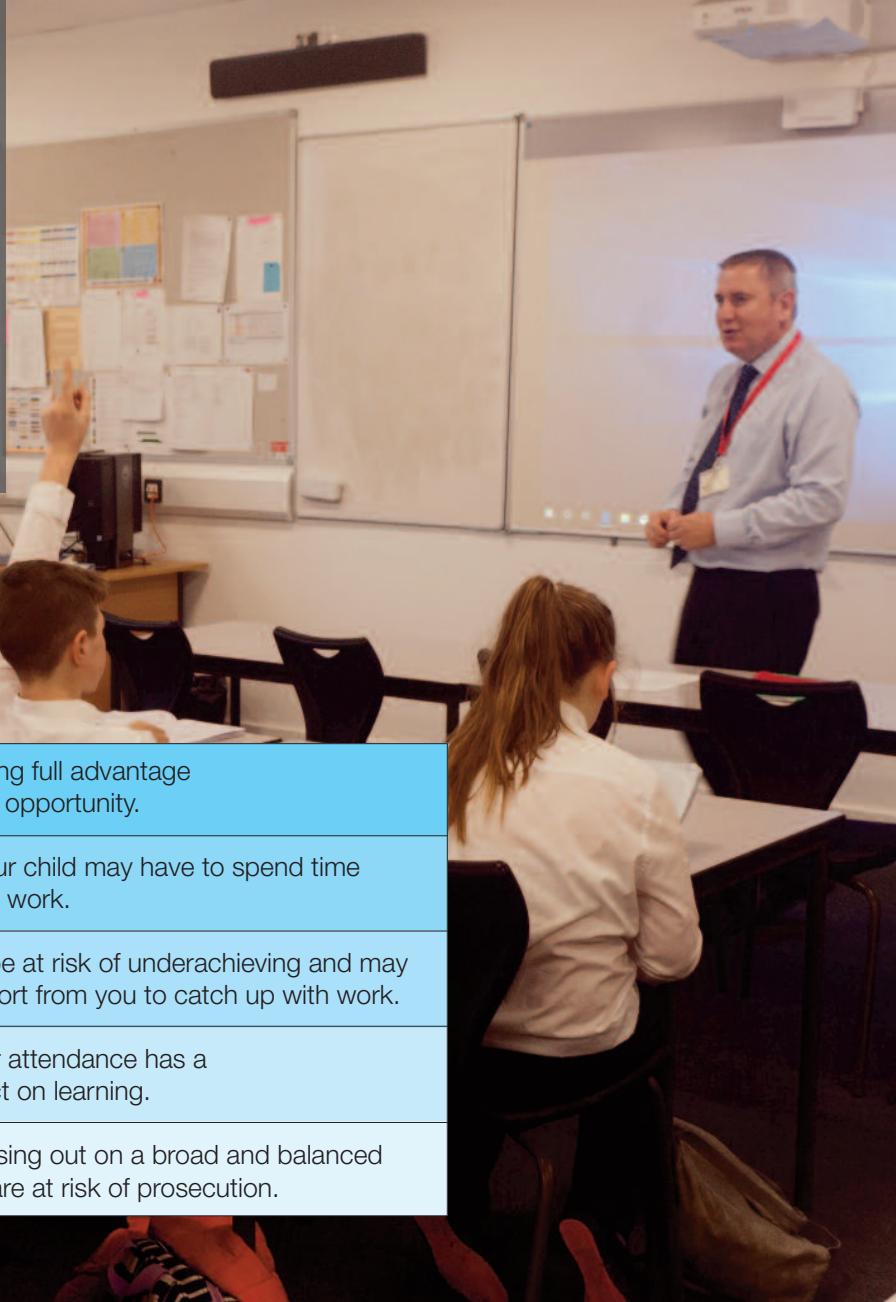
Mae hefyd yn bolisi ysgol na osodir unrhyw waith gan athrawon i ddisgyblion sydd yn cael eu tynnau allan o'r ysgol ar gyfer gwyliau.

Presenoldeb	Absenoldeb wedi ei Awdurdodi	Absenoldeb heb ei Awdurdodi	Presenoldeb		Presenoldeb		
			B	M	PYaD	Dim PYaD	
Ysgol Medi 20– Gorffennaf 21	89.7%	7.6%	2.7%	89.9	89.6	83.2	91.5
Sir Benfro Medi 20– Gorffennaf 21	N/A				-	-	
Ysgol 2020/21 15fed Mai 2021 – 15fed Gorffenaf 2021	91.0%	6.2%	2.8%	91.5	90.5	83.4	90.6
Ysgol 2021/22 2il Medi 2021 – 5fed Hydref, 2021	90.7%	7.6%	1.7%	91.0	90.5	86.3	91.6
Targed Presenoldeb ar gyfer 2021/22	Lleihau'r bwlc rhwng disgyblion PYaD a disgyblion Dim PYaD						

Attendance

The Education Welfare Officer is Mrs Maria Griffiths and the Attendance Officer is Mrs Kathryn Antonen.

High attendance at school is essential if pupils are to gain the most from the opportunities available, and if they are to achieve the highest possible standards in all areas of achievement.



ERW GUIDELINES

95-100% attendance	Best chance of success	Your child is taking full advantage of every learning opportunity.
90-95% attendance	At least 2 weeks of learning missed	Satisfactory. Your child may have to spend time catching up with work.
85-90% attendance	At least 4 weeks of learning missed	Your child may be at risk of underachieving and may need extra support from you to catch up with work.
80-85% attendance	At least 5½ weeks of learning missed	Your child's poor attendance has a significant impact on learning.
Below 80% attendance	At least 7½ weeks of learning missed	Your child is missing out on a broad and balanced education. You are at risk of prosecution.

High attendance promotes progress in all areas of school life. It enables pupils to play a full role in school life and promotes a feeling of belonging. Conversely, low attendance slows down progress in all areas. It makes it harder for pupils to play a full role in school life, and to feel a part of the school.

If your child is unable to attend school, please inform the school as soon as possible on that day and every day during the absence, giving the reason(s) for absence on, 01348 872268/871109, or, you may text on 07860 005051.

