



# Ysgol Bro Gwaun

## PSE Policy

September 2017

Review every 3 years

Next Review: September 2020

<b>Signed:</b>	
Headteacher:	<u><i>[Signature]</i></u>
Governor:	<u><i>P. J. Thomas</i></u>
Parent:	<u><i>S. Maycock</i></u>
Pupil:	<u><i>M. J. Lewis</i></u> <u><i>6.10.17</i></u>

## Personal Social and Health Education Policy

### 1. A definition of Personal and Social Education

PSE is integral to the education of all pupils in Ysgol Bro Gwaun. PSE themes are inherent in the curricular and extra curricular activities of the School. Specific PSE lessons are delivered by form tutors and are enhanced by Health Days, drawing upon the expertise of professionals, and a wide range of other extra-curricular activities. In addition, support for pupils is provided through close contact with multiagency support services from within School and the wider community.

### 2. Statutory Requirements

PSE is a statutory element within the basic curriculum for pupils aged 5 to 16. The School has adopted the PSE Framework and has ensured coverage by undertaking a PSE audit and by planning a structured programme of PSE lessons for pupils aged 11-19.

### 3. Aims of PSE

Personal, social and health education (PSE) enables pupils to become healthy, independent and responsible members of society. We encourage our pupils to play a positive role in contributing to the life of the School and the wider community. In so doing we help develop their sense of self worth. We teach them how society is organised and governed. We ensure that they experience the process of democracy in School through the School council, mock elections and other activities. We teach them about rights and responsibilities. They learn to appreciate what it means to be a positive member of society.

The aims are to enable pupils to:

- know and understand what constitutes a healthy lifestyle;
- be aware of safety issues;
- understand what makes for good relationships with others;
- have respect for others;
- be independent and responsible members of the School community;
- be positive and active members of a democratic society;
- develop self-confidence and self-esteem, and make informed choices

regarding personal and social issues;

- develop good relationships with other members of the School and the wider community.

#### 4. Links with Other Policy Statements

Other policies refer to PSE-related issues and should be read in conjunction with this policy statement. These are available in the Staff Policy Handbook e.g Assessment for Learning Policy, Drugs Policy, Anti bullying Policy, Mobile Phone Policy, Child Protection Policy and SRE.

#### 5. The Delivery of PSE

PSE is taught in a variety of ways. It is taught as part of extended registration, fortnightly timetabled lessons delivered by the form tutor, specific events such as Health Days and as part of other curricular subjects such as PE, Technology, Geography, RS- these are all identified in the PSE Audit, available on the shared area. Where possible, professionals are drawn upon to deliver aspects of the PSE curriculum such as Sex and Relationships Education. Outside agencies are used to enhance the provision of PSE.

#### 6. The Management and Coordination of PSE

The KS3/4 PSE co-ordinator is Miss Alana Finn and the KS5 co-ordinator is Mrs Elizabeth Hooper. All Year Progress Managers have responsibility for the delivery of PSE by their form tutors. Year Progress Managers' meetings and Year Group meetings are important mechanisms for developing the PSE curriculum. Year Progress managers have to draw up development plans and complete self evaluation documents in order to measure the programme's effectiveness.

## **7. The Content of PSE**

The content of the PSE programme of study has been drawn from the PSE Framework and also includes aspects of Work Related and Careers Education and Guidance. Specific content is covered in the PSE programme of study along with the development of skills as identified in the Skills Framework. Each tutor is provided with their individual programme of study including a calendar of events and a copy of all the materials required to deliver the course- this includes DVDs and paper copies. Further resources are also available in the shared area. Flexibility exists within the programme to discuss current affairs and issues as they arise.

Lessons are generally taught in tutor bases. However, the computer suites are booked for lessons on finance, Careers and Sex and Relationships Education. They may also be required for Enterprise education such as Dragons' Den and citizen aspects such as preparation for the Mock Elections and the Progress Files. The School library is used for parts of the KS3 Careers unit of work. Activities such as Health Days and Enterprise Days will use a variety of accommodation as appropriate.

Visiting speakers contribute a great deal in all three key stages to the PSE programme. A member of staff is present in all sessions delivered by visiting speakers. Occasionally, a visiting speaker may cancel at very short notice and therefore contingency plans need to be in place.

## **8. Recognising Learner Achievement**

Formal assessment of PSE does not take place. However, pupil achievement will be recognised for example in the Enterprise activities, Mock election, Library Quiz. Pupil contribution to the PSE programme must form part of the tutor's full report. Assessment for learning is integral to PSE and encourages peer and self evaluation- refer to the Assessment Policy.

## **9. Monitoring and Evaluation**

Peer and Self assessment form part of the PSE curriculum. Pupils are also given the opportunity to evaluate aspects of the PSE programme. The content of the PSE programme of study is monitored and adjusted annually.

content of the PSE programme of study is monitored and adjusted annually. It also contains sufficient flexibility to take into consideration topics which arise during the School year.

#### 10. Continuing Professional Development

CPD is identified as part of the Performance management programme. All NQTs attend a session on PSE as part of their Induction Programme. Relevant information is disseminated to staff through School based INSET and Year Group meetings.

#### 11. Arrangements for reviewing the policy

The policy will be presented to the governing body and the School Council for ratification. It will be reviewed as required by changes in legislation and WAG guidelines and as part of the full review of School policies.

Signed: Michael (Headteacher)  
P. J. Mann (Governor)  
D. Jones (Parent)  
M. C. G. Evans (School Council)

October 2014

Review October 2015.