

Friday March 20th 2020

Dear Parent/ Carer,

This is a follow-up letter to the information we sent to all parents/carers on our social media and text platforms this morning. We have asked you to please let us know if you fall under the category of 'key worker', and may wish to access the provision here at YBG over the coming two weeks. (See link below).

Please, follow these key principles:

1. **If it is at all possible for children to be at home, then they should be.**
2. If a child needs specialist support, is vulnerable or has a parent who is a critical worker, then provision will be available for them.
3. Parents should not rely for childcare upon those who are advised to be in the stringent social distancing category such as grandparents, friends, or family members with underlying conditions.
4. Parents should also do everything they can to ensure children are not mixing socially in a way which can continue to spread the virus. They should observe the same social distancing principles as adults.
5. Special settings continue to care for children wherever possible.

**If your work is critical to the COVID-19 response, or you work in one of the critical sectors listed, and you cannot keep your child safe at home then your child will be prioritised for education provision:**

Please note, that the provision will be established as a child-care provider, not a learning organisation. **I cannot stress the importance of the clear message given by Government that where possible, every child who can be safely cared for at home should be.**

If you work in one of the key sectors, please follow the link below so we can accurately prepare resources and staffing required for the amount of children expected to attend.

<https://forms.office.com/Pages/ResponsePage.aspx?id=tSx42XPJcUekqloaPv0xQZmkZuWIWW1HqW9F5kX9AM1UQ0FWWDZYT0dYRTBXRzBEQU5VN0pBSE00Ri4u>

Thank you again for your patience and understanding, please stay safe and continue to look after each other.

Yours sincerely

Mr P Edwards  
Headteacher