If a pupil is absent for more than five school days, we would like to have further information. Medical evidence is required after a fortnight's absence.

The school has a policy of first day calling, whereby the Attendance Officer will contact the home if we have not received notification of a child's absence. **Absences without a valid reason will be recorded as unauthorised.** Should your child accumulate a level of unauthorised absences, which brings their

attendance below 90% during the year, the Local Authority may, depending on the circumstances, issue a penalty notice or commence formal prosecution for failing to secure regular attendance at school. The full details of the fixed penalty scheme can be requested from Pembrokeshire County Council.

It is also essential that pupils are punctual to school and to their lessons. If a pupil is late, they will have to sign a late sheet in the main office. If a pupil is late 3 times in a week, they will receive a lunchtime detention. Likewise, pupils who do not register for the afternoon session will be marked as absent without authorisation. Attendance is monitored on an individual basis, and letters will be sent home when attendance causes concern. In serious cases, the Pupil Support Officer will initiate the appropriate action.

Information regarding attendance will be noted on pupils' Reports to Parents.

The school rewards good attendance. Pupils achieving 95% or higher attendance will be awarded an attendance certificate. Certificates for 100% attendance will be presented in a full school assembly. In addition, attendance forms part of the merit classcharts system. Pupils are awarded termly certificates for good behaviour, combined with 95% plus attendance.

Term time holidays:

There is not an automatic right to withdraw pupils from school for a holiday. There is a margin of discretion for Headteachers to agree to your request,

and in line with national guidance your child(ren)'s absence will be judged on merit and may not be authorised. Please arrange family holidays during designated school holidays.

Please note: The Welsh Government guidance states that schools cannot authorise holidays retrospectively.

It is also school policy that no work is set or marked by teachers for pupils withdrawn from school for holidays.

Attendance of Years 7 to 11 pupils * 23.03.20 onwards - no attendance recorded due to Covid-19

	Attendance	Authorised Absence	Unauthorised Absence	Attendance		Attendance	
				Boys	Girls	FSM	Non FSM
School Sept 20 – July 21	89.7%	7.6%	2.7%	89.9	89.6	83.2	91.5
Pembes Sept 20 – July 21	N/A					-	-
School 2020/21 15th May 2021 - 15th July 2021	90.7%	6.2%	2.8%	91.5	90.5	83.4	90.6
School 2021/22 2nd September, 2021 – 5th October, 2021	90.7%	7.6%	1.7%	91.0	90.5	86.3	91.6
Attendance target for 2021/22	To reduce the gap between eFSM and non-eFSM pupils						



Addysg Grefyddol

Yn unol â gofynion Deddfau Addysg, mae disgylion yn derbyn o leiaf un wers o Addysg Grefyddol yr wythnos.

Mae Grwpiau Tiwtor yn eu tro, yn gyfrifol am baratoi a chyflwyno gwasanaeth, naill ai ar gyfer eu Grŵp Blwyddyn neu wasanaeth ysgol gyfan, sy'n atgyfnerthu 'Gwerth' y mis. Mae gwasanaethau yn 'Gristnogol' fel arfer.

O dan Adran 25 o Ddeddf Addysg 1944, gall rieni dynnu eu plant o wersi Addysg Grefyddol ac unrhyw wasanaeth, os dangosant yn ysgrifenedig eu bod yn dymuno gwneud hynny, ar sail cydwybod.

Addysg Foesol

Mae'r ysgol yn hyrwyddo ffordd bywyd moesol trwy bartneriaeth â phobl. Mae addysg Foesol hefyd yn cael ei gynnwys o fewn nifer o bynciau, yn arbennig Addysg Grefyddol, ac yn elfen hanfodol o'r grŵp tiwtor, grŵp blwyddyn a gwasanaethau cyfnod allweddol. Drwy ganolbwytio ar un 'gwerth' bob mis, gobeithiwn hyrwyddo'r pwysigrwydd o foesau/credoau allweddol ledled yr ysgol.

Religious Education

In accordance with the requirements of the Education Acts, pupils receive at least one Religious Education period per week.

Tutor Groups in turn are responsible for preparing and presenting an assembly, either for their Year Group or for a whole-school assembly, which consolidates the 'Value' for the month. Assemblies are 'broadly Christian' in outlook.

Under Section 25 of the 1944 Education Act, parents may withdraw their children from Religious Education and assembly, if they indicate in writing that they wish to do so, on grounds of conscience.

Moral Education

The school promotes a moral way of life through all its dealings with people. Moral education is also included within a number of subjects, in particular Religious Education, and is an essential element of tutor group, year group and key stage assemblies. By focusing on one 'value' every month, we hope to promote the importance of key beliefs/morals throughout the school.



'Ethos gofalgar a chynhwysol yn amlwg iawn yn yr ysgol'

(Gwobr Ansawdd Genedlaethol)

Cerdd a Drama

Mae'r adran Gerdd a Drama yn darparu llawer o gylleoedd tu fewn a thu allan i'r ystafell ddosbarth. Bob blwyddyn mae'r ysgol yn cymryd rhan yng Ngŵyl Shakespeare. Mae hwn yn brosiect gwbl gynhwysol, ac sydd wedi caniatáu disgyblion o bob gallu i berfformio yn Theatr Mwldan, Aberteifi, mewn digwyddiad cyhoeddus o flaen ysgolion, teuluoedd a ffrindiau.

Bob blwyddyn, mae cyngerdd carolau cymunedol yn cael ei gynnal mewn eglwys leol gan yr ysgol ynghyd â Band Pres Wdig a Chôr Abergwaun. Dyma ddathliad Nadolig sy'n caniatáu i grwpiau amrywiol o berfformwyr lleisiol ac offerynnol i gymryd rhan ac i gynrychioli'r ysgol. Mae'n uchafbwynt calendr yr ysgol, gan adael pawb sy'n bresennol gyda theimlad Nadoligaidd!

