



# YSGOL BRO GWAUN

Côd ADY / ALN Code

Policy to be reviewed Annually

Signed:

Headteacher: \_\_\_\_\_

Governor: \_\_\_\_\_

Parent: \_\_\_\_\_

Pupil: \_\_\_\_\_

## Côd ADY / ALN Code

Document Control :

<b>Version</b>	<b>Reviewed</b>	<b>Summary of changes</b>	<b>Approved:</b>
1.0	09/2021		
1.1	03/2022	Change from ALN Policy to Code	

## **Introduction :**

The Governors and staff of Ysgol Bro Gwaun are committed to the education of all pupils, and make suitable provision and 'reasonable adjustments' to suit all learners and all needs.

Ysgol Bro Gwaun celebrates diversity and achievements of all kinds. We strive to meet the individuality of each pupil, ensuring they reach their full potential through effective teaching and timely intervention and support. Pupils are encouraged to develop independent learning skills that will prepare them for the wider community and adult life.

The Governors linked to ALN are : Ms Gian Cafolla-Ward, Mrs Sarah Pugh and Mrs Wendy Raymond.

All aspects of the ALN Department is overseen by the ALN Coordinator Miss Rhian Lewis.

As a school we believe that ALN is everybody's business.

As a Department, we support pupils to develop their wellbeing and to develop academically. Collaboratively we work with families, external advisors and key staff within the school to offer personal and emotional support to individuals.

We aim is to ensure that pupils' needs are met and that the best provision, wellbeing and care is delivered.

## **The new ALN Reform :**

The Additional Learning Needs and Education Tribunal (Wales) Act 2018 means that all pupils will be supported in the best way to suit their needs, in a pupil-centred approach. Ysgol Bro Gwaun's ALN Department is an inclusive Department and 'reasonable adjustments' are made to ensure all pupils are fully participating in school life.

All pupils at Ysgol Bro Gwaun, regardless of whether they have ALN or not, will have a 'One Page Profile' that will be shared with teaching and support staff.

Our 'graduated approach' ensures that pupils receive the correct level of support when needed. The majority of pupils will have their needs met through high quality, differentiated, inclusive teaching (Tier 1). Some pupils will require short term targeted support and intervention (Tier 2). A minority of pupils with complex additional needs may require the involvement of a team of professionals with greater specialism to determine their Additional Learning Provision, in which case a school based (Tier 3), or a County based (Tier 4) 'Individual Development Plan' will be created and reviewed periodically. The pupils identified on Tiers 3 and 4 only will be classed as having 'Additional Learning Needs'.

A more in-depth account of the 'graduated approach' can be sought through the ALNCo, including information on 'One Page Profiles' and 'Person Centred Principle' meetings where the child is at the heart of all decisions and processes.

### **Overview of the ALN Department :**

**Cegin Hafan / Hafan's Kitchen :** A safe base for mainstream pupils at Breakfast Club, which is held daily from 8.20-8.50am.

**Harbwr / LRC Unit :** LRC Unit adjacent to the mainstream, where pupils with intense complex needs are taught an alternative life skills curriculum. The County Panel place pupils in Harbwr.

**Enfys :** A small group of pupils in years 7 and 8 receive extra basic skills. Language, mathematical skills, and confidence are also addressed. Other subjects are accessed in mainstream.

**Hendre :** KS3 pupils receive support when needed within this small nurture base - academic, social and emotional support are given.

**Corlan :** KS4 pupils receive academic advice when needed within this small setting, in order to support with their work. We offer an alternative curriculum to individuals as needed and/or as advised by County professionals.

**BGRU :** A small behaviour inclusion base to support with pupils' reflection, restorative practice, and the re-integration of pupils into lessons.

These bases are staffed by a team of committed, qualified and enthusiastic Higher Level Teaching Assistants and / or Teaching Assistants, who work alongside the ALNCo and advisory teachers from the education authority. The focus is on removing barriers to learning, and on supporting all pupils whatever their needs. Early identification, assessments and reviews are given a high focus.

### **Darpariaeth ychwanegol / ALN Interventions :**

HLTAs, Teaching Assistants, the youth worker, counsellor, and other key staff deliver appropriate interventions to pupils, as and when is needed. Advice is given by the ALNCo and parents are informed. We recognise that a child's needs is on a continuum, therefore the provision remains on a continuum. Most pupils receive short term targeted interventions, and a minority receive specific high level support.

### **Trefniadau arholiadau / Screening & Exam Arrangements :**

Pupils are screened and tested. Where appropriate, 'access arrangements' are put into place for internal and external exams. Advice can be gained from County specialists as needed.

### **Arrangements for partnership with parents / carers :**

The Department recognizes the importance of developing a partnership with parents / carers in relation to pupils with ALN, valuing the contribution that the parents / carers can make. Regular contact is actively encouraged and maintained between the ALN Department and parents / carers, in order that a genuine partnership is established. Records are kept for future reference. The ALNCo also holds informal Coffee Morning sessions for parents / carers, where internal and external professionals are invited to share information. 'Parent Partnership' further support and liaise with parents as needed.

### **Pupils' voice :**

Pupils with ALN are encouraged to participate in and to have their views taken into account regarding all the decision-making processes affecting education. The 'Pupil Centred Principle' meetings and reviews are paramount in order for the child to express their wishes and feelings.

### **Links with other schools and Colleges :**

When a pupil transfers to another school all relevant information is passed on at the request of the new school. Similarly, when Year 11 students progress to Further Education or to a Workplace, we arrange visits and induction sessions, as well as passing on relevant information. Advice is available from the Careers officer.

### **Links with agencies :**

The Department works with support agencies to develop close and regular contact in order to build a flexible and holistic approach to focus on the child's needs. The ALNCo attends the scheduled TAPPAS meetings (Teams around pupils, parents and schools) in order to discuss pupils' needs further, and gain in-depth advice. The Department works closely with the external Educational Psychology Service, Speech and Language Service, Behaviour Support Service, LEA Advisory Teachers, and the Health Service.

There is close liaison within the school between the ALNCo, HODs, YPMs, and teaching staff. The ALNCo's strategic role has a direct link to the Senior Leadership Team. Ysgol Bro Gwaun works on the principle that 'every teacher is a teacher of every young person including those with Additional Learning Needs'. All staff have access to 'One Page Profiles', and to strategies and information for all learning needs and differences.

### **Links with the Community :**

In the ALN Department, we believe strongly that social skills and links with the community are valuable for the pupils. Our links with the community help pupils to recognize these important life skills. Outdoor schools, the National Park and local establishments provide regular input to the curriculum. The Youth Service are also vastly used, with one Youth Worker based full time at Ysgol Bro Gwaun.

### **Responsibility of the Governing Body :**

The Governing Body appoints Governors with responsibility for ALN. They will meet regularly with the ALNCo to review and discuss the ALN provision, Department plans and Self-evaluation reports. Periodic reports will be made on the ALN provision in the school to the Governing Body. The ALN Link Governor is also the link for 'Children Looked After', and the link for Young Carers.

### **Disability Equality Scheme :**

The school operates a three-year plan in order to provide access to all areas of school life, both in physical terms and curricular opportunities. This includes for example, ICT software, LEA funded Laptops, hearing loop, facilities for pupils with visual impairment such as enlarged texts and reading strands, ramped access to playing field and recreational areas,

dropped kerbs for wheelchair access, adjustable-height benches in Science labs, wheelchair accessible greenhouse and raised garden beds.

Full details can be viewed in the 'Disability Equality Scheme' Policy and the 'Access' Policy.