



# Ysgol Bro Gwaun

## Sex Education Policy Polisi Addysg Rhyw

**Approved – Governor's Committee October 2014**  
**Review every year**  
**Next Review: 2015**

# YSGOL BRO GWAUN

## POLISI ADDYSG RHYW / SEX EDUCATION POLICY

### Introduction / Aim

To offer all students the opportunity of receiving a comprehensive, well planned programme of sex education throughout their time at school, in accordance with the guidance given in the 'Education Act 1996 : Sex Education in Schools', 'Sexual Health and Wellbeing Action Plan, 2010-2015', the 'SRE' and the requirements of the 'Personal and social education framework for 7-19 year olds'.

### Links with other policies:

- ✚ PSE
- ✚ Anti-bullying (homophobic bullying)
- ✚ Safe guarding/Child Protection
- ✚ Equality
- ✚ Confidentiality

### Objectives

- ✚ To prepare students for the opportunities, responsibilities and experiences of adult life.
- ✚ To promote the spiritual, moral, cultural, mental and physical development of all students.
- ✚ To provide equal opportunities for all students.
- ✚ To recognise and take account of the different levels of physical and emotional maturity of students within a group.

### Moral and Values Framework

The sex education programme will:

- ✚ Present facts in an objective and balanced manner, to enable students to comprehend the range of sexual attitudes and behaviour in present day society.
- ✚ Enable students to know what is and is not legal.
- ✚ Help students to consider their own attitudes and to make informed, reasoned and responsible decisions about the attitudes they will adopt both in school and as adults.
- ✚ Teach the physical aspects of sexual behaviour in a way which encourages students to consider the importance of dignity and respect for themselves and others and the physical, emotional and moral risks of casual sexual behaviour.
- ✚ Foster recognition that both sexes have a responsibility in sexual matters.
- ✚ Stress the importance of family life while accepting that not all family groupings are the same. Emphasise the ideas of caring, stable, secure relationships and the responsibilities of parenthood.

### Sex Education Programme: An Outline

**Year 7: Puberty**

**Year 8: Adolescence**

**Year 9: Relationships**

**Year 10: Relationships**

**Year 11: Marriage and the family**

**Year 12/13: Personal relationships and social pressures**

Year	Key areas
7: Puberty	Basic reproduction, emotional changes, exercise, teeth, cleanliness
8: Adolescence	Changes to the body, mood swings, self-esteem, emotional changes, reproduction
9: Relationships	Types of relationships, reproduction, sexually transmitted diseases including HIV and AIDS, contraception
10: Relationships	Sexually responsible behaviour, transmitted diseases including HIV and AIDS, contraception
11: Marriage and Family	Education for parenthood
12/13: Personal relationships and social pressures	Types of relationships, transmitted diseases, different types of contraception, social pressures

Additionally, the Science National Curriculum requires that students at Key Stage 3 be taught about human reproduction and the physical and emotional changes that take place during adolescence.

### **The Management and Organisation of the Sex Education Programme**

- ✚ The PSE co-ordinator for KS3/4 is Miss Alana Finn and for KS5 is Mrs Elizabeth Hooper. Both will manage the SRE provision for each key stage.
- ✚ The Governing Body has agreed that Sex Education should include lessons dealing with AIDS and contraception. A representative from the governing body signs all relevant policies.
- ✚ Sex education will be delivered as part of the Personal and Social Education programme.
- ✚ It will be delivered in Years 7, 8 and 9 by the form tutors and the School nurses during Health days.
- ✚ From Years 10 – 13 the programme will be taught by a small team of specialist PSE teachers, including the School nurses and outside agencies with expertise of Mental Health and well-being and personal belonging. The SENSE DVD is also used as part of the programme.

The School nurse will ensure that there is adequate liaison with the primary feeder schools, to facilitate effective progression from primary to secondary schools.

All staff teaching sex education, will follow the agreed approaches and Attitudes outlined in the PSHE schemes of work.

### **Resources**

The following resources are used to deliver Sex education:

- ✚ Sense DVD KS2/3
- ✚ Sense DVD KS4
- ✚ Board works Personal Wellbeing (interactive programme)

### **Confidentiality**

Staff must highlight any concerns regarding Child Protection immediately to the Head teacher. If staff feels that pupils would benefit extra sessions from the nurse then they can refer the pupils and also staff through the Year Progress Manager can refer pupils to the School counsellor.

### **Working with parents**

- ✚ Parents, who wish to discuss the sex education programme, should in the first instance, contact the Head teacher at the school. It is the intention of the governors and staff that the teaching offered in the sex education programme should complement and support the role of parents and should give due regard to their views.
- ✚ Parents who wish to withdraw their child from part or all of the sex education programme should write or can come to School and discuss their their wishes regarding their child not participating in the sex education programme.

### **Monitoring and Evaluation**

After all Health Days pupils have the opportunity to evaluate the provision given to them on the day. All questionnaires are evaluated and any concerns are addressed appropriately.

The School has a PSE co-ordinator link on the School Council and PSE is discussed in the meetings and any concerns or amendments required are referred back to a member of the SMT.

Staff have the opportunity to feedback in Year Progress Manager meetings regarding the SRE provision. Also in these meetings any local or national developments priorities are discussed and shared.

### **Arrangements for reviewing the policy**

The policy will be presented to the governing body and the School Council for ratification. It will be reviewed as required by changes in legislation and WAG guidelines and as part of the full review of School policies.