Mae'r adran yn adnabyddus yn y gymuned am y cynrychiadau cerddorol blynyddol sy'n cael eu cynnal yn neuadd yr ysgol. Unwaith eto, mae hwn yn gynhyrchiad gwbl gynhwysol, sy'n galluogi disgyblion i gymryd rhan mewn nifer o ffurdd gwahanol o weithredu, fel dawnsio a chanu ar lwyfan, gosod a dylunio gwisgoedd, bod yn aelod o'r band, neu yn uniongyrchol os ydynt yn dymuno. Mae'r cyfleoedd a gaiff y disgyblion drwy gymryd rhan yn y digwyddiad hwn yn fyth gofiadwy. Crëir ymdeimlad o berthyn gan y disgyblion pan yn gweithio ar y prosiectau hyn, ac mae'n wych i weld, gan alluogi pob disgybl i gymysgu gyda gwahanol grwpiau oedran a chreu ffrindiau newydd o fewn yr ysgol.

Rhoddir cyfle i bob disgybl ddysgu sut i chwarae offeryn cerddorfaol yn yr ysgol drwy ddarpariaeth Cerddoriaeth Peripatetic y Sir. Mae gennym athrawon ar gyfer pob offeryn Cerddorfa, a rhoddir cyfle i bob disgybl gymryd rhan yn y gwersi hyn. Mae llawer o'n myfyrwyr yn mynd ymlaen i gynrychioli'r ysgol ar lefel sirol, ac yn ymarfer gyda Cherddorfa'r Sir yn wythnosol. Mae Ysgol Bro Gwaun hefyd wedi'u cynrychioli ar lwyfan cenedlaethol, gyda llawer yn cael eu derbyn i chwarae mewn ensembles Cenedlaethol Cymru, sy'n perfformio'n rheolaidd ar draws y wlad. Anogir disgyblion i gymryd rhan yn Eisteddfod yr Urdd, ac mae'r ysgol yn cystadlu mewn nifer o ddigwyddiadau grŵp fel corau, ensembles lleisiol, ensembles offerynnol, dawnsio gwerin, cyflwyniadau dramatig a llefaru. Mae'r disgyblion wedi bod yn llwyddiannus yn genedlaethol fel unigolion a grwpiau.

Cyfoethogi

Mae Cwricwlwm Newydd Cymru (CNC) yn rhoi pwyslais arbennig ar lechyd, Lles a Chyfoethogi. Yn Ysgol Bro Gwaun, rydym wedi lansio ein cwricwlwm cyfoethogi newydd. Mae hon yn fenter arloesol, gyda'r nod o roi cyfle i ddisgyblion gymryd rhan mewn gweithgareddau cyfoethogi, yn ychwanegol at yr hyn y byddent yn ei dysgu fel arfer fel rhan o gwricwlwm yr ysgol. Ymhliith y gweithgareddau mae: clwb dadlau, 'claymation', steilio gwallt creadigol, clwb pysgota, amaethyddiaeth, dysgu Japaneg, clwb Shakespeare, clwb rhwyfo, clwb soffa i '5K', a llawer mwy. Mae'r disgyblion yn dewis pa weithgaredd yr hoffent fod yn rhan ohono, ac wedyn yn cymeryd rhan yn y weithgaredd hwnnw am sesiynau 3x2-awr dros gyfnod o 6 wythnos. Ar ddiwedd yr amser hwnnw, gall disgyblion ddewis gweithgaredd cyfoethogi arall sydd o ddiddordeb iddynt. Ein nod yw ymgysylltu ymhellach â'r gymuned i gynnig cyfleoedd hyd yn oed yn ehangach.



Music and Drama

The Music and Drama department provides pupils with many opportunities both in and out of the classroom. Each year the school takes part in the Shakespeare for Schools Festival. This is a totally inclusive project which has allowed pupils of all abilities to perform in a public event in Theatre Mwldan, Cardigan, in front of other schools, family and friends.

Each year, a community carol concert is put together by the school along with Goodwick Brass Band and Côr Abergwaun in a local church. This is a Christmas celebration which allows various groups of vocal and instrumental performers to take part and represent the school. It is always a highlight of the school calendar, leaving all who attend with that Christmassy glow!

The department has become known in the community for its annual musical productions which take place in the school hall. Again, this is a totally inclusive production allowing pupils to take part in many different ways from acting, dancing and singing on stage, to set and costume design, be a member of the band, or to direct if they wish. The opportunities the pupils get from taking part in this event are ones they will remember for life. A sense of belonging is created by the pupils when working on these projects, and is wonderful to see, allowing all pupils to mix with various age groups and create new friendships within the school.

All pupils are given the opportunity to learn to play an orchestral instrument through the county Peripatetic Music Provision at the school. We have teachers for all of the orchestra instruments and all pupils are given the opportunity to partake in these lessons. Many of our students go on to represent the school at county level, and rehearse with the County orchestra on a weekly basis. Ysgol Bro Gwaun has also been represented on the national stage, with many pupils being accepted into National Welsh ensembles which perform regularly across the whole country. Pupils are encouraged to take part in the Urdd Eisteddfod and the school competes in many group events such as choirs, vocal ensembles, instrumental ensembles, folk dancing, dramatic presentations and recitation. Pupils have received national success as individuals and groups.

Enrichment

The New Curriculum for Wales (NCW) gives particular emphasis to health, wellbeing and enrichment. At Ysgol Bro Gwaun, we have launched our new enrichment curriculum. Activities include: debating club, 'claymation', creative hair-styling, fishing club, agriculture, learning Japanese, Shakespeare club, rowing club, rambling club and couch to 5K, and many more. Pupils choose which activity they would like to be part of, and experience that activity for 3 x 2-hour sessions over a period of 6 weeks. At the end of that time, pupils can choose another enrichment activity which interests them. Our aim is to further engage with the community to offer an even wider menu.

'An inclusive caring ethos is very evident within the school' (NQA)



Addysg Bersonol, Iechyd a Chymdeithasol

Mae'r ysgol yn ymrwymedig i ddatblygu amgylchedd ysgol iach. Ein nod yw cynnig cynlluniau sy'n hybu amgylchedd ysgol iach ac hapus, gyda bwriad o godi hyder a hunan-barch ymhlieth y disgylion, ac hefyd hybu ymwybyddiaeth amgylcheddol, fel ailgylchu gwastraff.

Personal, Social and Health Education

The school is committed to developing a healthy school environment. Our aim is to offer schemes which promote a happy and healthy school environment, with a purpose of raising pupil confidence and self-esteem, and also promoting awareness of environmental needs, such as recycling of waste.

Iechyd ac Addysg Rhyw

Mae'r ysgol yn cydnabod y pwysigrwydd o gynnig rhaglen addysg rhyw priodol. Mae cynnwys y cwrs ar gael ar gais. Caiff hyn ei gyflwyno o fewn fframwaith moesol â gogwydd teuluol, o fewn ABCH, a meysydd pynciau cwricwlwm eraill fel y bo'n briodol.

Mae polisi addysg rhyw yr ysgol yn datgan:

- 1) yr angen i gyflwyno'r ffeithiau mewn modd gwrrhrychol a chytbwys, er mwyn galluogi myfyrwyr i ddeall yr ystod o agweddau rhywiol ac ymddygiad o fewn cymdeithas heddiw.
- 2) bod gan yr ysgol rôl i baratoi disgylion ar gyfer bywyd ar ôl yr ysgol. Mae hyn yn cynnwys addysg rhyw, ond dylai ategu a chefnogi rôl rhieni.
- 3) gall rhieni dynnu eu plant o raglen addysg rhyw, yn rhannol neu'n gyfan. Dylid trafod hyn gyda'r Pennaeth.

Addysgir lechyd ac Addysg Rhyw i bob disgyl fel rhan o gwrs Addysg Bersonol a Chymdeithasol. Mae'r Corff Llywodraethu wedi cytuno y dylai Addysg Rhyw gynnwys gwersi sy'n delio gyda 'Cymhorthion' a dulliau atal cenhedlu; cyflwynir Addysg Rhyw fel pwnc ar wahân gan dim o staff sydd wedi'u hyfforddi.

Cynllun y Cerdyn-C

Fel rhan o raglen lles myfyrwyr, ar y cyd gyda'r gwasanaeth iechyd, mae'r ysgol yn gweithredu cynllun Cerdyn-C. Cynigir y gwasanaeth cyfrinachol hwn, gyda'r canllawiau a ganlyn wedi'u cytuno'n genedlaethol. Mae manylion pellach ar gael gan nyrs yr ysgol.



Health & Sex Education

The school recognizes the importance of offering an age appropriate programme of sex education. The content of the course can be obtained on request. This is presented within a moral and family orientated framework within PSE and other curriculum subject areas as appropriate.

The school's sex education policy statement states:

- 1) the need to present facts in an objective and balanced manner, to enable students to comprehend the range of sexual attitudes and behaviours in present day society.
- 2) that the school has a role in preparing pupils for life after school. That this includes sex education but it should compliment and support the role of parents
- 3) that parents may withdraw their children from all or part of the sex education programme. This should be discussed with the Head teacher.

Health and Sex Education are taught to all pupils as part of the Personal Social Education course. The Governing Body has agreed that Sex Education should include lessons dealing with 'Aids' and with contraception; Sex Education is delivered as a discrete subject by a team of trained staff.

The C-Card Scheme

As part of our student wellbeing programme, in conjunction with the Health Service, the school operates the C-card scheme. This confidential service is offered, with appropriate advice follows nationally agreed guidelines. Further details are available from the School Nurse.

Adran Addysg Gorfforol

Nodau'r adran addysg gorfforol yw –

- i ddarparu amgylchedd diogel ac ysgogol lle gall disgylion weithio tuag at ennill aeddfedrwydd
- i ddatblygu sgiliau corfforol.
- i hybu ymwybyddiaeth o bwysigrwydd ymarfer ar gyfer iechyd.
- i ddarparu disgylion gyda digon o gyfleoedd i fod yn egniol ac i gyrraedd eu llawn potensial mewn chwaraeon.

Mae'r adran frwd frydig ac ymroddedig hon yn cynnig ystod eang o gyfleoedd trwy weithgareddau cwricwlaidd ac allgyrsiol. Mae swyddog 5x60 yr ysgol hefyd yn gweithio'n agos gydag aelodau o'r adran i drefnu gweithgareddau ar gyfer y disgylion.

Gweithgareddau chwaraeon a gynigir –

Rygbol	Pêl-droed	Pêl-fasged
Pêl-rwyd	Hoci	Rownderi
Pêl-feddol	Nofio	Gymnasteg
Athletau	Traws-gwlad	Dawns
Badminton	Ffitrwyd	Codi pwysau

'Mae Ysgol Bro Gwaun yn dangos ymrwymiad i ddatblygu ansawdd Addysg Gorfforol a Chwaraeon Ysgol ar gyfer plant' (Marc Actif Cymru)

Chwaraeir gemau cystadleuol yn ystod ac ar ôl oriau ysgol. Mae timau ysgol o bob oedran yn cystadlu'n rheolaidd yn erbyn ysgolion uwchradd eraill, ac mae'r disgylion yn cael y cyfre i gynrychioli'r ysgol, Sir Benfro, Dyfed, Gorllewin Cymru a Chymru. Mae rhain yn cynnwys Rygbol, Pêl-droed, Pêl-rwyd, Hoci, Athletau, Nofio, Golff a Dawnsio. Hefyd, mae gan yr ysgol dîm marchogaeth.

Mae llawer yn dewis astudio Addysg Gorfforol Lefel TGAU. Mae'r ysgol yn cynnig Gwobr Efydd ac Arian Dug Caeredin, ac mae cyfleoedd i ddisgylion hŷn i arwain ac hyfforddi disgylion iau.

Pa gyfleusterau sydd ar gael?

Mae gan yr ysgol gyfleusterau chwaraeon ac hamdden ardderchog.

Mae gennym fynediad i –

Ganolfan Hamdden a phwll nofio
Gae Astro Turf
2 gae pêl-droed
1 cae rygbol
2 cae 'MUGA'

Hefyd, mae adegau cyffrous i ddod gyda'r datblygiad o Gampfa newydd. Bydd y Gampfa yn darparu amgylchedd dysgu ysgogol ar gyfer disgylion o bob gallu i ddatblygu sgiliau llythrennedd a rhifedd, yn ogystal â Sgiliau Corfforol. Mae'r dull newydd hwn yn defnyddio technegau dylunio gêm a mecaneg i ddatrys problemau, i ymgysylltu ac yn cymell y disgylion i ddod yn gyfranogwyr gydol oes mewn gweithgarwch corfforol.





Physical Education Department

The aims of the Physical Education Department are –

- to provide a safe and stimulating environment where pupils can work towards gaining maturity
- to develop physical skills.
- to promote an awareness of the importance of exercise for health.
- provide pupils with sufficient opportunities to get active and to reach their full potential in sport.

The enthusiastic and dedicated department offers a wide range of opportunities through curricular and extra-curricular activities. The school's 5x60 officer also works closely with members of the department to organise activities for the pupils

Sporting activities offered –

Rugby	Football	Basketball
Netball	Hockey	Rounders
Softball	Swimming	Gymnastics
Athletics	Cross Country	Dance
Badminton	Fitness Suite	Weightlifting

'Ysgol Bro Gwaun demonstrates a commitment to developing quality Physical Education and School Sport for children' (Active Mark Cymru)

Competitive games are played during and after school hours. School teams of all ages compete regularly against other secondary schools and pupils have the opportunity to represent the school, Pembrokeshire, Dyfed, West Wales and Wales in a wide range of activities. These include Rugby, Football, Netball, Hockey, Athletics, Swimming, Golf and Dance. The school also has an equestrian team.

Many choose to study Physical Education at GCSE Level. The school offers the Duke of Edinburgh Bronze and Silver Award and there are opportunities for the older pupils to lead and coach the younger pupils.

What facilities are available?

The school has excellent leisure and sporting facilities.

We have access to -

- A Leisure Centre with a swimming pool
- Astro Turf pitches
- 2 football pitches
- 1 rugby pitch
- 2 Multi Use Games Arenas (MUGA Pitches)

Also, there are exciting times ahead with the development of a new Gymnasium. This Gym will provide a stimulating learning environment for pupils of all abilities, to develop Literacy and Numeracy skills in addition to their Physical Skills. This new approach uses game design techniques and mechanics to solve problems, and to engage and motivate pupils to become life-long participants in physical activity.

System Dai

Mae pob disgybl sy'n cyrraedd yr ysgol yn cael ei benodi i dŷ arbennig. Enwau'r tai yw Arwyr (gwyn), Y Celtiaid (gwyrd), a'r Dreigiau (coch).

Yn ystod y flwyddyn, ceir cystadlaethau amrywiol gan gynnwys yr Eisteddfod, lle cystedlir am bwyntiau tŷ a'r cyfle i fod yn bencampwyr ar yr ysgol.

House System

All pupils attending the school will be appointed to a nominated house. The names of the houses are the Heroes (white), the Celts (green), and the Dragons (red).

During the year, various competitions are held including the Eisteddfod, where pupils compete for house points and are given the opportunity to be champions of the school.

Addysg Gyrfaoedd a Chanllawiau

Mae'r ysgol yn gweithio'n agos gyda Gyrfa Cymru. Mae'r Ymgynghorydd yn ymweld â'r ysgol yn ystod yr wythnos, ac ar gael drwy apwyntiad i gynnig cyngor ac arweiniad i rieni a disgyblion.

Mae cyngor Gyrfaoedd yn dechrau yn ystod Blwyddyn 7. Ym Mlwyddyn 9, mae disgyblion yn cymryd rhan mewn rhaglen o waith sy'n gysylltiedig â gweithgareddau, sy'n eu helpu i wneud dewisiadau priodol wrth benderfynu ar bynciau i astudio ym Mlynnyddoedd 10 ac 11.

Rhoddir llawer lawn o gyngor unigol i ddisgyblion ym Mlwyddyn 11, cyn sefyll eu harholiadau allanol, ac ar ôl diwrnod y canlyniadau. Mae pob disgybl yn cymryd rhan mewn rhaglen gweithredu cynllunio unigol, lle mae ganddynt dargedau personol a thargedau pwnc i'w gosod. Mae hyn yn eu hybu i ddod yn fwy cyfrifol am eu cynnydd ac addysg.

'Mae strwythur cryf y cyngor ysgol yn llwyddiannus wrth ganiatâu i ddisgyblion ddylanwadu ar y broses o wneud penderfyniadau ar lefel ysgol'.

[ESTYN 2019]

Cyngor Ysgol

Mae'r Cyngor Ysgol yn gymdeithas ffyniannus a bywiog o gynrychiolwyr etholedig sy'n lleisio barn myfyrwyr. Maent yn cyfarfod yn rheolaidd er mwyn sicrhau y gellir trafod materion sy'n codi, ac yna eu gweithredu. Mae hyn yn sicrhau fod pob disgybl yn ymgysylltu â gwerthoedd yr ysgol ac yn gallu cymryd rhan yn weithredol mewn cynnal ei hethos, gan wybod bod eu barn yn cael ei werthfawrogi ac y gwrandewir arnynt.

Mae aelodau'r Cyngor Ysgol hefyd yn eistedd ar y Cynulliad leuenctid, ac yn chwarae rhan weithredol mewn trafodaethau a phenderfyniadau yn y Sir.

Careers Education and Guidance

The school works closely with Careers Wales. An Advisor visits the school during the week, and is available by appointment to offer advice and guidance to parents and pupils.

Careers guidance begins during Year 7. In Year 9, pupils are involved in a programme of work related activities, which helps them to make appropriate choices when deciding upon subjects to study in Years 10 and 11.

A great deal of individual guidance is given to pupils in Year 11, both prior to sitting their external examinations, and following results day. All pupils are involved in the 'Individual Action Planning' programme, where they have to set both personal and subject based targets. This encourages them to become more responsible for their progress and education.

'The strong structure of the school council is successful in allowing pupils to influence decision making at a school level'.

[ESTYN 2019]

Cynllunydd

Rhoddir Cynllunydd i bob disgybl ar ddechrau'r flwyddyn academaidd. Mae'r Cynllunydd yn gyswilt pwysig rhwng yr ysgol a'r cartref. Bydd yn cael ei ddefnyddio i roi nodiadau atgoffa ac hefyd hysbysiadau ysgol. Efallai bydd athrawon yn defnyddio'r Cynllunydd i roi sylwadau ar safon gwaith ac ymddygiad disgyblion. Gall rhieni hefyd ddefnyddio'r Cynllunydd i gofnodi eu sylwadau, ac i drosglwyddo unrhyw wybodaeth berthnasol. Bydd angen llofnodi'r Cynllunydd yn wythnosol gan y rhiant/gofalwr, a'r Tiwtor Dosbarth.

Planner

Each pupil is provided with a Planner at the beginning of the academic year. The Planner is an important link between the school and parents. They will use it to enter reminders and school notices. Teachers may use the Planner to comment on the standard of work and pupil behaviour. Parents may also use the Planner to record their comments and to pass on any relevant information. The Planner is to be signed weekly by the parent/carer, and the Form Tutor.

School Council

The School Council is a vibrant and active association of elected representatives who voice student opinion. They meet regularly to ensure that issues raised can be communicated, discussed and acted upon. This ensures that all pupils can engage with the values of the school and take an active part in maintaining its ethos, knowing that their opinions are valued and that they are listened to.

Members of the School Council also sit on the Youth Assembly and play an active role in county wide discussions and decisions.

Gwaith Cartref

Ystyri'r gwaith cartref yn hanfodol er mwyn atgyfnerthu ac ymarfer y gwaith a wneir yn y gwersi. Mae amrywiaeth o dasgau yn cael eu gosod yn rheolaidd, ee. gwaith ysgrifenedig, ymchwil, dysgu gwaith, darllen, ac ati.

Rhaid i'r disgylion nodi eu gwaith cartref i gyd, ynghyd â'r dyddiad cwblhau. Gofynnir i rieni arwyddo'r Cynllunydd yn wythnosol. Mae Rheolwyr Cynnydd Blwyddyn yn monitro defnydd Cynllunydd y disgyl yn reolaidd. Mae'r ysgol yn gwerthfawrogi cymorth rhieni i sicrhau bod gwaith cartref yn cael ei gwblhau gan y disgyl ar amser ac o safon uchel.



Homework

Homework is considered to be essential in order to reinforce and practise the work carried out in lessons. Pupils are regularly set a variety of tasks eg. written work, research, learning work, reading, etc.

Pupils must note all their set homework in their Planner, together with the date by which it must be completed. Parents are requested to sign the Planner on a weekly basis. Year Progress Managers monitor the use of the pupil Planners. The school values parental support in ensuring that homework is completed by the pupil on time and to a high standard.

Polisi Cyfartal

Mae Polisi Cyfartal yr ysgol yn sicrhau bod holl ddisgyblion a'r staff yn cael eu trin yn gyfartal. Mae copïau ar gael ar gais.

Mae Ysgol Bro Gwaun yn cydnabod bod gan bob disgyl gyfraniad i'w wneud i gymuned yr ysgol, beth bynnag eu rhyw, hil, iaith neu gefndir. O ganlyniad, mae pob disgyl yn cael eu hadnabod fel unigolyn, ac yn cael pob cyfle i gyrraedd eu llawn potensial.

Equal Opportunities Policy

The school's Equal Opportunity Policy ensures that all pupils and staff are treated equally. Copies are available upon request.

Ysgol Bro Gwaun recognises that every pupil has a contribution to make to the school community, irrespective of gender, race, language or background. Consequently, every pupil is recognised as an individual, and is given every opportunity to reach his/her full potential.

Trefniadau i sicrhau diogelwch disgylion, staff, a safle'r ysgol.

Cynghorir rhieni i nodi enw'r disgyl yn glir ar wisg ysgol, offer a bagiau. Ni fydd yr ysgol yn gyfrifol am adael eitemau ar safle'r ysgol ar unrhyw adeg. Pryd bynnag mae angen i'r disgyl ddod â swm sylwedol o arian, neu unrhyw eitem gwerthfawr i'r ysgol, dylid ei adael yn swyddfa'r ysgol i'w gadw'n ddiogel.

Mae sicrhau bod disgylion, staff ac ymwelwyr yn ddiogel tra yn yr ysgol yn rhan hanfodol o rediad yr ysgol. Bydd y Cydlynnydd lechyd a Diogelwch yn gyfrifol am sicrhau bod holl ffactorau sy'n effeithio ar ddiogelwch yr ysgol yn cael ei reoli'n effeithiol. Mae gennym Polisi lechyd a Diogelwch ysgol gyfan, sy'n cynnwys gweithdrefn gynhwysfawr diogelwch Tân. Cynhelir ymarferion Tân yn rheolaidd i sicrhau eu heffeithiolrwydd. Cwblheir asesiadau risg ar gyfer yr holl weithgareddau a gynhelir yn yr ysgol.

Arrangements to ensure the security of pupils, staff, and the school premises.

Parents are advised to mark clearly the pupil's name on all clothes, equipment and bags brought to the school. The school will not be held responsible for articles left on the premises at any time. Whenever a pupil needs to bring a substantial sum of money, or any valuable item to school, they should be left at the school office for safe keeping.

Ensuring that pupils, staff and visitors are safe whilst at the school is an essential part of the running of the school. A Health & Safety Co-ordinator is responsible for ensuring that all factors affecting the safety and security of the school are managed effectively. We have a whole school Health & Safety Policy, which includes a comprehensive fire safety procedure. Fire drills are carried out regularly to ensure their effectiveness. Risk Assessments are completed for all activities undertaken in the school.



Trefniadau'r awr ginio

Mae gwasanaeth ffreutur ar gael, lle mae system fiometrig yn cymryd taliadau. Cynigir amrywiaeth eang o brydau poeth ac oer. Ni chaiff disgylion adael safle'r ysgol yn ystod yr awr ginio.

Lunch hour arrangements

A cafeteria service is available, where a biometric system is in place to take payments. A wide variety of hot and cold meals is offered. Pupils are not allowed to leave the school premises during the lunch hour.

Polisi meddyginaeth

Os bydd angen i unrhyw ddisgybl gymryd moddion neu dabledi yn ystod oriau ysgol, gofynnir i rieni/warcheidwaid roi cyfarwyddiadau ysgrifenedig. Gofynnir i'r disgyblion adael y meddyginaethau yn swyddfa'r ysgol yn ystod y dydd. Dim ond meddyginaethau a ragnodir gan feddyg gall eu gweinyddu gan staff yr ysgol. Os nad yw'r disgybl yn ddigon da i aros yn yr ysgol hyd ddiwedd y dydd, bydd yr ysgol yn cysylltu â'r rhieni, a gofyn iddynt gasglu eu plentyn. Yn ystod y cofnod trosglwyddo o flwyddyn 6 i flwyddyn 7, bydd yr ysgol cynradd a'r rhieni yn gweithio gyda'r Adran ADY a nyrs yr ysgol ar Gynllun Gofal Iechyd lle bo angen.

Medicines Policy

If any pupil needs to take medicine or tablets during school hours, parents/guardians are asked to give written instructions. Pupils are to hand the medicines in to the school office during the day. Only those medicines prescribed by a doctor can be administered by school staff. If a pupil is not well enough to stay in school until the end of the day, parents will be contacted and asked to collect their child. During the transition from Year 6 to Year 7, the school and parents will work with the school nurse and the ALN Department to create a Health Care Plan, if needed.

Damweiniau neu Achosion Brys

Mae ystafell feddygol ar gael, lle mae disgyblion yn gallu gweld nyrs yr ysgol sy'n gweithio'n rhan amser. Hefyd, mae'r ysgol wedi hyfforddi swyddogion cymorth cyntaf i reoli unrhyw ddamwain lle bydd angen cymorth cyntaf. Os, o ganlyniad i ddamwain bydd angen trosglwyddo i'r ysbyty, bydd yr ysgol yn cysylltu â'r rhieni ar unwaith.

Accidents or Emergencies

There is a medical room, and pupils have access to a school nurse who works part time. The school also has trained first aiders on site to manage any accident requiring first aid. If the accident requires a transfer to hospital, the school will contact parents immediately.

Cynllun Cydraddoldeb Anabledd

Mae'r Cynllun Cydraddoldeb Anabledd yn nodi dull gweithredu i hyrwyddo cydraddoldeb i bobl anabl ym mhob agwedd o fywyd yr ysgol ac yn ymwneud â –

- Disgyblion
- Rhieni a gofalwyr
- Staff
- Aelodau o gymuned ehangach yr ysgol

Rdym wedi ymrwymo i sicrhau triniaeth gyfartal i holl aelodau ein cymuned. Mae gennym ddiwylliant lle mae pobl yn teimlo'n rhydd i ddatgelu eu hanableddau, ac i gymryd rhan lawn ym mywyd yr ysgol.

Os hoffech wybod mwy am waith ein Pwyllgor Anabledd, cysylltwch â'r Adran Anghenion Ychwaegol yn yr ysgol.

I gael copi llawn o'r cynllun, a'r Cynllun Mynediad presennol, cysylltwch â'r Adran ADY yn yr ysgol.

Disability Equality Scheme

The Disability Equality Scheme sets out an approach to promoting disability equality in every aspect of school life and relates to –

- Pupils
- Parents and carers
- Staff
- Members of the wider school community

We are committed to ensuring equal treatment for all members of our community. We have a culture where people feel free to disclose their disabilities, and participate fully in school life.

If you would like to know more about the work of our Disability Committee, please contact the Alternative Learning Needs Department at the school.

For a full copy of the scheme, and the current Access Plan, please contact the ALN Department at the school.





Polisi codi tâl am weithgareddau ysgol

Mae holl addysg yr ysgol yn rhad ac am ddim, ac eithrio (yn bennaf) –

- ffioedd ail-farcio arholiad, colli arholiadau a rhai ailsefyll,
- cost deunyddiau ar gyfer prosiectau adref,
- cost difrod bwriadol neu golledion trwy esgeulustod,
- rhai taliadau ar gyfer triplau preswyl

Gofynnir am rhan-gyfraniad neu gyfraniad llawn at gost tethiau ysgol ac ymweliadau mewn rhan fwyaf o achosion. Mewn rhai achosion, gall rhieni/gofalwyr ofyn am gymorth ariannol er mwyn helpu i dalu rhywfaint neu gyfanswm llawn cost yr ymweliad. Mae polisi llawn ar gael drwy gais.

Charging Policy for school activities

All education at the school is free, except (mainly) -

- fees for exam remarks, missed exams and some resits,
- cost of materials for projects taken home,
- cost of wilful damage or losses through neglect,
- some charges for residential trips

In most cases, contributions are requested to part or fully cover the cost of school trips and visits. In some cases, parents/carers can apply for financial support to help cover some or all of the cost of the visit. A full policy is available on request.

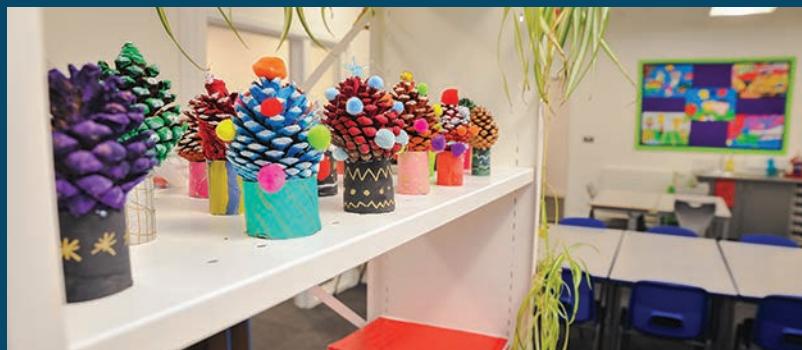


Cwynion sy'n ymwneud ag ysgolion

Gweithdrefn:

1. Cysylltwch â'r uwch aelod perthnasol o staff, a bydd yn ceisio datrys y mater o fewn 10 diwrnod gwaith.
2. Os ydych am gymryd eich cwŷn ymhellach, cysylltwch â'r Pennaeth yn ffurfiol. Cewch ymateb o fewn 10 diwrnod gwaith.
3. Os ydych dal yn anhapus, dylech gysylltu'n ysgrifenedig at Gadeirydd Pwyllgor Cwynion y Corff Llywodraethu. Byddwch yn derbyn cydnabyddiaeth o fewn 5 diwrnod gwaith.
4. Bydd y Pwyllgor yn cyfarfod o fewn 15 diwrnod ysgol o ddyddiad derbyn y gwŷn.
5. Bydd Cadeirydd y Llywodraethwyr yn hysbysu'r ddau barti y byddant yn clywed wrth y Pwyllgor o fewn 5 diwrnod ysgol. Os nad ydym yn gallu ymateb o fewn y ffrâm amser, byddwn yn ysgrifennu i ddweud wrthych pam, a phryd y gallwch ddisgwyl ateb llawn.

Mae'r Polisi Cwynion ar gael ar wefan yr ysgol.



Complaints relating to schools

Procedure:

1. Contact the relevant senior member of staff, who will try and resolve the matter within 10 working days.
2. Should you wish to take your complaint further, please contact the Headteacher formally. He will provide you with a response within 10 working days.
3. If you are still unhappy, please complain in writing to the Chair of the Governing Body Complaints Committee. You will receive acknowledgement within 5 working days.
4. The Committee will meet within 15 School days of the date of receipt of the complaint.
5. The Chair of Governors informs both parties that they will hear from the Committee within 5 School days. If we are unable to reply within the time frame, we will write to tell you why, and when you can expect a full reply.

The Complaints Policy is available on the school website.

Gwsg Ysgol

Medi – Ebrill

Merched –

Sgert ddu hyd y ben-glin (Y brand derbynol yw 'David Luke 969'), neu, trowsus du clasurol (Mae'r brand canlynol yn dderbynol - 'Banner trimly senior trouser')

Siwmper ysgol ddu

Crys gwyn neu blowsen wen

Tei ysgol – Blwyddyn 7, 8 & 9 – Tei coch a gwyrdd

Blwyddyn 10 ac 11 – Tei gwyrddlas a du
Esgidiau du

Bechgyn –

Trowsus du

Siwmper ysgol ddu

Crys gwyn

Tei ysgol – Blwyddyn 7, 8 & 9 – Tei coch a gwyrdd
Blwyddyn 10 ac 11 – Tei gwyrddlas a du
Esgidiau du

Dillad Ymarfer Corff y merched –

Trowsus byr (sgort) a/neu legins
Addysg Gorfforol yr ysgol
Crys-t Addysg Gorfforol yr ysgol
Sannau Addysg Gorfforol yr ysgol

Dillad Ymarfer Corff y bechgyn –

Trowsus byr a/neu trowsus hyr Addysg
Gorfforol yr ysgol
Crys-t Addysg Gorfforol yr ysgol
Crys Rygbi Addysg Gorfforol yr ysgol
Sannau Rygbi Addysg Gorfforol yr ysgol

Yn opsiwn: Hwdi Addysg Gorfforol yr Ysgol

Cot Addysg Gorfforol yr Ysgol

Ebrill – Gorffennaf

Crys polo gwyrddlas yr ysgol

Grantiau Gwsg Ysgol

O fis Gorffennaf 2018, cyflwynodd Llywodraeth Cymru gynnllun newydd o'r enw Grant Datblygiad Disgyblion – Mynediad. Am ragor o wybodaeth, cysylltwch â Cyngor Sir Penfro, Gweinyddiaeth Ieuenctid, Neuadd y Sir, Hwlfordd, Sir Benfro. SA61 1TP. Ffôn. 01437 764551 Est. 5813.

School Uniform

September – April

Girls –

Black knee length skirt (an acceptable brand is David Luke 969) or classic black trousers (an acceptable brand is Banner trimly senior trouser)

Black school jumper

White shirt or blouse

School tie – Year 7, 8 & 9 – Red & Green tie

Year 10 & 11 – Jade & Black tie
Black shoes

Boys –

Black trousers

Black school jumper

White shirt

School tie – Year 7, 8 & 9 – Red & Green tie

Year 10 & 11 – Jade & Black tie
Black shoes

Girls PE Kit –

School PE shorts and/or leggings
School PE top
School PE socks

Boys PE Kit –

School PE shorts and/or full length track bottoms
School PE top
School PE rugby shirt
School PE rugby socks

Optional: School PE hoodie
School PE sports coat

April – July

Jade school polo shirt

School Uniform Grants

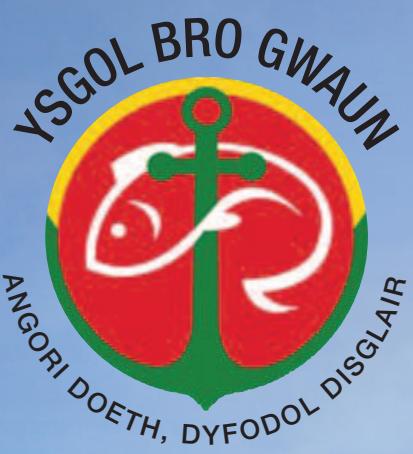
From July 2018, the Welsh Government introduced a new scheme called the Pupil Development Grant – Access. For more information, please contact Pembrokeshire County Council, Youth Admin, County Hall, Haverfordwest, Pembrokeshire. SA61 1TP. Tel. 01437 764551 Ext. 5813.



YSGOL BRO GWAUN

ANGORI DOETH, DYFODOL DISGLAIR





Ysgol Bro Gwaun
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